



# **SELF STUDY REPORT**

**FOR**

**2<sup>nd</sup> CYCLE OF ACCREDITATION**

## **THAVATHIRU SANTHALINGA ADIGALAR ARTS, SCIENCE AND TAMIL COLLEGE**

**THAVATHIRU SANTHALINGA ADIGALAR ARTS, SCIENCE AND TAMIL  
COLLEGE, PERUR (PO), COIMBATORE.**

**641010**

**[www.tsatamilcas.edu.in](http://www.tsatamilcas.edu.in)**

**Submitted To**

**NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL**

**BANGALORE**

**April 2023**

# 1. EXECUTIVE SUMMARY

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## 1.1 INTRODUCTION

**Thavathiru Santhalinga Adigalar Arts, Science and Tamil College** established in the academic year 1953-1954 with an aspiration to satisfy the educational thirst of poor and the downtrodden people of the society particularly from the rural area. In the year 1952 the college was registered with the approval of Madras University with the name “Thavathiru Santhalinga Adigalar Tamil College Society”. Initially Thavathiru Santhalinga Adigalar Arts, Science and Tamil College was started as a Tamil College only with Tamil Vidhvan course. Today it has grown to a greater height with many courses like Tamil Literature, Commerce, Computer Science, Computer Application, Commerce Professional Accounting, Commerce Computer Application, Commerce Accounting and Finance, Mathematics and English. The motto of TSAAST College is “**Work is Worship**”.

**Thavathiru Santhalinga Adigalar Arts, Science and Tamil College** (hereafter it will be mentioned as **TSAAST** College) is affiliated to Bharathiar University and was accredited by NAAC with B Grade in the first cycle. The college offers 2 UG, 1 PG, 1 Ph.D (in Tamil Medium) under **Aided Course** and 8 UG, 2 PG, 2Ph.D (in English Medium) in **Un-Aided**. TSAAST is managed by a team of college committee with the headship of Dr.Santhalinga Marudhasala Adihal, Dr.C.Subramaniam Ex.VC of Tanjore Tamil University, Secretary, with the team members of K.Shankar Vanavarayar, Mrs.Banumathi Chinnasamy, Mr.P.Ramasamy, Dr.K.Kumarasamy, Mr.R.Chinnasamy, Mr.V.Dharmalingam, Dr.S.Sethurajan, Principal, Dr.K.Nagarajan, Tamil Department HOD, Dr.J.Karunanithi, Senate Member, Associate Professor, Department of Computer Science, Mr.M.Velusamy, Office Assistant, Dr.S.Sampathkumar, University Representative,.

To build the nation, the college is not only giving good education but also shapes their character with moral and ethical values. The knowledge, self confidence, communication skills, leadership qualities are enhanced by our dedicated faculty members to face the competitive world.

### **Vision**

To motivate and extract the true potential of rural youth and also help them to become an integral part of the Nation’s development by providing them a holistic education in diverse fields.

### **Mission**

To promote the college into an College of excellence, to serve the rural youth by providing them with easy access to higher education and job opportunities, to deliver the knowledge and skills and envisaged in various programs through innovative teaching and participative learning.

## 1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

### **Institutional Strength**

- Well qualified, experienced, enthusiastic, dedicated faculty members who are student centered.
- Regular parent teachers meeting and alumni meetings are conducted.
- Echo friendly digital campus and paperless office.
- Transparent admission policy.
- MOUs with reputed industries.
- A community college is run by the college with a number of Diplomas with various streams.
- Sports facilities are available for both indoor and outdoor games.
- The college has adopted and conducted social service to a tribal village called “Kalkothi Pathi”
- A well equipped and desirable library facility with 47,000 printed books, E-books, Journals, Magazines, Palmleave manuscripts and archive items.
- Well equipped computer lab with internet facility.

### **Institutional Weakness**

- As most of the students are from rural area/Tamil medium, Proficiency of English language is low.
- Most of the students are from downtrodden family, Self-confidence and smart skills to face the competitive world is lacking among them.
- Lack of research projects, Scholars involvement in real time research.
- Difficulty in generating funds from the funding agencies for infrastructure augmentation through Non Government Organizations.
- Being an affiliated college add-on courses may be introduced with the approval of University.
- Lack of conducting State/National/International seminars.

### **Institutional Opportunity**

- A well functioning placement cell guarantees students for a good job prospects.
- The project, the internship, the field trips, industrial visits are a good platform to widen the students' knowledge and experience.
- Skill development, career guidance programs to benefit the weaker students.
- Competitive examinations like TNPSC, SLET, NET etc., are conducted.
- Entrepreneurial development cell giving opportunities for the budding stars.
- Foreign University tie-ups to jointly bid for Schemes/Workshops/conferences/Hands-on training programs.

### **Institutional Challenge**

- As most of the girl students are coming from remote villages conducting extra programs as value addition after the college hours is finding difficult.

- Training the students in communication skills and mathematical aptitude.
- It is difficult to face the competition in the field of infrastructure due to the minimum fees and the increased cost of living after the pandemic.
- Strives to build confidence among students.
- Challenges in minimizing absenteeism after a long holiday.

## 1.3 CRITERIA WISE SUMMARY

### Curricular Aspects

The curricular aspects are designed and developed by the guidelines of Bharathiar University, **TANSICHE** and **University Grants Commission**. Since 2008-2009 it follows the **CBCS/Elective** course system prescribed by the **University**. The college ensures effective curriculum delivery by staff, by allotting subjects based on their specialization and preparing lesson plans approved by the Head of the Department. The Principal monitors the effective implementation through formal meetings with Heads of Departments and necessary informal discussions with faculty. Departments access separate department library for staff and students with latest books. The programs cater to all round development of the students which includes employability, entrepreneurial development and skill enhancement.

The IQAC monitors the implementation of curriculum through departmental heads by following the academic calendar, conducting continuous internal assessments, Model examinations and completing the syllabus. Add-on courses are introduced to benefit the students to enhance the knowledge which helps in them in the employability.

Organizing industrial and field visits, Project based learning and internships further enrich and enhance the curriculum. Summer training in various industries helped them for choosing their job. Our staff members attended the refresher courses and orientation courses organized by the Bharathiar University to update their knowledge. In addition to regular classes, the departments organizes special lectures inviting subject experts from other colleges, Students Development Programs, Entrepreneurial Development Programs, Personality Development classes are frequently conducted for the benefit of the students. Courses related to Value Education, Environmental Studies, General Awareness, and Women Rights and Yoga not only empowers the students but also helps in shaping and developing their knowledge and personality. **Certificate Programs such as MSOffice, Photo shop, Basics of Animation, E-Commerce, Digital Marketing, Spoken English, Communicative English and Palm Leaf Manuscript Reading Preservation and Publication are given to enrich the curriculum.**

### Teaching-learning and Evaluation

As per the guidelines of Bharathiar University and the Tamilnadu State Government admissions are made for the aided stream as-well-as the self finance stream. Tutorial system is followed effectively. Parent teachers meeting is conducted by all the departments. It facilitates to improve the performance of the students.

It arranges bridge courses in English, Mathematics, Accountancy and Computer Science. Remedial Classes and student enrichment classes are arranged. Coaching classes are arranged for slow learners. Teacher-students ratio is 1:18.

The learning is student centric. To develop the skills of the students, interactive learning, collaborative learning are followed. The college encourages department functions, cultural events, conducting seminars workshops, poster designing, and web designing to enrich the knowledge of students. **Alumni Association** meeting is conducted to have interaction with the stakeholders.

**Library** is well equipped with Printed books, e-resources, **Palmleave manuscripts, Archive items** with all necessary teaching learning aids. The **INFLIBNET** helps students to gather many references from e-book and e-journal through library. The campus is Wi-Fi enabled. Academic calendar, teaching plan, timetable is prepared prior to the commencement of every semester. Students profile is maintained. Career counseling guidance, personal counseling is given for the advancement of students' community.

Two internal examinations and one model examination are conducted based on University pattern and it is conducted by the examination committee. Regular department meetings are conducted reviewed and necessary corrective actions are taken. Being an affiliated college our students take the end semester examinations conducted by the University. Tutor Ward system helps the students to feel free and discuss about their do's & don't in curriculum and society.

The Management motivates all the staff members to appear for **NET/SLET** examinations and pursue Ph. D degrees. The Management encourages all initiatives related to the development of its staff and faculties. The College maintains 90% **and above**, University examinations pass percentage and secured **UG 17, PG 16 University rank holders**.

### **Research, Innovations and Extension**

The college motivates and encourages the faculty to do research projects. 14 Faculties are Ph.D., Supervisors in 3 departments, where 33 have enrolled as research scholars.

The college offers 3 Research Programs leading to M.Phil., and Ph.D., in Tamil, Commerce and Computer Science. **50 Research articles** have been published by faculty members in UGC Care listed Journals **35 books and conference proceedings** have been published.

To create awareness on the social issues, the college has made it mandatory to all the under graduate students to enroll in anyone of the club/committee. The college strongly believes that the vital way of life is serving the people through serving the society. It has adopted a tribal village by name Kalkothipathi. During COVID 19 our NSS took necessary care in giving medicines, healthy food and clothes to the needy. Apart from this on all important Hindu festivals student visit the village and distribute food, sweet, snacks, provisions to the villagers.

The college has an ambient eco system to transfer knowledge and skills apart from the curriculum through Women Welfare Cell, Entrepreneur Development Cell, Eco Club and Digital Library System. Programs like career guidance, skill development, women empowerment, women healthcare, gender issues are conducted through the cells. **115 conferences /Seminars/Workshops** are conducted on research methodology under entrepreneurial development. **110** extension activity/outreach program on gender sensitization, blood donation camp, tree plantation, voter awareness, cleaning program, etc., are conducted by NSS and YRC. **5** MOU's were signed.

The college takes up inter-disciplinary researches in Tamil Department. They do inter-disciplinary research in

Psychology, Palm leaves, Archeology, Anthropology, Folklore, Philosophy and so on. There are 168 computer systems with internet facility. In the departments the faculty members are maintaining Book Banks for the utility of the researchers.

The college has received 3 awards from and 8 recognitions from various commendable platforms.

### **Infrastructure and Learning Resources**

TSAAST College has developed the required infra-structure facilities. Class rooms with proper ventilation, placement cell, administrative office, Secretary Office, Principal office attached with conference hall, IQAC Room, Library, Canteen, Separate hostel for Boys and Girls, NSS Room & NCC Room. The College has provision for purified drinking water, Ramp, Fire extinguisher etc.,

It has provided latest teaching, learning tools to the different departments funded by the Philanthropists. The college development fees collected from the students are utilized to uplift the infrastructure and provide academic facilities to the students. The computer laboratory and related equipments are utilized by the students, staff members and outside research scholars for course work.

College has 6 Smart Classrooms, one seminar hall, one conference hall and two computer Labs. 168 computers for students, 18 computers for academic/administrative purpose, 10 computers for library, LAN is available at Lab and Staff Rooms, the entire campus is Wi-Fi enabled. The CCTV is installed at strategic places. The college has facilities for cultural activities, physical fitness, Yoga, Indoor and Outdoor sports and games and vehicle parking.

**Library** is a learning resource:- Library is a learning resource its area is 2,970 sq. met. it has total number of books 36359, number of titles 34330, it has 36021 volumes 1502 number of backvolumes 778 thesis and decertations 78 magazines 500 palmyra leaves 314 CDs 10 number of computers , scanner 2 numbers, Printer 1 (Barcode) has an internet speed 200 Mbps. This facility is enable for e-content developing.

It is maintaining the Palmleave Manuscripts, which are now digitalized with the help of our Management.

### **Student Support and Progression**

The College gets the relevant scholarships for SC, ST students from government and non-government organizations. It arranges various trust people to offer the scholarship for the needy and eligible students. 463 students were benefited through government scholarship 266 students got scholarships from various trusts. The TSA Trust scholarship offers 469 needy and eligible students. **over all Rs.31,70,500 from Scholarship out of which 15,82,000 Rupees is disperedced from TSA Trust. Rupees 36,00,000 freeship for students who use transport.** Placement cell offered communication program, soft-skill development program, career development program, a language laboratory is functioning for improvising the listening, reading, speaking and writing skills of the students.

The College conducts coaching for the competitive examinations such as NET/SLET, 18 students were benefited out of it. Students' welfare counseling centre and statutory committees ,plays a major role in student support and progression. Meetings are periodically conducted and the issued are sorted out accordingly on time. The visually pared, physically challenged students are helped with relevant supporting facility.

Students are taken to field trips. Internship program and projects helps students to enhance their career. The Colleges promotes the representation of students in various academic and non-academic bodies of the colleges like library committee, sports committee, consumer club, literary club etc., The college regularly conducts inter departmental competitions, annual day, sports day etc., It celebrates national festivals, the important days such as womens' day, library day, Bharathiar memorial day etc., Apart from this the culture based festivals are celebrated to inculcate the traditional and moral ethics.

The alumni association has been registered and it renders help and co-operation physically and financially to the college admin, Library, Education and placement all the time. They also sponsor several students welfare programs like road safety week, plantation, literary drive and eradication social evils etc.,

### **Governance, Leadership and Management**

The College has a well organized governance system according to UGC and University norms. The Management, college committee and other statutory, non-statutory bodies meet regularly to plan, lead and execute strategies for the College's growth and development.

The college aims on integrated education to make the students morally upright with spiritual values. The heads of the department of all the programs play a vital role in administration of the college successfully and smoothly. The aim of the Management is to provide value based education and bring out the hidden talents of the students. The Management has given full freedom to the Principal to take decisions. There is network system of Coordinative mechanism, for the successful functioning of the college.

The College is practicing de-centralization and believes in participatory Governance, academically and administratively with defined responsibilities. The recommended actions are taken by the participatory Governance to achieve the Colleges' Vision and Mission. E-Governance is practiced in all parts of administration, finance and accounts, students' admission & support and Internal examinations. The Management provides 50% of the financial assistance to attend/participate/paper presentation in the seminar/conference/Workshop/Training program.

Grievance Redressal Committee, anti ragging committee play significant role in providing equal opportunity to all and addresses the problems faced by the students and staff. Internal and External financial audits are regularly conducted and adequate budgeting is done to the requirements of the departments under the guidance of statutory body. Finance committee meets periodically for the effective resource mobilization.

The IQAC was established in 2016, serves for the development and ensures the quality assurance and quality enhancement of the College. It collects the feedback of stakeholders to analyze and take actions on it so as to review the teaching learning process. The IQAC has conducted 5 FDP program and other quality enhancement programs. The College is regularly participating in NIRF, AISHE and IIC.

### **Institutional Values and Best Practices**

The college has echo friendly ambiance by nature. There is an auditing consisting of senior faculty members and the NSS Pos and the convenorship of the Principal. Periodically a survey of vegetation cover is conducted

and the college takes efforts to plant saplings and seedlings to improve the green environment campus. An herbal garden is maintained separately. The vegetables and greens are planted periodically and the yield is used for hostel kitchen and it is maintained by the NSS students.

College ensures its safety and security through security guards and security cameras. Programs on gender equity and gender sensitivity were conducted to create awareness gender equity policies. Women empowerment cell organizes programs to create awareness on these policies. Energy saving is done by solar electric power having capacity of 18.77 KV Existing as three plants, 10 KV, 5.17KV, 3.60KV and the LED Lamps etc.,

For the effective sustainable environment the degradable and non-degradable waste of solid, liquid are disposed in a proper manner; rain water harvesting system, scrap/condemned equipments, spares and expired consumables are properly disposed off. The E-waste and solid wastes are properly handed over to the recyclers.

The rain water harvesting helps to raise the level of groundwater. Green campus initiatives are undertaken through restricted entry of automobiles, plastic free zone. Disabled friendly environment, human assistance and scribes for examinations are provided. The language lab, regular prayer (in which meditation, thought for the day, student talk on current affairs) these two makes the students to understand linguistic and culture. Apart from Value education and human rights in-built courses certificate courses are provided to first year under graduates. The College took initiative to inculcate the empathetic values by donating relief materials and food to the surrounding villages during pandemic period.



## 2. PROFILE

### 2.1 BASIC INFORMATION

Name and Address of the College	
Name	THAVATHIRU SANTHALINGA ADIGALAR ARTS, SCIENCE AND TAMIL COLLEGE
Address	THAVATHIRU SANTHALINGA ADIGALAR ARTS, SCIENCE AND TAMIL COLLEGE, PERUR (Po), COIMBATORE.
City	Coimbatore
State	Tamil Nadu
Pin	641010
Website	<a href="http://www.tsatamilcas.edu.in">www.tsatamilcas.edu.in</a>

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal	S.sethurajan	0422-2607995	9790616392	0422-59607995	tsatamilcollege@gmail.com
IQAC / CIQA coordinator	K.pitchamuthu	0422-9790616392	9894133066	-	kandasamypitchamuthu11@gmail.com

Status of the Institution	
Institution Status	Grant-in-aid

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minority institution	No

**Establishment Details**

State	University name	Document
Tamil Nadu	Bharathiar University	<a href="#">View Document</a>

**Details of UGC recognition**

Under Section	Date	View Document
2f of UGC	01-03-2007	<a href="#">View Document</a>
12B of UGC		

**Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)**

Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

**Recognitions**

Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

**Location and Area of Campus**

Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	THAVATHIRU SANTHALINGA ADIGALAR ARTS, SCIENCE AND TAMIL COLLEGE, PERUR (Po), COIMBATORE.	Semi-urban	30270.5	47225.5

**2.2 ACADEMIC INFORMATION**

<b>Details of Programmes Offered by the College (Give Data for Current Academic year)</b>						
<b>Programme Level</b>	<b>Name of Programme/Course</b>	<b>Duration in Months</b>	<b>Entry Qualification</b>	<b>Medium of Instruction</b>	<b>Sanctioned Strength</b>	<b>No.of Students Admitted</b>
UG	BA,Tamil	36	HSC	Tamil	58	56
UG	BCom,Commerce	36	HSC	Tamil	60	57
UG	BSc,Computer Science	36	HSC	English	50	47
UG	BSc,Mathematics	36	HSC	English	60	2
UG	BA,English	36	HSC	English	60	5
UG	BCom,Commerce With Computer Application	36	HSC	English	120	82
UG	BCom,Commerce With Accounts And Finance	36	HSC	English	60	11
UG	BCom,Commerce With Professional Accounting	36	HSC	English	120	26
UG	BSc,Computer Application	36	HSC	English	40	30
PG	MSc,Msc Computer Science	24	UG	English	40	1
PG	MCom,Mcom	24	UG	English	36	15
PG	MA,Ma Tamil	24	UG	English	19	14
Doctoral (Ph.D)	PhD or DPhil,Phd Commerce	24	PG	English	32	12
Doctoral	PhD or	24	PG	English	8	0

**Self Study Report of THAVATHIRU SANTHALINGA ADIGALAR ARTS, SCIENCE AND TAMIL COLLEGE**

(Ph.D)	DPhil,Phd Computer Science					
Doctoral (Ph.D)	PhD or DPhil,Phd Tamil	24	PG	Tamil	50	18
Pre Doctoral (M.Phil)	MPhil,Mphil Tamil	12	PG	Tamil	5	1
Pre Doctoral (M.Phil)	MPhil,Mphil Computer Science	12	PG	English,Tam il	15	0
Pre Doctoral (M.Phil)	MPhil,Mphil Commerce	12	PG	English	25	0

**Position Details of Faculty & Staff in the College**

<b>Teaching Faculty</b>												
	<b>Professor</b>				<b>Associate Professor</b>				<b>Assistant Professor</b>			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	0				4				12			
Recruited	0	0	0	0	4	0	0	4	5	5	0	10
Yet to Recruit	0				0				2			
Sanctioned by the Management/Soci ety or Other Authorized Bodies	0				2				41			
Recruited	0	0	0	0	2	0	0	2	14	23	0	37
Yet to Recruit	0				0				4			

<b>Non-Teaching Staff</b>				
	<b>Male</b>	<b>Female</b>	<b>Others</b>	<b>Total</b>
Sanctioned by the UGC /University State Government				10
Recruited	6	3	0	9
Yet to Recruit				1
Sanctioned by the Management/Society or Other Authorized Bodies				7
Recruited	2	5	0	7
Yet to Recruit				0

<b>Technical Staff</b>				
	<b>Male</b>	<b>Female</b>	<b>Others</b>	<b>Total</b>
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				1
Recruited	1	0	0	1
Yet to Recruit				0

### Qualification Details of the Teaching Staff

<b>Permanent Teachers</b>										
<b>Highest Qualification</b>	<b>Professor</b>			<b>Associate Professor</b>			<b>Assistant Professor</b>			<b>Total</b>
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	6	0	0	8	7	0	21
M.Phil.	0	0	0	0	0	0	9	16	0	25
PG	0	0	0	0	0	0	3	4	0	7
UG	0	0	0	0	0	0	0	0	0	0

<b>Temporary Teachers</b>										
<b>Highest Qualification</b>	<b>Professor</b>			<b>Associate Professor</b>			<b>Assistant Professor</b>			<b>Total</b>
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

<b>Part Time Teachers</b>										
<b>Highest Qualification</b>	<b>Professor</b>			<b>Associate Professor</b>			<b>Assistant Professor</b>			<b>Total</b>
	<b>Male</b>	<b>Female</b>	<b>Others</b>	<b>Male</b>	<b>Female</b>	<b>Others</b>	<b>Male</b>	<b>Female</b>	<b>Others</b>	
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

<b>Details of Visting/Guest Faculties</b>					
<b>Number of Visiting/Guest Faculty engaged with the college?</b>	<b>Male</b>		<b>Female</b>		<b>Total</b>
	<b>Male</b>	<b>Female</b>	<b>Others</b>	<b>Total</b>	
	0	0	0	0	0

**Provide the Following Details of Students Enrolled in the College During the Current Academic Year**

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	439	0	0	0	439
	Female	542	0	0	0	542
	Others	0	0	0	0	0
PG	Male	18	0	0	0	18
	Female	39	0	0	0	39
	Others	0	0	0	0	0
Doctoral (Ph.D)	Male	15	0	0	0	15
	Female	25	0	0	0	25
	Others	0	0	0	0	0
Pre Doctoral (M.Phil)	Male	0	0	0	0	0
	Female	0	0	0	0	0
	Others	0	0	0	0	0



<b>Provide the Following Details of Students admitted to the College During the last four Academic Years</b>					
<b>Category</b>		<b>Year 1</b>	<b>Year 2</b>	<b>Year 3</b>	<b>Year 4</b>
SC	Male	68	45	52	58
	Female	76	58	95	55
	Others	0	0	0	0
ST	Male	0	6	7	2
	Female	4	1	4	3
	Others	0	0	0	0
OBC	Male	153	71	78	91
	Female	155	139	154	112
	Others	0	0	0	0
General	Male	2	2	10	4
	Female	13	14	8	10
	Others	0	0	0	0
Others	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
Total		471	336	408	335

### **Institutional preparedness for NEP**

1. Multidisciplinary/interdisciplinary:	The institution provides multi-disciplinary/inter-disciplinary education through CBCS/Elective system as per the University norms. As per the National Educational Policy 2020 we have further restructured the pedagogy allowing larger choices of subjects/flexibility to students crossing discipline to share knowledge thereby enduring scope and depth of learning. To provide multi-disciplinary capacities we inculcate competencies in intellectual, social, analytical, science and moral domains, inside and outside the classroom by integrating formal and informal learning according to their interest. Training programs are arranged for all discipline in the Industrial sectors. Value based education includes
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	<p>Yoga for Youth Empowerment, Environmental Studies and Human Rights, Women Rights, etc., educate the students about the basic rights provided by our constitution and train the students to ethically perfect and morally alert. Skill Based subjects like Mathematics for Competitive Examination and Communication Skills enhances the skills required for state/National level competitive examinations and for campus placements. For advanced learners training for NET, SET examination, TALLY, etc., are given. In addition to the curriculum various clubs such as Consumer Club, Eco Club, Digital Club, Commerce Club, Research Club, Science Club, etc., promotes multi-disciplinary activities for students through various events.</p>
<p>2. Academic bank of credits (ABC):</p>	<p>Academic Bank of Credits shall be established in the institution so that the students shall choose the courses/programs/certificate courses at a preferred time apart from his regular college hours. So that, the students can earn the academic credits by the institution. The student can choose to complete or continue their education at anytime. Being an affiliated college the results in ABC is not appreciable. The accessibility and affordability of the students to enrich through ABC is in base level.</p>
<p>3. Skill development:</p>	<p>The Institution offers various skill based trainings/value added/certificate/diploma courses through NCVRT, SWAYAM and NPTEL. These courses strengthen the University curriculum and meet the graduate attributes. Entrepreneurial Development Cell aims to create awareness on leadership, employability, managerial, analytical and innovative skills. Skill Development Programs were frequently conducted. Career Guidance Programs helps the students to become an entrepreneur in their future. Webinars were conducted based on skill enhancement by inviting the Resource persons from industrial sectors and subject experts from different fields. The senior students share their experience positively from their failures to the juniors and motivate them and give their tips to develop their skills. Soft skills, communication skills, lab practical, personality development programs are provided during all semesters to enhance their inter-personal skills. Through Skill Development programs the students are learning to do Technical Seminar, Report writing, preparing flyers, organizing departmental</p>

	<p>programs, planning and execution for departmental activities. Thus we make the youth skillful, employable and self-reliant with the changing demands of the society.</p>
<p>4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):</p>	<p>The management of the institution and the Principal stresses the need for the united excellence in behavior and service mind among the students. The management takes steps to create the atmosphere of holistic culture and to some extent this is successful with cultural heritage. The integration of Indian Knowledge System emphasis on teaching Indian Languages, culture and also allows the students in undertaking the optional language under Part I (Tamil, Hindi, French and Malayalam) in curriculum of UG students. Non Tamil students should study Basic Tamil and Advanced Tamil Subjects. The Department of English assists the first graduate students in the family to learn the English language and encourages the advance learners to improve the knowledge in communication skills. The institution also adopts bilingual teaching as and when necessary. Teaching in Indian Language, being a Tamil College our students are marching towards excellence in Tamil language and also in Tamil Tradition and Culture . Culture events were conducted every year to showcase the talents of the students and also create the harmony in the college. The arts based on Tamil culture like Silambam, Oyillattam, Kummiattam, Karagattam are performed during the Tamil festivals. We are focusing more on the National Education Polity 2020 on the online courses in all the online platforms to develop the integration of Indian Knowledge System.</p>
<p>5. Focus on Outcome based education (OBE):</p>	<p>We focus on measuring the students' performance through outcomes that includes knowledge, skills and attitude for a rewarding career. The students achieve the objectives of OBE and gain progress in their learning. The Program Educational Objective (PEO), Program Specific Outcomes (PSO), Program Outcome (PO) and Course Outcomes (CO) are framed to measure the progress of the graduates. It provides a suitable guidelines for the faculty members to develop the course plan, assessment plan, etc., The institution follows the outcome based education pedagogy to impart quality and PO's and CO's are defined to get the attributes such as in depth domain knowledge, positive attitude, critical</p>

	<p>thinking, problem solving skills, self awareness and entrepreneurship qualities. The major improvements are carried out based on the feedback received from the students, stakeholders and alumni. The outcome of every student is assessed and remedial measures are taken for improving the outcome and to reach the attainment level.</p>
6. Distance education/online education:	<p>The institution keeps pace with present times to build the skills with the focus on technology based e-learning that combines online and on-campus learning. Teaching learning process is made more comprehensive and interactive through LMS. Online classes were conducted through online platforms like Zoom, Google Meet during the COVID 19 pandemic. Students can clarify their doubts through live chats by staying at their comfort zone. The students are instructed to submit their projects, assignments, reports, etc, in Google classroom. The LMS through online portals the students can check their course curriculum and academic progress. The institutional library has INFLIBNET facility to access for books and journals. The staff and students undergo online courses through SWAYAM, NPTEL and Spoken Tutorial, etc., based on their area of interest. For this purpose students and staff members are access e-resources through digital library.</p>

### Institutional Initiatives for Electoral Literacy

1. Whether Electoral Literacy Club (ELC) has been set up in the College?	Electoral Literacy Club (ELC) is yet to be set up in the college.
2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?	The student council in the college with the Chairman, Vice chairman, Secretary and Joint Secretary are nominated by the Management. Apart from these every class has one male representative and one female representative, who are helpful to organize and conduct the functions in the college. Students' leadership is groomed through NSS, YRC, Physical Education and Placement Cell.
3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of	The NSS students have attended the National Voters Day celebration which was conducted by Coimbatore District Collector and District Election Officer, and they have given awareness for "ELECTRORAL

<p>students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.</p>	<p>LITERACY FOR STRONGER DEMOCRACY” .</p>
<p>4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.</p>	<p>Not Applicable</p>
<p>5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.</p>	<p>Not Applicable</p>

## Extended Profile

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### 1 Students

#### 1.1

Number of students year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
1106	939	901	731	656

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

### 2 Teachers

#### 2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 82

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

#### 2.2

Number of teaching staff / full time teachers year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
59	50	43	44	38

### 3 Institution

#### 3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
47.26	28.57	43.11	16.95	15.00



## 4. Quality Indicator Framework(QIF)

### Criterion 1 - Curricular Aspects

#### 1.1 Curricular Planning and Implementation

##### 1.1.1 The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment

##### Response:

**We have the following mechanism for effective delivery of curriculum.**

- Staff meeting was held in each department to have discussion regarding the subject to be handled by each faculty. It was decided to allot at least one new subject to each faculty in order to make them familiar with overall curriculum of the concerned program.
  - It was decided to strictly adhere the instruction given by the Bharathiar University's board of studies of the respective program.
  - As per the UGC norms, the workload was assigned to each faculty of the respective department in order to enable each faculty to prepare his/her lesson plan and teaching modules.
  - In accordance with the instructions given by Bharathiar University, final semester examinations of UG and PG programs were conducted through proper online mode.
  - Time tables for all the classes (UG & PG) were prepared and given to the staff members.
  - The department Head prepares the routine work schedule of the department which was approved by the Principal duly.
  - Learning Management System (Academic management software) is adopted and lesson plans were prepared, posted and followed accordingly under the HODs approval. The lecture plans were recorded in the academic management software and HODs will monitor.
  - The HOD monitors the execution of teaching plan by the department staff which is mentioned in teaching plan.
  - Once in 15 days the department meeting is held to discuss the action plans and other agenda to carry out an optimal and effective way.
  - Different innovative teaching methodologies creative pedagogies, new initiatives and activities are to be organized and implemented to complete the curriculum effectively.
  - The departmental timetable is prepared and care is taken to see to it for getting executed properly. The workload is distributed to the staff members the care is taken to complete the curriculum in a stipulated time. The head of the department takes review of the department activities from time to time.
  - Central library and department libraries are equipped with sufficient number of text books, reference books and online materials.
- 
- Various classroom teaching methods based on the requirements of different subjects were regularly used for the effective delivery of curriculum such as:
    - 1.Chalk and Talk method
    - 2.ICT- Mode enabled teaching – learning method
    - 3.Using a software with different modules



4. Using of charts for effective lecture
5. Course materials prepared and given to students for reference.
6. Interactive mode of teaching-learning process, group discussions and activity based poster presentations.
7. Seminars and guest lectures are arranged in order to enlighten the students in the courses.
8. As per the requirement and norms of the University, internal tests and model examinations were conducted and assessed. Based on the performance of students, remedial and coaching classes conducted according to the need.
9. Department maintains documents of the circulars, assignments, project reports and so on.

College administration keeps a vigilant eye on the results, department proceedings and requirements of the students and also maintains record of the different activities of the college regarding teaching, learning, and the enhancement of effective curriculum delivery.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 1.2 Academic Flexibility

### 1.2.1 Number of Add on /Certificate/Value added programs offered during the last five years

**Response:** 11

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

### 1.2.2 Percentage of students enrolled in Certificate/ Add-on/Value added programs as against the total number of students during the last five years

**Response:** 81.81

#### 1.2.2.1 Number of students enrolled in subject related Certificate/ Add-on/Value added programs year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
1052	863	859	445	326

File Description	Document
Institutional data in the prescribed format	<a href="#">View Document</a>

## 1.3 Curriculum Enrichment

### 1.3.1 Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

#### Response:

#### Professional Ethics

The curriculum is embedded with quality educational programs which incorporate ethics. It emphasizes to maintain the demeanor, decorum and values which strengthen the professional ethics. Courses like Business Ethics, Value Education - Human Rights, Corporate Governance & Ethics, Media Laws and Ethics, Corporate Ethics and Governance, Business Ethics and Corporate Governance provide the knowledge on the professional ethics of their respective discipline.

#### Environment and Sustainability

Environmental Studies has been implemented as part of the curriculum for all the UG Programs. Special attention has been provided to give awareness on the impact of global warming and greenhouse effect. Equal opportunities are given to students to participate in the Eco-friendly activities. In association with NSS, NCC, YRC and ECO Club many activities are conducted.

#### Value Education

To inculcate moral, ethical and cultural values, the Curriculum of our University has Value Education as the compulsory course for all UG Programmes. It includes teachings on spiritual, religious, emotional and social values. Other courses Corporate Accounting, Bioethics and Intellectual Property Rights (IPR), Strategic Management, Women Rights, Business Law are included in the curriculum of various UG programme to promote ethical values in core Subjects.

#### Gender Sensitization

Women Counseling Cell and Grievance Redressal Cell are set in the college to provide counseling to students, promote gender equity to students and related issues of safety and security of female students, staff and faculties. Orientation program regarding safety and security are given to the women students. Every year International Women's day is celebrated by inviting the resource persons from various leading organization/concern in Law, Medicine, Government sector/NGOs, Education, Society etc. Ragging committee of the college has a vigilant eye on the safety of both men and women students. The college campus is secured with CCTV Surveillance in and around. There is a separate hostel for boys and girls. The concern wardens will look after for a secured environment.

#### Human Values

Human Rights as a part of the curriculum enables the learners to understand their fundamental duties and rights. Apart from these activities National Cadet Corps, National Service Scheme, Red Ribbon Club, Consumer Club, Ramanujam Club, Women's Club, English Club and Nature Club etc., are also support awareness on social issues among our students. Industry professionals from various renowned organizations are invited to deliver

lectures to inculcate and enhance the entrepreneur skills in students. Counselling centre is established in our institution for the mental health. Students and staff health of to face their troubles. The College celebrates important days like National Human Rights Day, National/World Consumer Day, World AIDS Day, National Unity Day, World Disability day.

Liberalization–Privatization–Globalization (LPG) is the challenge exist in this century to meet this challenge the college offer motivation and guidance to meet the challenge .In order to sensitize the students on gender issues, 'Women Studies' has been included in the syllabus to focus on women empowerment, health, feminismetc. Courses such as Embryology, Health and Nutrition, Human Physiology, Principles ofGenetics, Gender Studies in English, Contemporary Literature, Literature of the Marginalized andHealth Economics. are offered under different programmes which address genderissues. The Women's Club invites many women icons as resource persons share their knowledge to the students.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

### 1.3.2 Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

**Response:** 28.3

#### 1.3.2.1 Number of students undertaking project work/field work / internships

Response: 313

File Description	Document
Institutional data in the prescribed format	<a href="#">View Document</a>

## 1.4 Feedback System

**1.4.1 Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website (Yes or No)**

**Response:** No

<b>File Description</b>	<b>Document</b>
Upload supporting document	<a href="#">View Document</a>

## Criterion 2 - Teaching-learning and Evaluation

### 2.1 Student Enrollment and Profile

#### 2.1.1 Enrolment percentage

**Response:** 54.65

##### 2.1.1.1 Number of students admitted year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
482	331	411	343	283

##### 2.1.1.2 Number of sanctioned seats year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
839	772	786	495	493

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

#### 2.1.2 Percentage of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy) during the last five years (Exclusive of supernumerary seats)

**Response:** 63.81

##### 2.1.2.1 Number of actual students admitted from the reserved categories year - wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
384	289	338	269	222

##### 2.1.2.2 Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
575	542	549	348	340

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

## 2.2 Student Teacher Ratio

### 2.2.1 Student – Full time Teacher Ratio (Data for the latest completed academic year)

Response: 18.75

## 2.3 Teaching- Learning Process

### 2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences using ICT tools

Response:

- Teaching learning process is student centric. Students are encouraged to participate in group discussion, prepare models, charts, assignments, and give presentations to their peers to foster autonomous and **collaborative learning**.
- The value education, human rights, yoga for human excellence and environmental studies enhance students in holistic personality.
- **Sports, NSS, NCC, YRC, RRC**, and others enrich them in interactive learning, collaborative learning, and independent learning. The blood donation camps are organized periodically. The finally year UG and PG works to strengthen their team spread and leadership. Students are taken to industry visit, as part of their curriculum, to gain field experience in their respective professions.
- Being affiliated to Bharathiar University the curriculum is designed as per the university academic calendar. The faculties adopt the teaching method using ICT.
- The students are given the materials and exercises using various internet softwares that are related to teacher's explanation. **Wi-Fi facility** is available in the campus.
- Through Zoom and Google class rooms, Emails, YouTube, Whats App group etc.. Teaching materials, assignments, announcement, conduction of examination, presentation etc... are done.
- College Management System application (**CMS App**) of our college helps to maintain the student attendance, internal marks of the students can be viewed, to know the fees details and his/her particulars.
- LCD projector class rooms (**Smart Class**), the digital library are available. According to the Time table each teacher will avail the smart rooms to facilitate the students.
- **Assignments** are given, as part of the internal assessment, **Google quiz, buzz groups, debates, role plays, conducting seminars** by the students on recent topics enhances the **participative**

**learning.**

- **Practical sections** are conducted in the lab; **projects** under the guidance of the faculty, various **surveys** in their projects enhance their problem solving, critical thinking and decision making skills.
- Our college library gives access to computers and online journals that are freely available in the public domain; the journal that has been subscribed by the faculty recommendation can be downloaded. It has Xerox machine. Library has **INFLIBNET** facilities.
- To improve the listening reading speaking and writing skills of the students a language laboratory has been provided.
- Our college has an exclusive **Face Book** through which the college activities like Sports, Cultural, Seminars, functions and other programs related to college and society can be viewed. This helps the students, faculties and others to know about the college enterprises.

File Description	Document
Upload Additional information	<a href="#">View Document</a>

## 2.4 Teacher Profile and Quality

### 2.4.1 Percentage of full-time teachers against sanctioned posts during the last five years

**Response:** 95.51

#### 2.4.1.1 Number of Sanctioned posts / required positions for teaching staff/ full time teachers year wise during the last five years:

2021-22	2020-21	2019-20	2018-19	2017-18
57	55	50	43	40

File Description	Document
Upload supporting document	<a href="#">View Document</a>

### 2.4.2 Percentage of full time teachers with NET/SET/SLET/ Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. during the last five years (consider only highest degree for count)

**Response:** 37.18

#### 2.4.2.1 Number of full time teachers with NET/SET/SLET/Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
24	17	15	15	16

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

## 2.5 Evaluation Process and Reforms

### 2.5.1 Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient

#### Response:

- At the beginning of each semester, an Examination Committee comprised of staff members from various departments is created to oversee the conduct of CIA. All courses and programme undergo continuous internal assessment (CIA) in accordance with established norms. The first CIA is conducted after 30 working days covering 2 units of the respective curriculum and the second CIA test after a subsequent 30 working days and completion of 2 more units.
- The model examination is conducted after 80 working days covering the entire curriculum. Internal assessment schedules are determined at a meeting of the College Examination Cell Committee and notified to students and faculty members.
- A week in advance, the internal examination schedule is displayed on the notice board. Answer books with OMR code specially printed by the Examination Cell Committee such as University Exam booklets and given to the students.
- Answer books are valued the student clarifies his or her doubts with the concern subject incharge.
- The internal marks are determined by the course teacher based on the students' performance in two tests, a model examination, assignments, and seminars.
- Students' CIA test mark statements are sent to their respective HODs and Principals for clearance, after which they are made available to the students before being uploaded to the University examination section portal.

#### Internal Assessment:

1. The Examination Cell committee, is chaired by the Principal, deals with examination-related grievance.
2. The course teacher presents the students with consolidated CIA marks to ensure that the grades are correct. In the case of a discrepancy, the necessary corrections are made.
3. If a student is dissatisfied with the fairness of the evaluation, he or she should take the matter to the course teacher, who will justify the situation on a case-by-case basis. If the student is dissatisfied with the explanation, he or she can approach the HOD for help, who will seek clarification from the course teacher and resolve the problem. Furthermore, if the problem is not resolved, it is submitted to the Principal, who has the final say on what to do.
4. If any further revisions are required after the final submission of internal marks on the University of Bharathiar website, the course teacher contacts the University through the Principal for timely rectification.



**External Assessment:**

1. Any grievances about the university question paper the necessary steps will be taken by the principal, sends it to the Controller of Examinations of the University of Bharathiar.
2. The university results are available on its website. Revaluation and re-totaling are applicable according to the University norms.
3. If there is a discrepancy in their hall ticket / semester mark sheet regarding Name, Gender etc.. the facts are submitted to the university and rectified.
4. Students who have arrear in the final semester alone that too only one paper are eligible to write supplementary exam. This exam is held within a month after publishing the results in order to get their degree.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 2.6 Student Performance and Learning Outcomes

### 2.6.1 Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website and attainment of POs and COs are evaluated

**Response:**

- The institution offers 9 undergraduate programmes and 3 postgraduate programmes. In addition, the college offers Research Programs in the field of Tamil, Commerce, Computer Science.
- Each department offers the Programme Outcomes (PO) and Programme Specific Outcomes( PSO) Course Outcome(CO) as per the subjects.
- These outcomes are finalized in the departmental meetings, and then they were displayed in the college website.
- As per the Principals instructions the Heads of Departments held an induction meeting for first-year students on the first day of classes to educate them about the outcomes.
- The course teachers execute to get the outcomes from the students by motivating them.
- The PO, CO and PSO are used to assess the effectiveness of teaching-learning process. The College assesses students' progress in both direct and indirect ways.
- The measuring parameters of Bharathiar University includes Continuous Internal Evaluation (CIE) and University Examination, viva-voce Exam are followed (UE). These evaluation techniques help to achieve the programme objective.

**Direct Evaluation:**

1. The marks earned in formative and summative assessments are clear indicators of achievement of

certain Course Outcomes (CO).

2. The University of Bharathiar conducts external exam for 75-marks theory paper, which students complete and are graded on. The 25 marks internal assessment is graded at the college level. These assessment may vary, it will be followed during that year.
3. Practical tests for all undergraduate and postgraduate degrees follow a varied assessment pattern that differs from one program to the other.
4. For a student to pass each semester examination, a minimum of 30 marks is necessary for the External Theory Paper and a minimum of 10 marks is required for the Internals.
5. Students in their final year are given one credit based on their mandatory participation of 40 hours in Sports and Extension Activities.
6. The graduate programme use a credit-based system of continual evaluation. The Cumulative Grade Point Average (CGPA) enhance the student for their higher education in other university, and other foreign university.
7. Students are given grades based on their performance.

#### **Indirect Evaluation:**

1. The responses from various quarters are used as indications for achieving POs.
2. The tools for Indirect Evaluation are : Teachers Feedback, Student Feedback System, Alumni Feedback System
3. Teachers Feedback: the curriculum is reviewed by the university. The faculty's feedback, on the other hand, is gathered and delivered to the University's statutory authorities - the Syndicate, Senate, and Academic Council - for any necessary changes.
4. Student Feedback System: At the end of each semester, each student submit the feedback. This feedback covers a wide range of parameter.
5. Alumni Feedback System: An alumni meeting is held once in a year and alumni feedback is collected to evaluate the programme specific outcomes.

<b>File Description</b>	<b>Document</b>
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

#### **2.6.2 Pass percentage of Students during last five years**

**Response:** 87.44

##### **2.6.2.1 Number of final year students who passed the university examination year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
286	222	165	173	177

**2.6.2.2 Number of final year students who appeared for the university examination year-wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
334	239	203	194	200

<b>File Description</b>	<b>Document</b>
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

**2.7 Student Satisfaction Survey****2.7.1 Online student satisfaction survey regarding teaching learning process****Response:** 3.69

<b>File Description</b>	<b>Document</b>
Upload database of all students on roll	<a href="#">View Document</a>

## Criterion 3 - Research, Innovations and Extension

### 3.1 Resource Mobilization for Research

**3.1.1 Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)**

**Response:** 0

**3.1.1.1 Total Grants from Government and non-governmental agencies for research projects , endowments, Chairs in the institution during the last five years (INR in Lakhs)**

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

**File Description**

**Document**

Institutional data in the prescribed format

[View Document](#)

### 3.2 Innovation Ecosystem

**3.2.1 Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge**

**Response:**

**3.2.1 Institution has created on ecosystem for innovations and has initiatives for creation and transfer of knowledge**

The Research advisory committee comprises members including external experts, focusing on develop of research activities in the institution. This entails specific role of initiating research-oriented activities and enhancing research publications of students, research scholars and faculty members. The Committee supports to conduct various workshops, seminars and conferences on core areas of research, which will strengthen the research knowledge among the institution. Faculties published 50 journals, papers 35 books.

The industry institution interaction cell has been committed for improvising the relationship between the institution and industry. This cell ensures the development of faculties and students with recent trends in the industry by experts. Various MoUs, collaborations and linkages are initiated through this cell that greatly helps the students and faculty to improvise current trends in their respective field of study. The institution has signed 5 MoUs to offer research, training, internship and placements in their respective domains.

Entrepreneurship Development Cell enables the students to get first-hand experience in entrepreneurship prompting new ventures and provide comprehensive support for the students/alumni for startups. This cell organizes various workshops, seminars, conferences for kindling the entrepreneurial skill set of the

students. To scale up the skill and efforts the college has introduced and outcome-focused skill development courses to enhance the skill set of the students. This will support the students to acquire the skill sets to initiate their own start-ups. Following are the few entrepreneurship development courses initiated by our institution.

### **Glass bottles for room decors – Graphic designer**

115 conference /seminars/workshops conducted on research methodology, entrepreneurship development and IPR. The cell also directs to conduct lectures and talks by the industry experts on the recent trends and technologies which update the knowledge of the students. Centre for Digital Learning guides the students and faculties for self-learning through online mode by the following:

Study Webs of Active Learning for Young Aspiring Minds (SWAYAM)

Faculty development programmes were organized regularly for our teaching, non-teaching, technical and administrative staff through this cell.

<b>File Description</b>	<b>Document</b>
Upload Additional information	<a href="#">View Document</a>

### **3.2.2 Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years**

**Response: 57**

#### **3.2.2.1 Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
35	22	0	0	0

<b>File Description</b>	<b>Document</b>
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

### **3.3 Research Publications and Awards**

#### **3.3.1 Number of research papers published per teacher in the Journals notified on UGC care list during the last five years**

**Response: 0.2****3.3.1.1 Number of research papers in the Journals notified on UGC CARE list year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
7	5	4	0	0

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

**3.3.2 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years****Response: 0.28****3.3.2.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
1	0	0	15	7

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

**3.4 Extension Activities**

**3.4.1 Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the last five years.**

**Response:****3.4.1 Extension Activities**

110 extension activities including Swachh Bharat were conducted through 2 NSS units. YRC, RRC, NCC and Eco Club.

**Village adoption**

The village adoption programme is to initiate development activities in the adopted villages with contemporary standards of health, hygiene and sanitation and extend help to village schools by providing financial assistance to meet the needs. The college has adopted muttathu-pathy, kalkothi-pathy villages.

Tree plantation –more than 10000 saplings were planted.

The college supports the schools at adopted villages in infrastructural development, provision of educational and learning resources, stationery etc.

It has been regularly conducting 7 day NSS camp in the 2 villages every year.

Under the auspices of TSACAS's NCC/NSS/YRC/Red Ribbon Club/Leo Club/Eco Club, a number of extension and outreach events were held. This college's greatest strength is its ability to assure the overall development of students in order to prepare them to be responsible citizens through the teaching of values. The college administration works hard to encourage students to participate in social events and to encourage them to work toward a more equal society with ethical principles. The college focuses on providing students with a high-quality education by instilling moral principles, cultivating a scientific mindset, and utilising cutting-edge technology. Its goal is to strive for greatness in order to produce students who are well developed intellectually, professionally, and culturally in order to face national and global issues. The institute is aware of its responsibility in fostering campus community connections as well as the well-being of the surrounding community, and has begun a number of community development initiatives. The college hosts a variety of extension and outreach events that are closely related to students, academics, social, cultural, and community services. The outreach initiatives are organised by the college administration in collaboration with a number of volunteer organisations and non-governmental organisations.

ECO CLUB ACTIVITIES	DATE	
TREE SEEDS MAKE PREMISES	27-08-2021	
ECO SYSTEM- THE BOON GIVEN BY THE GOD	4/9/2021	
DON'T SMOKE -IT WILL SMOKE YOU	14-02-2022	
FRIENDS AND FOES OF ENVIRONMENT	22-03-2022	

PETROLEUM CONVERSATION RESEARCH	20-05 -2022
<b>File Description</b>	<b>Document</b>
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

### 3.4.2 Awards and recognitions received for extension activities from government / government recognised bodies

#### Response:

3.4.2 Number of awards and recognitions received for extension activities from government / government recognized bodies during the year.

Exploration and reflection are crucial for any teacher to be effective in one's job. Quality research outcome is beneficial for the discipline, society, industry, region and the nation. Sharing of knowledge especially theoretical and practical findings of research through various media enhances quality of teaching and learning. Research acumen in an institution is an evolving feature reflecting various research output with clear records such as - number of research publications.

- **Best College Award** is presented to Thavathiru Santhalinga Adigalar Arts ,science and Tamil College – Received from Agricultural Scientific from society, New delhi.
- **Tamil Neri Arut Chemmal Award** is received by our President , Thavathiru Santhalinga Maruthasala Adigalar on 23.04.2021 by the society of Arulaalars .
- Certificate of Appreciation received from **Singapore Hindu Sabai on** 18.01.2020 to our President , Thavathiru Santhalinga Maruthasala Adigalar.
- **Best Academician of the year Award** presented by Life Way tech india Pvt Ltd 30.12.2021 received by Mr.S.JAGADESH KUMAR , ASSISTANT PROFESSOR, DEPT OF COMPUTER SCIENCE..
- **TIP Peace Ambassador award 2021** received by **Mr.S.JAGADESH KUMAR** , ASSISTANT PROFESSOR, DEPT OF COMPUTER SCIENCE.
- **Best E-Lecture Award** 11.10.2020 received by **Mr.S.JAGADESH KUMAR** , ASSISTANT PROFESSOR, DEPT OF COMPUTER SCIENCE.
- Teachers Transforming India Award 2022 received by **Mr.S.JAGADESH KUMAR** , ASSISTANT PROFESSOR, DEPT OF COMPUTER SCIENCE.
- **Internal Quality Assurance Cell association** with the IQAC from 23.09.2021 to 25.09.2021 under UGC PARAMARSH scheme the Faculty Development Program on inculcating the significance of employability skill in the mind of the Teachers attended received by **Mr.S.JAGADESH KUMAR** , ASSISTANT PROFESSOR, DEPT OF COMPUTER SCIENCE.
- Global Education and Corporate Leadership Award (Best Academician of the Year



Award) received by **Mr.S.JAGADESH KUMAR** , ASSISTANT PROFESSOR, DEPT OF COMPUTER SCIENCE.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

**3.4.3 Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organised in collaboration with industry, community and NGOs) during the last five years**

**Response:** 84

**3.4.3.1 Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
27	14	17	12	14

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

### 3.5 Collaboration

**3.5.1 Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.**

**Response:** 2

<b>File Description</b>	<b>Document</b>
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

## Criterion 4 - Infrastructure and Learning Resources

### 4.1 Physical Facilities

#### 4.1.1 Availability of adequate infrastructure and physical facilities viz., classrooms, laboratories, ICT facilities, cultural activities, gymnasium, yoga centre etc. in the institution

##### Response:

The college has developed the minimum required infrastructural facilities and has provided latest teaching learning tools to different departments funded by the philanthropist. The development fees collected from the students are utilized to augment the infrastructure and to provide academic facilities to the students. More number of books, journals, computers, laboratory equipments, reading materials, sports items etc., are purchased.

- The available infrastructure is in line with the academic growth and the college takes steps to optimally utilize the same.
- The Library reading room is open to students, staff members, faculties, alumni, research scholars and outsiders.
- It remains open from 9:00am to 5:30 pm on all working days.
- The students of the college regularly practice for competitive exams with the guidance of expert staff in respective subjects.
- The computer laboratories and the related equipments are optimally utilized by the students, staff members and outside research scholars for course work and research respectively.
- The students and faculties of different departments utilize the computer laboratory and internet facility for academic purpose.

##### Teaching Learning Resources

##### Class Room

College has sufficient class room facility with natural ventilation along with enough lights and fans. The class room has the basic requirement of students to meet the conventional teaching.

##### Laboratory

College has a computer laboratory with 117 systems. All the computers which are available in the lab are with adequate facility of required software.

##### Seminar Hall

The college has a seminar hall with 150 of seating capacity to conduct seminars, department program, guest lecture, faculties get together etc.,

##### Auditorium

The college has a spacious auditorium with 300 seating capacity for organizing workshop/conference/symposia, Inter collegiate meet, cultural program and any special occasion with

sophisticated ICT equipment.

### Library

A spacious library is located in the square feet of 2,970, accommodation of 50 users and stocked with 36,359 books, 71 magazines and 20,000 e-books and digital resources (N-LIST). It has regular renewal of N-LIST and also it is an open access for all.

### Hostel

The college has separate hotel for boys and girls in the college premises with capacity of 120 and 200 respectively. The hostel fulfills all required basic amenities.

### Other facilities

- Canteen
- Play ground
- Vehicle parking
- GYM
- Stationery store
- Differently abled user friendly toilet
- Staff rooms with computer and printer
- Generator for uninterrupted power supply with power backup of 750KVA.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

#### 4.1.2 Percentage of expenditure, excluding salary for infrastructure augmentation during last five years (INR in Lakhs)

**Response:** 32.74

##### 4.1.2.1 Expenditure for infrastructure augmentation, excluding salary during the last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
15.74	15.43	10.67	2.46	5.10

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

## 4.2 Library as a Learning Resource

### 4.2.1 Library is automated using Integrated Library Management System (ILMS), subscription to e-resources, amount spent on purchase of books, journals and per day usage of library

#### Response:

Library is fully automated using integrated with library management system comes under CMS (College Management System). There are eight computers in the library for reference purpose of faculties and the students. All the computers have internet facilities to update their academic based e-resources. One computer is exclusively used for bar code entry of the books. Another computer is available for OPAC (Online Public Access Catalogue) system. Reprographic facility available to both the teachers and students and Xeroxed copies can be taken at subsidiary rate.

There are rare collection of old Palmira leaves manuscripts (scripts are in tamil language which are carved by hand and sharp tool) available in the library. It is indeed a rare collection which is not found elsewhere in Tamilnadu except Saraswathy Mahal Library in Tanjore.

Tamil research scholars in the college are able to translate and explain the contest, which is useful to bring out as a book. So far 17 books have been published from library.

Based on the requirement from each department heads the library books were purchased and the passed out students will donate their own books to the library. Alumni, philanthropist and faculties will contribute books to the library.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 4.3 IT Infrastructure

### 4.3.1 Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection

#### Response:

The college has accessible **IT facilities** for both staff and students. The Institution has **Information Security, Network Security and software management. The IT Section** of the college is responsible for the procurement, installation, configuration of IT equipments in computer labs and administrative section. **Computer lab** is entrusted with authority for system, network administration and to decide the type and version of OS, IP addresses allocation, proxy, e-mail relays. If a machine malfunctions, the IT-section will notify the concerned Head of the Department and disconnect it from the core network until the problem is fixed. Usage of computers in the college for personal activities is prohibited. It helps the computer to safeguard from downloading unwanted websites and also it acts as production of the computers not allowing the virus to be damaged.

The college adopt digital learning through ICT to enhance the learning experience of the student. The college has an exclusive licensed application Zoom Meet. LCD projectors are available to present the seminar topics, to conduct conferences, guest lectures, FDP and Career Guidance programs.

The institution has 117 PCs, 2 Photocopier machine, 5 Printers, 3 printers with scanner. Regular up gradation is carried out, the IT facilities is revamped at regular intervals. Internet facility with 200 Mbps, separate 100 Mbps for emergency. The Institution's academic staff and students are using by Wi-Fi connection.

The software are installed as per the curriculum requirement. Generator and UPS facility is available it helps for uninterrupted power supply. The campus is under 3 units of surveillance cameras contains 16 each with an overall viewing facility at the Principal's office.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

#### 4.3.2 Student – Computer ratio (Data for the latest completed academic year)

**Response:** 8.85

##### 4.3.2.1 Number of computers available for students usage during the latest completed academic year:

**Response:** 125

File Description	Document
Upload supporting document	<a href="#">View Document</a>

## 4.4 Maintenance of Campus Infrastructure

### 4.4.1 Percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years (INR in Lakhs)

**Response:** 14.37**4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)**

2021-22	2020-21	2019-20	2018-19	2017-18
16.94	0.86	0	0.27	3.61

<b>File Description</b>	<b>Document</b>
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

## Criterion 5 - Student Support and Progression

### 5.1 Student Support

#### 5.1.1 Percentage of students benefited by scholarships and freeships provided by the Government and Non-Government agencies during last five years

**Response:** 28.23

5.1.1.1 Number of students benefited by scholarships and freeships provided by the Government and Non-Government agencies year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
409	190	297	190	137

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

#### 5.1.2 Capacity building and skills enhancement initiatives taken by the institution include the following

1. *Soft skills*
2. *Language and communication skills*
3. *Life skills (Yoga, physical fitness, health and hygiene)*
4. *ICT/computing skills*

**Response:** C. 2 of the above

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

#### 5.1.3 Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years

**Response:** 4.5

5.1.3.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years



2021-22	2020-21	2019-20	2018-19	2017-18
55	46	30	23	41

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

#### 5.1.4 The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases

1. Implementation of guidelines of statutory/regulatory bodies
2. Organisation wide awareness and undertakings on policies with zero tolerance
3. Mechanisms for submission of online/offline students' grievances
4. Timely redressal of the grievances through appropriate committees

**Response:** C. Any 2 of the above

File Description	Document
Upload supporting document	<a href="#">View Document</a>

## 5.2 Student Progression

#### 5.2.1 Percentage of placement of outgoing students and students progressing to higher education during the last five years

**Response:** 4.79

##### 5.2.1.1 Number of outgoing students placed and / or progressed to higher education year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
19	10	8	6	6

##### 5.2.1.2 Number of outgoing students year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
286	222	165	173	177

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

**5.2.2 Percentage of students qualifying in state/national/ international level examinations during the last five years (eg: JAM/CLAT/GATE/ GMAT/ CAT/ GRE/ TOEFL/ Civil Services/State government examinations)**

**Response: 5.15**

**5.2.2.1 Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ Judicial Services/Public Prosecution services/All India Bar Exams/State government examinations) year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
02	2	3	04	4

**5.2.2.2 Number of students appearing in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT,GRE/ TOFEL/ Civil Services/ State government examinations) year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
78	57	52	46	58

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

### 5.3 Student Participation and Activities

**5.3.1 Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years**

**Response: 11**

**5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at**

*national/international level (award for a team event should be counted as one) year wise during the last five years*

2021-22	2020-21	2019-20	2018-19	2017-18
11	00	00	00	00

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

### 5.3.2 Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

**Response:** 5.2

#### 5.3.2.1 Number of sports and cultural programs in which students of the Institution participated year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
2	4	11	8	1

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

## 5.4 Alumni Engagement

### 5.4.1 There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

**Response:**

The institution has a dynamic alumni association named "TSA Alumni Association" - SL.No.140/2016. There are approximately 6500 alumni in the association. Our institution alumni are working in abroad and still their extending their cooperation in career guidance, counseling, career assistance, character building, attitude formation, goal setting, personality development, development of soft skills etc. They offer monetary support to the poor and needy students every year. This enhances students' knowledge in the job market.

Some of our alumni sensitize the student to prepare for interviews and help them to decide their career. 60% of our alumni are our professors and staff. Our alumni member represent in IQAC, Academic Advisory committee for the enrichment of the curriculum. The suggestions given by the alumni are considered for revising the syllabus...Alumni, who are entrepreneurs are part of Entrepreneurial development cell of the college. They motivate our young budding entrepreneurs of the institution by conducting motivational programs.

During pandemic period our alumni gave full medical support to the people by lending medicines, injections, and supporting the patients in the hospitals. They supported in paying fees to the needy students.

They donated the following items for the college

1. Books for library
2. Oxygen concentrator
3. Printers
4. Cup boards

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## Criterion 6 - Governance, Leadership and Management

### 6.1 Institutional Vision and Leadership

**6.1.1 The governance and leadership is in accordance with vision and mission of the institution and it is visible in various institutional practices such as decentralization and participation in the institutional governance**

**Response:**

**A holistic and man-making education that focuses on character, culture, and moral and ethical values are practiced. The institution aspired to improve industry-institute collaboration by establishing Memorandums of Understanding that allowed students to get worldwide experience. The college academic fraternities were urged to participate in training to stimulate creativity in teaching as a result provides students with excellent learning opportunities. To enrich the governance and leadership the college practice decentralization and participation in the regular activities and development of the college.**

- Offering government, non-government and TSA Trust scholarships to the students. Providing PC's to each department Using ICT to improve the teaching-learning process. On-campus Wi-Fi is available 24 hours a day, 7 days a week. Increasing the amount of industry collaborations.**
- Encouraging faculty members to take part in Outreach and Refresher Programs. Increasing the number of instructors with NET, SLET, and Ph. D. qualifications. Through Entrepreneur cell Women Entrepreneurs are empowered. Active Alumni's Interaction with students to promote growth chances.**
- The institution envisions the concept of educating the rural and underprivileged urban. The assessment and revision of collegiate financial aid packages ensures that the educational goal is met.**
- The curricula allow all students to reach their full academic potential, lowers the distance between them and their goals. Apart from traditional teaching and learning methods the institution responds to the current and future needs based on trends and difficulties.**
- The College ensures a purposeful and inclusive approach to teaching and learning. We guarantee the growth in student admissions, which is strategically vital for the fundamental mission and academic priority to be transferred to constituent obligations. It offers new courses to satisfy the needs of today's educational environment.**
- Maintaining the amenities in accordance with the governance policy ensuring the facility's adequacy monitoring. The utility's effectiveness. For the distribution of maintenance expenditures, there is a solid structure in place. CT tools and laboratory equipment are readily available. Throughout the year, the default equipment service system is used. Enforcing the use of utilities in a professional manner.**
- Maintenance service is surveyed on a regular basis. Providing training on how to use the equipment and how to maintain it. Immediate fault and repair resolution with management support. Generators and dangerous devices are used in a secure manner. CCTV cameras have been installed and are being monitored 24 hours a day, seven days a week.**
- Provision of Plastic-Free Zone, Sowing seeds and planting saplings for green environment. Protecting the zone with pollution control. Keeps our college ecofriendly. Maintenance is done by regular basics, annual basics and demand basics.**

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 6.2 Strategy Development and Deployment

### 6.2.1 The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, deployment of institutional Strategic/ perspective/development plan etc

#### Response:

The institutional strategic and perspective plan aims to establish the vision and mission of the college and ensure the success of the students . The academic and the administration activities are done by **college management system(CMS)** it supports in managing the data and producing automated reports . The faculty members , students and administrative staff utilize College Management System for conversion of all academic and administration work through online and converting as paperless office.

The CMS work efficiently through demonstrations by vendors. The team planned for automation in four thrust areas, such as, Finance and Accounts, Student Admission Support, Administration and Examination .

The CMS team offered a number of demonstrations and training sessions on the use of all aspects of the software including data entry, data retrieval, data maintenance, management of data and using it as pedagogical aid. To manage CMS the institution form a team of faculty members.

Periodical upgradation of the usage of softwares benefited the staff to adopt the system into their day to day professional activities .

**The functioning of the institutional bodies are effective to enrich the governance and leadership. It has an able administrative setup, the staff and the faculties are appointed, the policy and the rules are framed which upgrades the development of the staff and improve the college prospectus and augment it. Supportive documents are provided.**

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

### 6.2.2 Implementation of e-governance in areas of operation

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

**Response:** C. Any 2 of the above

File Description	Document
Upload supporting document	<a href="#">View Document</a>

### 6.3 Faculty Empowerment Strategies

#### 6.3.1 The institution has effective welfare measures and Performance Appraisal System for teaching and non-teaching staff

**Response:**

**The College undertakes various welfare activities for both the teaching as well as non-teaching staffs.**

- Casual Leave (CL).
- Emergency Leave (XL).
- Earned Leave (EL).
- Medical Leave & Maternity leave for eligible members
- Permission for Flexible Hours for faculty.
- Loan facilities with nominal and without interest.
- PF for teaching and non-teaching staff.
- Vaccination for Teaching and non-teaching staff.
- Financial support for teaching faculties to attend conferences, workshops, etc.,
- Fees concession in TSA School and colleges for the employees 'children.
- Free medical check-up facility.
- As Institution ensure the celebration of all the festivals together.
- Internet and Free Wi-Fi facilities are also available for Teaching and Non- Teaching Staff.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

#### 6.3.2 Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

**Response:** 5.13

##### 6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
04	01	02	02	03

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

### 6.3.3 Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), professional development /administrative training programs during the last five years

**Response:** 21.22

#### 6.3.3.1 Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), professional development /administrative training programs during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
24	17	7	6	12

#### 6.3.3.2 Number of non-teaching staff year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
20	17	15	13	12

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

## 6.4 Financial Management and Resource Mobilization

**6.4.1 Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)**



**Response:**

The institution has internal and external financial auditing, to check budgeted utilization and execution. The internal audit is conducted on a daily basis by the finance officer and external is conducted by qualified chartered accountant. The institution finding the consolidated and the early returns are filed to the income tax agency and other relevant authorities involved by the external auditor.

Every semester the Finance committee meets regularly for the financial planning, to assess the fund utilized by the institution and department level actives, to propose future action plan and proposal submitted to the college committee for approval. The funds are relished in response to a proposal submitted by the financial committee. The financial resources are used for salaries, Software, Hardware for all departments, the procurement of books for the central and department libraries, date to date administration, transportation, hostels and maintenance expenditure. Audit objections if any will be submitted to the finance committee as well as to the management for the necessary action.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 6.5 Internal Quality Assurance System

**6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities**

**Response:****INTERNAL QUALITY ASSURANCE CELL (IQAC)**

Developing benchmarks / parameters for different academic and administrative operations of the institution. Facilitating the development of a learner-centered environment conducive to high-quality education and the maturation of faculty to embrace the necessary knowledge and technology for participatory teaching and learning; Making necessary arrangements for enabling students, parents, and other stakeholders to provide input on quality related institutional procedures. Disseminating information on many quality indicators of higher education. Planning Inter- and intra-institutional workshops, lectures on quality-related topics, and the promotion of quality circles. Documenting of numerous quality-improvement initiatives and activities. Serving as the Institution's nodal agency for coordinating quality-related initiatives, such as the adoption and dissemination of best practices. Facilitating to design MIS for developing and maintaining institutional databases with the goal of maintaining/improving institutional quality Establishment of a Quality Culture in the institution. Preparing the Annual Quality Assurance

Report (AQAR) to be submitted to NAAC, following NAAC criteria and parameters. Participating in NIRF and AISHE ranking.

Mechanism of Communication: The Institution has clearly stated outcomes of the Programs offered and their Courses. The following mechanism is followed by the institution to communicate the learning outcomes to the teachers and students. · Hard Copy of syllabi and Learning Outcomes are available in the departments for ready reference to the teachers and students · Soft Copy of Curriculum and Learning Outcomes of Programs and Courses are also uploaded to the Institution website for reference · The importance of the learning outcomes has been communicated to the teachers in every IQAC Meeting and College Committee Meeting. · The students are also made aware of the same through Tutorial Meetings.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

#### 6.5.2 Quality assurance initiatives of the institution include:

1. Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements
2. Collaborative quality initiatives with other institution(s)/ membership of international networks
3. Participation in NIRF
4. any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA, ISO Certification etc

**Response:** B. Any 3 of the above

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

## Criterion 7 - Institutional Values and Best Practices

### 7.1 Institutional Values and Social Responsibilities

#### 7.1.1 Measures initiated by the Institution for the promotion of gender equity and Institutional initiatives to celebrate / organize national and international commemorative days, events and festivals during the last five years

**Response:**

Thavathiru Santhalinga Adigalar Arts, Science and Tamil college believes in gender equity and sensitisation for both male and female students and staff. Being a co-educational institution it pledges gender equity of fairness of treatment for woman and men according to their respective needs. 65% of students are girls and 90% of staff are female faculty. Women empowerment cell is actively initiating and organizing programs for girl students to lead their life safely and independently. Anti ragging committee, discipline committee, grievance Redressal cell are assuring a safe environment to promote gender sensitisation. NSS and YRC encourage socio competitive events outside the campus. Grievance drop box is available near the principal office.

For students' safety and security CCTV surveillance is deployed in the campus and hostels for ensuring safe and secured environment. Security guards are appointed at the gates who patrol and monitor the premises and personnel. Entry to hostels is restricted to outsiders and dayscholar to ensure the safety of the hostel students.

Hostel wardens are deputed in both men and woman hostels to take care of their health and general welfare safe and healthy. Gender equity programs are organized by the Institution such as Women Contribution in Education, Legal, Religion, Family, Medicine etc.,

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

#### 7.1.2 The Institution has facilities and initiatives for

1. Alternate sources of energy and energy conservation measures
2. Management of the various types of degradable and nondegradable waste
3. Water conservation
4. Green campus initiatives
5. Disabled-friendly, barrier free environment

**Response:** D.1 of the above

File Description	Document
Upload supporting document	<a href="#">View Document</a>

**7.1.3 Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following**

- 1.Green audit / Environment audit**
- 2.Energy audit**
- 3.Clean and green campus initiatives**
- 4.Beyond the campus environmental promotion activities**

**Response:** D. Any 1 of the above

File Description	Document
Upload supporting document	<a href="#">View Document</a>

**7.1.4 Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic diversity and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)**

**Response:**

Strategies for addressing individual/personal diversity: Providing personal guidance and counselling to students. Providing opportunities for the development of physical and mental health (Health Education, Yoga and Meditation).

Strategies for addressing cultural diversity: Providing enough time and space to the students to adapt to the new environment. Peer training and diverse grouping on new task achievements. Celebrations of cultural festivals (Deepavali, Pongal, etc.). Organizing cultural programmes during annual day, Independence day, Republic day, Gandhi Jayanthi, Youth Day Celebrations etc.

Strategies for addressing religious diversity: There is no discrimination of candidates on the basis of religion as the entire admission process is followed

Strategies for addressing linguistic diversity: Faculty members do make it a point to explain concepts in the local language when students who are not from English medium background, find it difficult to follow. Steps are taken by the faculty members to improve the communication skills of such students. Books required to study in any of these medium (English or Tamil) are available in the college library to aid for the better understanding of concepts.

Strategies for addressing socio-economic diversity: Awarding scholarships to deserving students of economically weaker sections by the management. Sponsoring free noon meal to the deserving students by

Management. Awarding special endowment cash prizes. The economically backward are entitled to receive scholarships provided by both Central and State Governments, Non-Government agencies and Well-wishers.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 7.2 Best Practices

### 7.2.1 Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual

**Response:**

#### Best Practice 1

#### BEST PRACTICE 1 – Revive the Past for Future

##### Title : Digitizing the Ancient Palmleave Manuscripts

India's rich repository of knowledge has been passed down for generations through oral and written traditions through a variety of writing materials such as stones, copperplates, birch bark, palm leaves, parchments and paper. The form of Palm leaf manuscripts are an invaluable part of India's documented heritage. Written in different Indian Languages, these manuscripts are scattered all over the country in monasteries, temples, libraries, museums, with individuals and in several private collections.

##### Objectives of the Practice

- To develop the knowledge about literary heritage available in the manuscripts.
- Digitization of these manuscripts for passing on their wealth of wisdom to future generations.
- To bring out the present generation into give support to the heritage by giving hands in the mission of digitizing the manuscripts.
- To stimulate the development of providing better education and training about the significant of ancient knowledge treasure.

## **Context**

our college is located in a semi urban area where majority of the students who admitted are from tamil medium and they know the value of tamil culture and ancient tradition. They show keen interest in knowing our history of tamil language and old manuscripts. The library conducts many programs on how to maintain, preserve and digitizing the palmira leave manuscripts. Not only the Tamil department students but also the non-tamil department students also ready to get the awareness on the same.

## **Practice**

Volunteers and experts in this field of archaeological department, professional trainers, trained alumni, final year tamil UG students and final year PG tamil students, few professors are specialized in certain areas are invited to train them. Several interaction sessions are conducted based on their questions raised the experts clarify their queries. They also receive rigorous training to enhance their knowledge in this field. After the completion of the training programs, the students volunteers give training to the other students who shows interest in the same.

## **Evidence of success**

The Palmira Leave manuscripts has classified as two types. From 16th to 19th century AD – 426 manuscripts have been compiled. With this collection, 29 grammar manuscripts and 17 Tamil transliteration manuscripts, more than 15 Purana manuscripts and 40 numbers of Siddha medicines. Few of them are historical documents, caste-related documents have been found. Siddha doctors, historians and editors have done research on palmleave manuscripts. In this batch 4 people have got MPhil degree.

Sundarapandyam and Thakka Ramayana are the only copies in the Tamil world that are unique in our library. It is also noteworthy that we have only got a copy of the Sanga period music book called Panchamarabu. With material assistance from French Institute we took maintenance process in 2015. In the year 2021, with the support of archaeological department Chennai the digitizing process have been completed.

## **Problem encountered and resources required**

The palm leaves become brittle and get easily broken. there may be flexibility damages or losses near the margin, damages around the central hole breaking of the sheets into fragments. In tropical countries, biological agents cause great damages to palm leaves manuscripts. the most important biological organism are fungi, bacterial, algae, yeast and protoza. insects such as cockroaches, silverfish, termites damage the manuscripts.

It is difficult to make a distinction between physical and chemical deterioration of palm leave manuscripts. Light, heat and humidity have been included physical deterioration. Agencies also cause chemical action like oxidation, hydrolysis etc.,

An anti-fungal agent camphor and eucalyptus oils may be used to maintain the leaves. it has been suggested that leaves should be cleaned with distilled warm or cold water. Once done the leaves can rubbed dry with cloths for cleaning the surface of written and illuminated foils. In most cases it is damaged by handling therefore the leaves should be stored between two stiff boards slightly larger in size than the leaves.

## **BEST PRACTICE 2**

## **Title – Introspection of Individuals**

### **Objective**

- To promote and developing communicative skills among students, teachers and subject experts.
- To provide opportunity to learn about the unknown things.
- To get rid of stage fear and to become bold enough.

### **Context**

#### **Harmony Within Us (Nammul Innakkam)**

His Holiness our Swamiji, Thavathiru Maruthachala Adihalar (President of our college) guided us to start a session titled - Harmony within us (Nammul Innakkam) to develop a stress free environment. The programme is organized on every Fridays at 4.30pm. Teachers, professors and officials from all our institutions (Thaai Thamizh Palli, Thavathiru Santhalinga Adigalar Higher Secondary School, Gnananbikai Matricualtion School, Community College) coordinate together and share the happenings of the week and the upcoming programmes for next week. The programme starts with Invocation, followed by Meditation. Happenings of the concluded programmes and Agendas of forthcoming programmes are shared and discussed in this meetings.

#### **Harmony with Scholars (Nallaar Inakkam)**

This programme was initiated to create a healthy and wealthy world during the pandemic period. This is an online programme organized on every Fridays, from 6:15pm to 8pm. Scholars from various parts of Tamilnadu participated and delivered their lectures on wellness, how to overcome the fear, lending hands to needy, values of life, literature, temples, festivals, biographies and sculptures. Students of our institution, staff members, resource persons from various parts of Tamilnadu participated and delivered their lectures and shared their views. Students, staff members of our institution and foreigners participate in these lectures.

#### **Connoisseur Circuit (Suvaigmar Sutram)**

To exhibit the talents from our students this programme is organized and conducted through online. Students prepare the topic of their own interest on literature, films, songs, plays or novels and day to day activities etc., and share their views on the above, through this programme. These programmes are conducted on Saturday evening in our college at 6:00pm to 6:30pm and organized by the college Librarian and her team. Our students exhibit their talent through oratorical, singing, debates, recitation etc.

### **Problem encountered and resources required**

**Now-a-days audience lack of interest in value added programs. separate audio visual room with congenial atmosphere.**

File Description	Document
Best practices as hosted on the Institutional website	<a href="#">View Document</a>
Any other relevant information	<a href="#">View Document</a>

### 7.3 Institutional Distinctiveness

#### 7.3.1 Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

##### Response:

Service to the community as a Method of Social Work Practice Community service is considered as an effective method of practice in social work as it is used to address the broader social problems that affect a large group of people. Individual approach is not practical in a context where the magnitude of problems faced is alarming. In such cases, a method which can concurrently help a large number of people should be used. This is especially true in the case of developing countries where the magnitude of several problems faced by people is immense and so there is an urgent need to work with the larger population.

In such a context, the community becomes an important level of social work intervention, and community service emerges as an effective method of social work practice to ameliorate the widespread economic and social problems faced by the people. In order to bring this into reality, the college makes an attempt to initiate various activities through Community Action Projects by various departments in general and the Department of Social Work in particular.

To develop awareness on vital issues pertinent to health, education, and livelihood of the community. Contributes to create an environment conducive to better social development and play a key role for social change. Commune lab practice Contributes to conducting coaching classes for school children, establishing youth clubs, and create environment consciousness, and organizing medical camps. Rural and Tribal camps, the rural and tribal camp aims at developing social skills through experiential and activity-based learning.

Students learn to organize all activities of the camp under the supervision of a faculty member and the community is benefitted through these programmes. The guidance and counselling cell promotes mental health and provides psychological support to the needy students. Services are extended to all the institutions of the TSA group of educational Institutions.

Counselling to the affected have been extended to the public during the Pandemic (Covid-19). Rehabilitation of trans genders through skill training and taught the students to have friendly approach to the transgender. The college extended its services during Covid-19 pandemic by distributing relief materials, conducting awareness programmes, organizing vaccination drives, conducting screening camps and providing group counselling.



<b>File Description</b>	<b>Document</b>
Appropriate web in the Institutional website	<a href="#">View Document</a>
Any other relevant information	<a href="#">View Document</a>

## 5. CONCLUSION

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### Additional Information :

The college has a farm land attached to the hostel and the products of the farm like coconuts, spinach and greens are used in the hostel and superfluous products will be sold out.

Flexibility is shown to the students in the percentage of attendance in the class and weightage is given to them at the time of admission on the basis of participation at state level sports and games. Special support is provided to the students who are at the risk of failure and dropout. Palmleave manuscript to enrich the reading, researching and maintaining of research scholars and eligible students, our college library is providing a separate workshop periodically.

To enhance the Tamil language skills in Iyal, Isai, Nadagam more programs are conducted through different associations like Tholkaapiyar Tamil Sangamam, Aadhi Sivaprakasara Arulneri Mandram, Kumaradhevar Mandram, Sathvidhya Sanmarga Sangam. This helps the students to develop their skills in art of speaking, writing, debating, discussing, Tamilisai singing, one act play, acting in dramas, organizing, convening, co-ordinating programs etc.,

To focus on development of our college, our president Dr.Marudhasala Adihal started a session titled with “**Harmony Within Us**” (???????) in the year 2019-2020, every Friday at 4.15 pm to 5.15 pm.

“**Connoisseur Circuit**” (???????) is an online program, organized every Saturday at 6.00pm to 7.00pm. by the college Librarian in the year 2019-2020. In this program students exhibit their leadership skills, managerial skills, subject skills and updated details on their subject are discussed. This platform leads a way to uplift their talents in the fields like debates, discussion forums etc.,

“**Cordial Confluence**” (???????) is the program inaugurated to create healthy and safety world during the pandemic period (2019-2020). This is an online program organized on every Fridays. People from various parts of Tamilnadu participated and discuss/present their thought provoking talk on motivation, literature, culture and tradition, temples, festivals, biographies, sculptures etc., The resource persons for the specific topics are invited, students of our colleges are also the resource person in this program.

### Concluding Remarks :

The College situated among green trees coconut grooves. The campus kept adequate electrical gadgets and appliances with regular maintenance. The energy conservation is done by power generating resources like solar and windmill. For carbon neutrality the college undertakes massive plantation works in and around the college. Tree saplings are procured during the important occasions and planted by invited celebrities. The NSS students are care taker of the plants. **The college generally does not produce hazardous wastes as there are no departments which are producing wastes.**

The college provides Diploma courses to the interested students who are willing to learn through Community college with Polytechnic education. Through this program the students develop his/her individual personality and societal development. The College follows a learner centric approach which emphasis on holistic development of the students' community.

The UNESCO announced during the year 1999 that every year February 21 is to be celebrated as **World Mother Tongue Day** in order to save the vernacular language. Our President Dr.Marudhasala Adihal is organizing a rally along with others **every year** to highlight the importance of mother tongue. He is propagating Tamil language and culture throughout the world as per the Tamil tradition. He performs poojas and all other spiritual activities based on the culture of Tamil tradition. Thus he safeguards the native language **TAMIL** as per the direction of the UNESCO

We take a special initiative to inculcate a holistic education in diverse fields of Tamil culture and Heritage of our Tamil Society, Iyal, Isai and Nadagam (Literature, Music and Drama). The steps have been taken in music as fusion in classical, Parai and Tamil Pann Isai. In drama as street play with stage play and an one act play, the traditional Folk arts such as Koothu, Karagaattam, Kolaattam, Traditional Kummiyaattam, Oilattam, Mailattam, Perunchalangai Aattam etc., will be cherished by establishing a separate academy. We have planned to instal a musium and numismatics in our premises.

## 6.ANNEXURE

### 1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification																																								
1.2.1	<p><b>Number of Add on /Certificate/Value added programs offered during the last five years</b></p> <p>Answer before DVV Verification : Answer After DVV Verification :11 Remark : As per data provided</p>																																								
1.3.2	<p><b>Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)</b></p> <p>1.3.2.1. <b>Number of students undertaking project work/field work / internships</b> Answer before DVV Verification : 938 Answer after DVV Verification: 313</p> <p>Remark : As per data provided by HEI</p>																																								
1.4.1	<p><b>Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website (Yes or No)</b></p> <p>Answer before DVV Verification : Yes Answer After DVV Verification: No</p>																																								
2.1.1	<p><b>Enrolment percentage</b></p> <p>2.1.1.1. <b>Number of students admitted year wise during last five years</b> Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>471</td> <td>336</td> <td>408</td> <td>335</td> <td>274</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>482</td> <td>331</td> <td>411</td> <td>343</td> <td>283</td> </tr> </tbody> </table> <p>2.1.1.2. <b>Number of sanctioned seats year wise during last five years</b> Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>821</td> <td>772</td> <td>783</td> <td>496</td> <td>484</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>839</td> <td>772</td> <td>786</td> <td>495</td> <td>493</td> </tr> </tbody> </table>	2021-22	2020-21	2019-20	2018-19	2017-18	471	336	408	335	274	2021-22	2020-21	2019-20	2018-19	2017-18	482	331	411	343	283	2021-22	2020-21	2019-20	2018-19	2017-18	821	772	783	496	484	2021-22	2020-21	2019-20	2018-19	2017-18	839	772	786	495	493
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Remark : As per data provided by HEI

**2.1.2 Percentage of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy) during the last five years (Exclusive of supernumerary seats)**

**2.1.2.1. Number of actual students admitted from the reserved categories year - wise during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
453	316	386	320	263

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
384	289	338	269	222

**2.1.2.2. Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
575	542	549	348	340

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
575	542	549	348	340

Remark : As per data provided by HEI

**2.4.1 Percentage of full-time teachers against sanctioned posts during the last five years**

**2.4.1.1. Number of Sanctioned posts / required positions for teaching staff/ full time teachers year wise during the last five years:**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
59	57	52	45	42

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
57	55	50	43	40

3.2.2	<p><b><i>Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years</i></b></p> <p><b>3.2.2.1. Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years</b></p> <p>Answer before DVV Verification:</p> <table border="1" data-bbox="304 427 1046 562"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>93</td> <td>22</td> <td>0</td> <td>0</td> <td>0</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1" data-bbox="304 640 1046 775"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>35</td> <td>22</td> <td>0</td> <td>0</td> <td>0</td> </tr> </tbody> </table> <p>Remark : As per data provided by HEI</p>	2021-22	2020-21	2019-20	2018-19	2017-18	93	22	0	0	0	2021-22	2020-21	2019-20	2018-19	2017-18	35	22	0	0	0
2021-22	2020-21	2019-20	2018-19	2017-18																	
93	22	0	0	0																	
2021-22	2020-21	2019-20	2018-19	2017-18																	
35	22	0	0	0																	
3.3.1	<p><b><i>Number of research papers published per teacher in the Journals notified on UGC care list during the last five years</i></b></p> <p><b>3.3.1.1. Number of research papers in the Journals notified on UGC CARE list year wise during the last five years</b></p> <p>Answer before DVV Verification:</p> <table border="1" data-bbox="304 1133 1046 1267"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>12</td> <td>11</td> <td>22</td> <td>5</td> <td>0</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1" data-bbox="304 1346 1046 1480"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>7</td> <td>5</td> <td>4</td> <td>0</td> <td>0</td> </tr> </tbody> </table>	2021-22	2020-21	2019-20	2018-19	2017-18	12	11	22	5	0	2021-22	2020-21	2019-20	2018-19	2017-18	7	5	4	0	0
2021-22	2020-21	2019-20	2018-19	2017-18																	
12	11	22	5	0																	
2021-22	2020-21	2019-20	2018-19	2017-18																	
7	5	4	0	0																	
3.3.2	<p><b><i>Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years</i></b></p> <p><b>3.3.2.1. Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years</b></p> <p>Answer before DVV Verification:</p> <table border="1" data-bbox="304 1760 1046 1895"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>13</td> <td>0</td> <td>0</td> <td>15</td> <td>7</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1" data-bbox="304 1973 1046 2085"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table>	2021-22	2020-21	2019-20	2018-19	2017-18	13	0	0	15	7	2021-22	2020-21	2019-20	2018-19	2017-18					
2021-22	2020-21	2019-20	2018-19	2017-18																	
13	0	0	15	7																	
2021-22	2020-21	2019-20	2018-19	2017-18																	

1	0	0	15	7
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Remark : As per data provided by HEI

**3.4.3 Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organised in collaboration with industry, community and NGOs) during the last five years**

**3.4.3.1. Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year wise during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
42	20	19	11	18

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
27	14	17	12	14

**3.5.1 Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.**

Answer before DVV Verification : 5

Answer After DVV Verification :2

**4.3.2 Student – Computer ratio (Data for the latest completed academic year)**

**4.3.2.1. Number of computers available for students usage during the latest completed academic year:**

Answer before DVV Verification : 168

Answer after DVV Verification: 125

Remark : As per stock register

**5.1.1 Percentage of students benefited by scholarships and freeships provided by the Government and Non-Government agencies during last five years**

**5.1.1.1. Number of students benefited by scholarships and freeships provided by the Government and Non-Government agencies year wise during last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
411	189	247	214	137

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
409	190	297	190	137

Remark : As per data provided by HEI

5.1.2 **Capacity building and skills enhancement initiatives taken by the institution include the following**

1. *Soft skills*
2. *Language and communication skills*
3. *Life skills (Yoga, physical fitness, health and hygiene)*
4. *ICT/computing skills*

Answer before DVV Verification : A. All of the above

Answer After DVV Verification: C. 2 of the above

5.1.3 **Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years**

5.1.3.1. **Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
70	71	72	72	41

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
55	46	30	23	41

5.1.4 **The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases**

1. **Implementation of guidelines of statutory/regulatory bodies**
2. **Organisation wide awareness and undertakings on policies with zero tolerance**
3. **Mechanisms for submission of online/offline students' grievances**
4. **Timely redressal of the grievances through appropriate committees**

Answer before DVV Verification : A. All of the above

Answer After DVV Verification: C. Any 2 of the above

5.2.1 **Percentage of placement of outgoing students and students progressing to higher education during the last five years**

5.2.1.1. **Number of outgoing students placed and / or progressed to higher education year wise during the last five years**

Answer before DVV Verification:



2021-22	2020-21	2019-20	2018-19	2017-18
282	181	167	154	173

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
19	10	8	6	6

**5.2.1.2. Number of outgoing students year wise during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
334	226	203	194	200

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
286	222	165	173	177

Remark : Aligning the data with the students passing final year

**5.2.2 Percentage of students qualifying in state/national/ international level examinations during the last five years (eg: JAM/CLAT/GATE/ GMAT/ CAT/ GRE/ TOEFL/ Civil Services/State government examinations)**

**5.2.2.1. Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ Judicial Services/Public Prosecution services/All India Bar Exams/State government examinations) year wise during last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
02	03	04	04	05

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
02	2	3	04	4

**5.2.2.2. Number of students appearing in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT,GRE/ TOFEL/ Civil Services/ State government examinations) year wise during last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
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**5.3.2 Average number of sports and cultural programs in which students of the Institution**

**participated during last five years (organised by the institution/other institutions)**

**5.3.2.1. Number of sports and cultural programs in which students of the Institution participated year wise during last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
238	154	167	134	120

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
2	4	11	8	1

**6.2.2 Implementation of e-governance in areas of operation**

- 1. Administration**
- 2. Finance and Accounts**
- 3. Student Admission and Support**
- 4. Examination**

Answer before DVV Verification : A. All of the above

Answer After DVV Verification: C. Any 2 of the above

**6.3.3 Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), professional development /administrative training programs during the last five years**

**6.3.3.1. Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), professional development /administrative training programs during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
50	35	21	21	16

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
24	17	7	6	12

**6.3.3.2. Number of non-teaching staff year wise during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18

**6.5.2 Quality assurance initiatives of the institution include:**

- 1. Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected,**

	<p><b>analysed and used for improvements</b></p> <p><b>2. Collaborative quality initiatives with other institution(s)/ membership of international networks</b></p> <p><b>3. Participation in NIRF</b></p> <p><b>4. any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA, ISO Certification etc</b></p> <p>Answer before DVV Verification : A. All of the above Answer After DVV Verification: B. Any 3 of the above</p>
7.1.2	<p><b>The Institution has facilities and initiatives for</b></p> <p><b>1. Alternate sources of energy and energy conservation measures</b></p> <p><b>2. Management of the various types of degradable and nondegradable waste</b></p> <p><b>3. Water conservation</b></p> <p><b>4. Green campus initiatives</b></p> <p><b>5. Disabled-friendly, barrier free environment</b></p> <p>Answer before DVV Verification : A. 4 or All of the above Answer After DVV Verification: D.1 of the above Remark : As per data provided by HEI</p>
7.1.3	<p><b>Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following</b></p> <p><b>1. Green audit / Environment audit</b></p> <p><b>2. Energy audit</b></p> <p><b>3. Clean and green campus initiatives</b></p> <p><b>4. Beyond the campus environmental promotion activities</b></p> <p>Answer before DVV Verification : A. All of the above Answer After DVV Verification: D. Any 1 of the above Remark : As per data provided by HEI</p>

## 2.Extended Profile Deviations

ID	Extended Questions																				
1.1	<p><b>Expenditure excluding salary component year wise during the last five years (INR in lakhs)</b></p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>49.98</td> <td>30.59</td> <td>44.42</td> <td>41.21</td> <td>26.12</td> </tr> </tbody> </table> <p>Answer After DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>47.26</td> <td>28.57</td> <td>43.11</td> <td>16.95</td> <td>15.00</td> </tr> </tbody> </table>	2021-22	2020-21	2019-20	2018-19	2017-18	49.98	30.59	44.42	41.21	26.12	2021-22	2020-21	2019-20	2018-19	2017-18	47.26	28.57	43.11	16.95	15.00
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