



YEARLY STATUS REPORT - 2022-2023

Part A

Data of the Institution

1.Name of the Institution		THAVATHIRU SANTHALINGA ADIGALAR ARTS, SCIENCE AND TAMIL COLLEGE
• Name of the Head of the institution		Dr.S.Sethurajan
• Designation		Principal
• Does the institution function from its own campus?		Yes
• Phone no./Alternate phone no.		0422607995
• Mobile no		9865627756
• Registered e-mail		tsatamilcollege@gmail.com
• Alternate e-mail		tsaiqac@gmail.com
• Address		Siruvani Main Road
• City/Town		Perur, Coimbatore
• State/UT		Tamilnadu
• Pin Code		641010
2.Institutional status		
• Affiliated /Constituent		Affiliated to Bharathiar University
• Type of Institution		Co-education
• Location		Urban

• Financial Status	UGC 2f and 12(B)				
• Name of the Affiliating University	Bharathiar University				
• Name of the IQAC Coordinator	Dr.C.Bhuvaneswari				
• Phone No.	9677410188				
• Alternate phone No.	9894133066				
• Mobile	8122481967				
• IQAC e-mail address	tsaiqac@gmail.com				
• Alternate Email address	tsanoolagam@gmail.com				
3.Website address (Web link of the AQAR (Previous Academic Year)	https://www.tsatamilcas.edu.in/				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	http://tsatamilcas.edu.in/ssr/academic-calendar-2022-2023.pdf				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	2.27	2016	11/07/2016	10/07/2021
Cycle 2	B+	2.56	2023	14/09/2023	13/09/2028
6.Date of Establishment of IQAC			17/08/2016		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
Nil	Nil	Nil	Nil	0	
8.Whether composition of IQAC as per latest NAAC guidelines			Yes		
• Upload latest notification of formation of IQAC			View File		

9.No. of IQAC meetings held during the year	4	
<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes	
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> If yes, mention the amount 		
11.Significant contributions made by IQAC during the current year (maximum five bullets)		
<p>1. Updated the website of the college for the comprehensive benefit of students 2. Updated the college activities through College Management System (CMS) app for the user friendly nature to students.. 3. Submission of data for NIRF 2023. (13-01-2023) 4. Establishment of Internal Compliance Committee to safeguard women students and staff (IIC) (10-07-2022) 5. Submitted data to AISHE (20-01-2023)</p>		
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year		
Plan of Action	Achievements/Outcomes	
Updating website of the college, updating the college activities through College Management System (CMS) app, Submission of data for NIRF 2023,Establishment of IIC,Submission of data for AISHE, Submission of SSR for second cycle, Organizing FDP, Seminar, Conference, Workshop, Outreach programs etc., Implementing waste management.	The Website was updated, College activities were updated through CMS app., Submitted data to NIRF on (13-01-2021), IIC was established on (10-07-2022), submitted data to AISHE on 20-01-2023, The SSR was submitted to NAAC on 16-06-2023, a good number of events were organized, waste management was implemented.	
13.Whether the AQAR was placed before statutory body?	Yes	

- Name of the statutory body

Name	Date of meeting(s)
College Committee	20/02/2024

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2021-2022	20/01/2023

15. Multidisciplinary / interdisciplinary

Multidisciplinary:-

1. Tamil department students are offered programmes in archaeological studies, palm leaf literature studies and Journalism
2. English Literature students are offered soft skills, translation studies and journalism studies
3. Environmental Studies is offered to all students irrespective of the nature of course
4. Value Education - Human rights are imparted to students as an integral part of the programme
5. Yoga for human excellence is extended to students to strengthen their peace of mind.
6. General awareness is given to students to enhance their career skills and
7. 'Naan mudhalvan' - Skill Development Programme of Govt. Tamil Nadu is offered to students by the trainers from Government of Tamil Nadu.

Interdisciplinary:-

1. Business accounting
2. Computer based optimized techniques
3. Mathematical structure for computer science

4. Discrete Mathematics

5. C programing

6. C++ programing

7. Mathematics for business and

8. Statistics for business

16.Academic bank of credits (ABC):

Being an affiliated College, the Institution has to follow the guidelines and direction of the affiliating University, i.e. Bharathiar University, Coimbatore. The University is yet to implement the NEP 2020 and the ABC, as it is awaiting direction from the Tamil Nadu State Council for Higher Education (TANSCH). As Such, the College is yet to implement the ABC into the curriculum.

17.Skill development:

The College is keen in enhancing the cereer and life skills of students for better job opportunities and coveteous life. Towards this many event are regulary organised in the form Add-on courses, special lectures, periodical training programmes by experts and specialitsts. Also, students are exposed to spritual discourses to lead their life in a calm, peaceful and in a successful way.

Skill development courses such as communicative English, E-commerce, Digital marketing, Photo shop, Basics of animation, Tally with GST, Spoken English, MS Office, Palmleave manuscript reading, preservation and publication, programing in .NET and PHP and Bharathanatiam and folklor are offered during the year under report. This not only helped them to acquire skills in their own domain and also acquire skills in other related areas. These were done in addition to the skill based courses which were included in the curriculum of the University.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

a. Palm leaves

b. Archeological items

c. Teaching how to perform ritual rites / ritual rites teaching

d. Teaching Yoga Practice

e. Literary discourse

Palm leaves:

The institution has a large number of literature in palm leaves. Through these scripts students and research scholars learn about the culture, tradition and thinking process of ancient people which were written on palmleaves with great difficulties. They also learn how to preserve these scripts. Through theses leaves they can learn ancient Indian culture and heritage.

Collection and Preservation of Archeological Items:

The Institution has rare collection of archeological items such as ancient coins, erthenwares, battle weapons, copper plates, musical instruments, 'grantha' scripts on clay plates. These are kept in our archeological centre named as Chithambara Adigalar Archeological Centre. Students Research Scholars and general public in and around this region visit this centre and know the ancient Indian life style.

Collection and Preservation of Archeological Items:

Our Institution has rare collection of archeological items such as ancient coins, earthen wares, battle instruments, copper plates, musical instruments, grantha scripts on clay plates. These are kept in our archeological centre named as Chithambara Adigalar Archeological Centre. Students Research Scholars and general public in and around this region visit this centre and know the ancient Indian life style.

Ritual Rites Performing Training

Students of our Institution, Temple Priests and interested general public were given systematic Ritual Rites Performing Training especially for performing Kumbabishekam, House Warming, Marriage and Funeral Rites. This practice inculcates ritual knowledge among the participants and enables them to train others.

Teaching Yoga practice

Our Institution gives systematic yoga practice to the interested students and general public in India and Abroad via online and offline. It integrates Indian Yoga knowledge to maintain sound body and mind.

Literacy Discourse

Weekly once scholars and students are given an opportunity to deliver literary discourse via online, known in Tamil language "Nammul Ianakam". It enables the audience to know Indian literature, Culture and Heritage easily. This helps the participants not only to know about the Indian literature but also know the life style of our ancestors in different ages.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The Institution offers UG Programs - B.Lit., B.A(Eng.), B.Sc., (Maths), B.Sc., (CS), BCA, B.Com, B.Com (CA)., B.Com.,(PA), and B.Com(A&F) and PG Programs - M.A (Tamil), M.Com, and M.Sc.,(CS),. All these programs are outcome based programs and the curriculums were designed by the University. Besides, the Institution gives focus on values such as Spiritual, Moral, Cultural, Social, Constitutional and Environmental values and there by empowering the students with clear focus on careers and the required sets to achieve dream careers and moulding them as a responsible citizens.

20.Distance education/online education:

Students are being motivated to do online courses related to their domain. Every week, students, Faculty and staff are connected through an online programme called 'Nammul Inakkam' sensing "Unity among Us'. is conducted every frieday between 3.30 and 4.30pm. Besides, Students and Facuty are encouraged to do MOOC offered online courses. During and after the covid '19, Faculty and Students are periodically interact with each other for clarifying doubts, sharing ppts and class notes.

Extended Profile

1.Programme

1.1 440

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2.Student

2.1 **364**

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2 **772**

Number of seats earmarked for reserved category as per GOI/ State
Govt. rule during the year

File Description	Documents
Data Template	View File

2.3 **263**

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1 **53**

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2 **59**

Number of sanctioned posts during the year

Extended Profile

1.Programme

1.1	440
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2.Student

2.1	364
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2	772
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

2.3	263
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File

3.Academic

3.1	53
Number of full time teachers during the year	

File Description	Documents
Data Template	View File

3.2	59
Number of sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1	49
Total number of Classrooms and Seminar halls	
4.2	52.54
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	119
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Academic Calendar:

The college follows the Academic calendar which is prepared by the Institution based on the guidelines of the Directorate of Collegiate Education (DCE) of Government of Tamil Nadu and the affiliating University and executes it meticulously.

- The Heads of Departments conduct the meetings for workload distribution, teaching and practical Paper allotment, plan the annual activities of the department and periodically review the completed syllabus.

- The Secretary and the Principal monitor the effective of the implementation of the Calendar through formal meetings with the Heads of Departments and informal discussions with the faculty periodically for the ensuring proper conduct of academic activities.

Timetable Committee:

- The college has constituted the Timetable committee to frame timetable for academic year.
- The Timetable is prepared by the respective departments under the guidance of respective Heads.

Teaching Plan:

- Teaching plan is prepared by every faculty member at the beginning of academic Semester and the same is posted in the College Management system portal (CMS).
- Teachers record teaching and practical completion schedule in their work diary.
- The students maintain the practical records and the results are certified by the faculty and by the HoD. On top of the file, a consolidated sheet with the marks scored, percentage of attendance and any other special achievement by the individual student is mentioned with the signature of the Tutor, HoD and the Principal.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Academic calendar is prepared in the beginning of every academic year on the guidelines of the Directorate of Collegiate Education (DCE) of Government of Tamil Nadu and the affiliating University. All Academic activities, like conducting continuous Internal Examination (CIE), sports Day, College Day, and other major events of the college are held as per the calendar. Only in case of unforeseen situations, deviation will occur with prior information to Students and Faculty.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	http://tsatamilcas.edu.in/ssr/academic-calendar-2022-2023.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.

Academic council/BoS of Affiliating University

Setting of question papers for UG/PG programs

Design and Development of Curriculum for Add on/ certificate/ Diploma Courses

Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

12

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

11

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

987

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Professional Ethics

The curriculum is embedded with quality educational programs which incorporate ethical values.. It emphasizes to maintain the demeanor, decorum and values which strengthen the professional ethics. Courses like Business Ethics, Value Education - Human Rights, Corporate Governance & Ethics, Media Laws and Ethics, Corporate Ethics and Governance, Business Ethics and Corporate Governance provide the fundamental knowledge on the professional ethics of their respective discipline.

Environment and Sustainability

Environmental Study has been implemented as part of the curriculum for all the UG Program. Special attention has been provided to impart awareness on the impact of global warming and greenhouse

effect.

Value Education

To inculcate moral, ethical and cultural values, the Curriculum of our University has Value Education as a compulsory course for all UG Programs It includes teaching on spiritual, religious, emotional and social values.

Gender Sensitization

Women Counseling Cell and Grievance Redressal Cell are set in the college to provide counseling to students, promote gender equity to students and related issues of safety and security of female students, staff and faculties. Orientation program regarding safety and security are given to women students.

Human Values

Human Rights as a part of the curriculum enable the students to understand their fundamental duties and rights. Apart from these activities National Cadet Corps, National Service Scheme, Red Ribbon Club, Consumer Club, Ramanujam Club, Women's Club, English Club and Nature Club etc., are also create awareness on social issues among our students.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

10

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

180

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	Nil
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://tsatamilcas.edu.in/naac/FEEDBACK-ANALYSIS-REPORT-22-23-1.docx

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

364

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

364

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The Institution offers training sessions for advanced learners and remedial classes to slow learners. The assessment for advanced learners, and slow learners is based on the performance of the

students in their previous examinations and the qualitative and quantitative assessment conducted by the college in the beginning of the academic year.

Internal I, II and University Model Examinations are conducted by the College to assess the students' knowledge in their subjects. For slow learners and moderate learners, the institution conducts bridge courses based on their curricula, guide them to give better performance in their examinations and also guide them to excel in their subjects and to gain knowledge on advancements in their curricula.

For advance learners the College offers 'Add on Courses' are offered to obtain knowledge on recent innovations in their curricula and placement training is given to all students to obtain their dream offers and also to achieve their goals in their life.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
364	52

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Students are the backbone of any institution. As such, the institution focuses on students-centric methods in teaching and learning processes to motivate them to update modern trends in their curricula.

Apart from regular teaching and evaluation, the institution trains the students in group discussions, paper presentations in the

class, seminar presentations and quiz programmes, which help them not only to learn the present scenario of society but also to equip them to face the society as a successful citizen. Moreover, it helps them to obtain dream offers in Multi-National Companies.

Teachers in the institution follow methods to help students to acquire more skills in their curricula and to stimulate the students to learn more effectively. Teaching by models provide opportunity display their interest in gaining more and more knowledge in their curricula.

Assigning regular assignments to the students to develop their writing skills and to encourage them to visit the library regularly, refer books and borrow books help them to develop their reading skill.

Organizing oral presentations in the class helps the students to develop oratorical skills and erase stage apprehension. This facilitates them to become a good orator.

By conducting debates on various current aspects of their curriculum guide the students to develop communication skills in spoken and other rhetoric skills.

By conducting quiz Programmes related to their curricula facilitates students to gain skills in their curriculum and also to prepare for them for competitive examinations.

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

In an era of technologically domination, education also inculcated several new methodologies like online classes, virtual seminars, Whatsapp discussion groups, twitter groups to share knowledge and update the recent developments in their subjects. This advancement in technology not only facilitates the students to acquire more and more information but also facilitates the teachers to reach the students anywhere and anytime and also anything relevant to subject of study.

Accordingly, the college encourages students to submit assignments online, obtain feedback through google form, encourage students to participate in online virtual conferences, organize periodical online interaction with the students with the tutors and an effective College Management System (CMS) portal for the students to know about the happenings of the College, including circulars.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	No File Uploaded

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

52

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

59

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

23

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

402

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Internal Assessments: Internal Assessment boosts up the grade levels of the students and it helps them to make them eligible candidates for participating in Multinational and, domestic placement drives and to appear for the competitive examinations to obtain jobs in public sectors.

The institution conducts internal assessment of the students as follows:

1. Internal examinations I, II and model examinations.

2. Conduct unit tests and slip tests.
3. Assign mini-presentation tasks based on their subjects.
4. Assignments based on their respective subjects.
5. Percentage of attendance in particular semesters.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Grievances related to the Examinations: Two internal examinations and a model exam are conducted by the Institution for each semester to asses students skill in their curricula and it is taken into account in awarding internal marks for the semester examinations which is uploaded in the University portal.

Question papers are framed by the respective Faculty members who handle the papers, based on the guidelines given by the University. The answer scripts of these examinations are evaluated and retests are conducted to the students who score minimum marks in their subjects.

Grievances on question and answer papers in the internal examinations are addressed suitably by following the three tier system of grievance redressal. First the Subject teacher attends the grievance of the student and if it is not convincing the students makes an appeal to the HoD and if it is still unsolved the matter is handled by the Committee headed by the College Principal. Internal examination time table is framed by the Institution for every semester.

In the case of grievances on University question papers, and withheld of results of students, the college exam cell addresses the University through the Principal and sought out to rectify the grievance of students.

Grievances related to hall tickets issued by the University, it is rectified by the College University exam cell by forwarding the letters by the students through the Principal to the Controller of

the Examination of the University and follow up the matter till it is resolved.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Ours is a Bharathiar University-affiliated college, hence we follow Bharathiar University curriculum. The Board of Studies of Bharathiar University determines the course level objectives and outcomes, which are detailed in the course syllabi. The institution offers 9 undergraduate programmes and 3 postgraduate programmes. In addition, the college offers Research Programs in the field of Tamil, Commerce Computer Science. Despite of the fact that the university designs the program's curriculum, each department establishes the program outcomes and program specific outcomes for each program offered by the college. The teachers of each department discussed and finalized these outcomes in departmental meetings, and then they were displayed in college website. The Principal and the leads of Departments hold an induction meeting for first-year students on the first day of classes to educate them of these outcomes. Throughout the program, course teachers support and motivate all students to achieve the program's objectives. By doing so, the college makes every effort to explain the desired program outcomes of each program to staff and students as well as to ensure that they understand how to achieve the stated outcomes.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The College assesses students' progress in both direct and

indirect ways. Because it is an affiliated institution, the university's official measuring parameters which include Continuous Internal Evaluation (CIE) and University Examination, viva-voce Exam are followed (UE). This evaluation technique is used to determine whether or not the program's objectives have been met.

Direct Evaluation

The marks earned in formative and summative assessments are clear indicators of achievement of certain Course Outcomes (COS)

The following are the components of formative assessment for theory and internals: The Bharathiar University conducts external exam for 75-marks theory paper, which students complete and are graded on. The 25 marks internal assessment is graded at the college level.

Practical tests for all undergraduate and postgraduate degrees follow a varied assessment pattern that differs from one program to the other.

Indirect Evaluation

The responses from various quarters are used as indications for achieving POSSs.

Teachers Feedback: Because the college is part of the university system, the curriculum is reviewed by the university. The faculty's feedback, on the other hand, is gathered and delivered to the University's statutory authorities the syndicate, Senate, and Academic Council for any necessary changes. **Student Feedback System:** At the end of the semester, each student submits feedback. This feedback covers a wide range of topics related to the teaching-learning process. **Alumni Feedback System:** At least once per academic year, an alumni meeting is held, and alumni feedback is gathered to evaluate the programme specific outcomes.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

223

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

[Nil](#)

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

2727493

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

23

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

9

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	View File
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

RED RIBBON CLUB – The RRC Unit of the College creates awareness to students and general public on the dreaded disease AIDS on 1stDecember by organizing a rally every year. The main motto of this unit is to create awareness against AIDS. **NATIONAL SERVICE SCHEME (NSS)** units function in the college to educate our students on importance of service to the society. The volunteers, volunteered their service in campus cleaning, maintaining garden,adopted a tribal villageand clean temples, organize medical camps and create awareness to the people on social, national and international issues. **YOUTH RED CROSS (YRC)** of the College organises blood donation camp with the support of students, which is collected by government hospitals and also whenever contacted for blood by patients, it is donated immediately. **'NAAN MUDALVAN'**: This is Tamil Nadu governments dream project launched to develop skills to the students and to make them eligible for obtaining

jobs in MNCs and to develop entrepreneur skills. Faculty of the Institution attended workshops organised by the Cambridge University Press and trained our students. It is included in their I to V semester examinations.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

54

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

43

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website

during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

23

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

11

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Under the patronage of the college, through various clubs like NCC, NSS, YRC, Red Ribbon Club, Leo Club and Eco Club, a number of extension and outreach events were held. This College's greatest strength is its ability to assure the overall development of students by preparing them to be a responsible citizen through the teaching of values. The college further focuses on providing students with a high-quality education by instilling moral principles, cultivating a scientific mindset, and utilising cutting-edge technology. Its goal is to strive for greatness in order to produce students who are well developed intellectually, professionally, and culturally in order to face national and global issues. The outreach initiatives are organised by the college administration in collaboration with a number of voluntary organisations and non-governmental organisations. The basic needs of a human being are food, shelter and dress. Realising this, the

College focuses on providing free lunch for the economically and socially weaker section. The aim of the institution is to establish a truly a hunger free campus. The Management has an unparallel philanthropic mind to provide food for all. Everyday nearly 60 to 70 people, including poor students from college and school are taking lunch in our campus freely. NSS Volunteers and Students offer their services at the world famous ancient Sri Patteswara temple, Perur during festival seasons by serving food to the pilgrims and devotees and counting money and ornaments in 'hundiya', money offering box.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

9

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

13

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

206

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

23

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate

houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

5

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Classroom: There are 49 fully-furnished classrooms, well ventilated, spacious lecture rooms for conducting classes. Three smart classrooms are provided to carry out the academic activities. There are 117 computers for Lab-I and 40 Computers in Lab-II for the benefit of Students and Scholars. The entire computer area unit is well connected with the local area network and internet facility. The Institution has 200MBPS leased line for the internet facility through LAN as well as Wi-Fi connectivity with 5 numbers of hot spots. Every year, more number of books, journals, computers, laboratory equipments, reading materials, sports items etc. are purchased.

- The available infrastructure is in line with the academic growth and the college takes steps to optimally utilize the same.
- The Library reading room is open to Students, Scholars, Faculty members, Staff, Alumni, and outsiders who prepare for competitive exams.
- The Library remains open from 9:30am to 5:00pm on all working days.
- The students of the college regularly practice for

competitive exams with the guidance of expert Faculty in respective subjects.

- The computer laboratories and the related equipments are optimally utilized by the students, Faculty members and outside research scholars for course work and research respectively.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.tsatamilcas.edu.in/naac/2023/4.1.1(1)-supporting-document-compressed.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

SPORTS ACTIVITIES: The Campus is provided with both basic infrastructure for education and sports. The games like Basketball, Volleyball, Badminton, Ping-Pong, Cricket, Hand Ball, Softball, Throw ball, Foot ball, Chess, Carom, Athletics and self-protection underneath trendy games; Kho-Kho, Kabbadi etc. Underneath the standard sport activities of India are conducted.

CULTURAL ACTIVITIES: As a part of cultural activities, SVCE organizes student cultural fest SRUSHIT (Intra-college) - every year and KALAAVAIBHAVA (Intercollege) - once in two years. Student activities are categorized into art literature and drama which include solo dance, group dance, singing sketching, impromptu speech, mono acting, mad-ads etc. In addition to the above activities, the institution also celebrates State and National festivals.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.tsatamilcas.edu.in/naac/2023/4.1.2-supporting-document-compressed.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://tsatamilcas.edu.in/naac/2023/4.1.3-supporting-document-compressed.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The central library of the College was established in the year 1953, spread over in the first floor in an area of 2970 Sq.m. The central library is fully automated with AVEON library automation software and a rich collection of Tamil language books and for all offered program books, references, national journals, e-journals, magazines etc., This library follows open access system-Barcode based circulation process and WEB OPAC Online Public Access Catalog) system which help to check the availability of the books.

There are rare collection of old Palmira leaves manuscripts (scripts are in tamil language which are carved by hand and sharp tool) available in the library. It is indeed a rare collection which is not found elsewhere in Tamilnadu except Saraswathy Mahal

Library in Tanjore.

The library has information and Library Network (INFLIBNET). At the end of every year, the journals are preserved as back volumes separately for future references. In the same floor an audio visual room is provided to assist the students which contain 357 video cassettes and 5 systems with internet facility.

Accessibility to students each UG student, PG student can take 3 and 6 books respectively and retain for 15 days.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://www.tsatamilcas.edu.in/naac/2023/4.2.1-SD-2-compressed.pdf

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

53

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college has accessible IT facilities for both staff and students. The Institution has Information Security, Network Security and software management. The IT Section of the college is responsible for the procurement, installation, configuration of IT equipments in computer labs and administrative section. Computer lab is entrusted with authority for system, network administration and to decide the type and version of OS, IP addresses allocation, proxy, e-mail relays. If a machine malfunctions, the IT-section will notify the concerned Head of the Department and disconnect it from the core network until the problem is fixed. Usage of computers in the college for personal activities is prohibited. It helps the computer to safeguard from downloading unwanted websites and also it acts as production of the computers not allowing the virus to be damaged.

The college adopt digital learning through ICT to enhance the learning experience of the student. The college has an exclusive licensed application Zoom Meet. LCD projectors are available to present the seminar topics, to conduct conferences, guest lectures, FDP and Career Guidance programs.

The Institution has 117 PCs for lab-I, 40 PCs for lab-II, 2 Photocopier machine, 5 Printers, 3 printers with scanner.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.tsatamilcas.edu.in/naac/2023/4.3.1(2)-supporting-document.pdf

4.3.2 - Number of Computers

164

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

LABORATORY:

Initialization - The computer lab is used for conducting the regular academic activities as per the time-table which is prepared before the commencement of every semester.

LIBRARY:

Utilization - The circulation of books in the library is maintained by the software called CMS (College Management System) purchased from AVEON Systems. The students and faculties will register their ID card in the bar code scanner which is kept in the library entrance. Besides outsiders (Students from other college and general public are allowed to make use of the library facility with permission from our college principal's authorization letter.

INFLIBNET- Maintenance of 4500

SPORTS:

Utilization: The sports facility is made available to all the students throughout the year, the sports equipment lending register is maintained by the Physical Education Director(PED).

CLASSROOMS:

Utilization: Class rooms are used for the regular academic activities (teaching and examination) as per the time-table.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.tsatamilcas.edu.in/naac/2023/4.4.2(2)-supporting-document.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

208

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefitted by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

116

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	https://tsatamilcas.edu.in/naac/5.1.3-capacity-building-final-LINK-TO-WEBSITE.docx
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

302

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

302

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent

B. Any 3 of the above

mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

32

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

31

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

9

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

20

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

5.3.2 - Institution facilitates students' representation and engagement in various administrative,co-curricular and extracurricular activities

In the modern era, skill enhancement plays a vital role in all the fields. To develop co-curricular skills and extra-curricular skills of the students, our institution motivates them to organize inter departmental activities, departmental seminars, conferences and workshops. Our institution supports and encourages the students to participate in these activities organized by our institution and also other institutions. Through these types of activities, students can obtain knowledge on latest development in their curriculum, their leadership quality and presentation skills. It creates the opportunities to meet, to interact and to listen to the resource persons.

Students' representatives have been nominated in each class to represent their grievances and also to develop their co-curricular and extracurricular activities. Apart from the associations, our college has various clubs such as NSS, NCC, RRC, YRC, Sports etc., Through these club activities, the students make them to involve and to take active participation. Students are trained to organize the programs like workshops, competitions, awareness programs, common festivals and spiritual functions.

File Description	Documents
Paste link for additional information	https://tsatamilcas.edu.in/naac/5.3.2-SUP-DOC-LINK.docx
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

98

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The institution has a dynamic Alumni association named "TSA Alumni Association" - SL.No.140/2016. There is approximately 6500 alumni in the association. Prof. Dr. C. Subramaniam, Former Vice-chancellor of Tamil University, Tanjore is the President of the Alumni Association. Alumni are considered as one of the pillars of the institution. So their contribution to the development of the college is considered as an important part. The alumni of our institution are working abroad and continuously extend their unfailing cooperation in career guidance, counselling, career assistance, character building, attitude formation, goal setting, personality development, development of soft skills etc. Many alumni are in high positions. They also offer monetary support to the poor and needy students every year. They donate reference

books for library. Some of our Alumni, who are all entrepreneurs, deliver guest lectures to the students based on their working experiences. It helps the students to prepare for their interviews and help them to decide their career. The institution has an exclusive and first of its kind Association for Transgender alumni also. They are also working in reputed Organisations and extend their support to the Institution.

File Description	Documents
Paste link for additional information	https://tsatamilcas.edu.in/naac/5.4.1-addi-sup-LINK.docx
Upload any additional information	View File

5.4.2 - Alumni contribution during the year A. ? 5Lakhs (INR in Lakhs)

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

VISION

TSA CAST stands unique in its vision of "To Motivate, inspire the true potential of rural youth and help them become integral part of the Nation's development by providing them a holistic education in diverse fields"

MISSION

To promote the college into an institution of excellence, to serve the rural youth by providing them with easy access to higher education and job opportunities and to deliver the knowledge and skill envisaged in various programs through teaching and participatory learning".

File Description	Documents
Paste link for additional information	https://www.tsatamilcas.edu.in/
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The College maintains a decentralization approach in administration. All academic and non-academic decisions based on policy are delegated by the Governing Body and the College Committee, which is Chaired by the institution's head. Academic and management autonomy are granted to department Heads.

Non-Teaching Staff Level:

The Governing Board and the IQAC also include non-teaching staff as members. Suggestions of Non-teaching staff are taken into account, when formulating policies or making critical choices.

Participative Management

At strategic, functional, and operational levels, the institution supports a participatory management culture. The views and opinions of everyone are always discussed and proactive ideas are always appreciated and implemented.

File Description	Documents
Paste link for additional information	https://www.tsatamilcas.edu.in/
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

TSA CAST is unique in its vision and mission, which are followed in letter and spirit in the Institution. The College facilitates

- A holistic and man-making education that focuses on culture, moral and ethical values
- Scholarships to meritorious and economically disadvantaged students in order to make education cheaper and more

accessible which are the outcomes of the philanthropic gesture of the Managing Committee.

- Updating and upgrading the knowledge and status of teachers is yet another prime focus, so that they can serve as role models in the promotion of higher education.
- Motivate students to take on challenges at global level.
- Personal computer to each of the departments in order to use ICT to improve the teaching-learning process. This is in addition to a well-equipped computer centre for the benefit of students and faculty.
- On-campus Wi-Fi connectivity for 24 hours a day, and 7 days a week is provided.
- Better interaction and collaboration with more number of Industries for the benefit of students.
- Encouraging faculty members to take part in Outreach and Refresher Programs.
- Encouraging Faculty members to obtain higher qualifications like NET, SET, and Ph. D. qualifications,
- An exclusive Cell for women empowerment and Entrepreneurship Development
- Waste Water Management Facility that is efficient in watering the plants and farms
- Strategies to help students improve their career and life skills
- Organizing orientation sessions for incoming faculty members
- Active Interaction with Alumni to promote growth chances by signing Memorandum of Understanding (MoU) with international institutions.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

BASIC DUTIES

As per the Indian Constituency Act 51A each and every Indian citizen should follow the following duties:

- a. One should respect Indian Constituency Act, its prime aims, national flag and national anthem.
- b. We should follow the aims of patriots.
- c. We should protect our integrity and sovereignty.
- d. Any untoward circumstances we should be ready to protect our Nation and render services voluntarily.
- e. We should strengthen brotherliness and eradicate defamation of women.
- f. We should protect our country's invaluable unity in diversity.
- g. We should preserve our forests, lakes, ponds, rivers, wild lives and develop healthy environment. We should have mercy on all creatures.
- h. We should develop our science, humanity, innovation and reformation.
- i. Give up violence and damaging public properties.
- j. Strive to achieve the highest goal.
- k. Parents and guardians should give education to their children from 6 years to 14 years.

STUDENTS WELFARE

TUTORIAL SYSTEM

Every department has Tutors for every class to help students to develop their welfare ability in education, family and society in the ratio of 1 - 21.

GUIDELINES AND COUNSELLING

The Guidelines and counselling centre strengthens students' memory power, understanding capacity and makes students realize their own intellectual power to keep a healthy mind.

File Description	Documents
Paste link for additional information	https://www.tsatamilcas.edu.in/
Link to Organogram of the institution webpage	https://www.tsatamilcas.edu.in/organogram.php
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

B. Any 3 of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user inter faces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

STAFF WELFARE MEASURES

The College undertakes various following welfare activities for both the teaching as well as non-teaching staff.

Casual Leave (CL), Emergency Leave (XL), Earned Leave (EL), Maternity Leave, Permission for Flexible Hours for faculty, Loan facilities without interest, PF for teaching and non-teaching staff, Free transportation facilities for non-teaching staff, Vacation for Teaching, Financial support for teaching faculties to attend conferences, workshops, etc., Fees concession in TSA School and colleges for the employees' children and Free medical check-up facility are some of the welfare activities extended to Faculty and staff members of the college.

File Description	Documents
Paste link for additional information	=
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

10

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

5

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

97

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Response:

The objectives of IQAC are insisting to enhance the institutional functions towards quality improvement through internalization of

quality culture and institutionalize the best practices as a model to everyone to follow.

Class Committee Meeting: In this the meetings are conducted by the IQAC on a regular basis with the support of teachers, HODs, Staff members and student representative. Students provide feedback on the teaching expertise of faculty in the classroom, due completion of syllabus, their effectiveness on the handling of classes and imparting updated knowledge to them and other related issues.

Staff Self-Appraisal: The Institution has implemented the system of performance appraisal in the academic year 2020-21 (different method was followed in previous years). Staff members of the college are given the opportunity to carry out self-assessment which help them to identify where they stand, and what skills they possess.

Non-teaching

The administrative Officer and the Head of the Institution observe the performance of teaching staff and non-teaching staff, then the opinion and suggestions are discussed with each other for enhancing their performance. Appreciation is given to high performers and counselling is offered to those who lag behind.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Internal and External financial audits are conducted regularly by the Institution. Financial planning is the primary instrument for establishing the goals of an organization. It is only with these the institution's objectives are met while taking into account its financial constraints. It also supports the organization's action strategy.

1. Statutory Audits are conducted on a regular basis, both internally and externally. The internal audit is carried out on a

basis of once in three months. External audit is performed once a year.

2.An internal audit team has been established within the institution to conduct regular reviews and vouching for everyday transactions, as well as providing expert opinions on each voucher.

3.The college's internal audit is carried out by a competent authority nominated by the Management.

4.Audits are conducted at regular intervals by the team in accordance with their schedule.

5.This method is used to evaluate an organization's performance against a set of standards, rules, metrics, or laws.

6.Internal controls in accounting, financial reporting, and IT general controls are examined throughout this audit.

7.The External Auditor performs the audit in line with Generally Accepted Accounting Principles (GAAP).

8. An external audit is carried out by a Chartered Accountant and his team.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

1148500

File Description	Documents
Annual statements of accounts	View File
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Institution maintains finance and accounts systematically. Management conducts periodical review of the financial position of the institution. Institution takes initiative to conduct internal and external audit regularly. External audit is carried out annually by a statutory Auditor. External audit is conducted after the accounting period by the Joint Director of Collegiate Education office. Audited statement of account is discussed in the College Development Committee meeting and also submitted to the Governing Council. If there is any queries and suggestion, that are resolved satisfactorily.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

1. Updating the website of the college regularly
2. Updating the college activities through College Management System (CMS) app.
3. Submission of data to NIRF
4. Establishment of IIC
5. Submission of data to AISHE

6. Planning and implementing waste management

7. Organizing FDP, Seminars and Conferences

8. Organizing outreach programs and quality enhancement events

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Mechanism of Communication: The Institution has clearly stated the outcomes of the Programs offered. The following mechanism is followed by the institution to communicate the learning outcomes to the teachers and students.

Ø Hard Copy of syllabi and Learning Outcomes are available in the departments for ready reference to the teachers and students

Ø Soft Copy of Curriculum and Learning Outcomes of Programs and Courses are uploaded in the Institution website for reference

Ø Importance of the learning outcomes has been communicated to the teachers in every IQAC Meeting and College Committee Meeting.

Ø The students are also made aware of the same through Tutorial Meetings.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality

B. Any 3 of the above

initiatives with other institution(s)

Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

1. **Security Personnel at main gate:** The Institution has a strong Security staff, who are on duty round-the-clock and positioned throughout the campus and maintain a record of visitors to the campus. 2. **Surveillance System:** E-surveillance with high-resolution CCTV cameras are placed at several locations throughout the campus to monitor its safety, during day and night times. 3. **Hostel for Girls:** A separate hostel is available inside the campus for female students. Under the supervision of a warden, safety of women students is ensured. 4. **Medical Facilities:** Health centre with a qualified Doctor is available inside the campus to provide medical care to the girls' students. 5. **Student Counselling:** The Institution has student counselling cell. One of the Women faculty members is the coordinator for it. 6. **Complaints and Suggestion Box:** There is a suggestion box located on the campus for students to use in order to voice their concerns and grievances. 7. **Rituals Performed by Girls:** To inculcate the tradition and culture of our country, women students are encouraged to participate in the rituals conducted by the Organisation. 8. **Equivalence for Transgender:** One of the transgender students has completed the Ph.D., Degree and working as an Assistant Professor in one of the Colleges. One another student is pursuing PG Degree at present.

File Description	Documents
Annual gender sensitization action plan	https://tsatamilcas.edu.in/naac/7.1.1-Measures-initiated-by-the-Institution-for-the-promotion-of-gender-equity-during-the-year..doc
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

1. Solid Waste Management

To reduce waste in the college, students and staff are educated on proper waste management practices through lectures and hands on training. Solid waste is segregated into degradable and non-degradable. All classrooms are provided with dry waste collecting bins. Daily garbage is collected by housekeeping staff and handed over to the Corporation staff.

2. Waste water Management

Collection of waste water is processed to water the ornamental plants and the coconut grove inside the campus. It is reused for gardening.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

A. Any 4 or All of the above

- 1.Restricted entry of automobiles
- 2.Use of bicycles/ Battery-powered vehicles
- 3.Pedestrian-friendly pathways
- 4.Ban on use of plastic
- 5.Landscaping

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the

following 1.Green audit 2. Energy audit
3.Environment audit 4.Clean and green
campus recognitions/awards 5. Beyond the
campus environmental promotional activities

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms.

Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment

5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

D. Any 1 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The College believes in unity in diversity. Hence, students ae

trained in religious tolerance and respect different religions, language and culture. Students generally feel that the college is their second home and all faculty members are like their family members. They greet each other at different festivals. By celebrating many events and festivals, the institution aims at bringing tolerance and harmony among the students and staff and other stakeholders.

Celebration of days of national festivals, NSS, NCC and other such activities by bringing students and teachers with diverse backgrounds on a single platform for creating an inclusive environment. Birthday of National leaders like Mahatma Gandhi, Jawaharlal Nehru, Ambedkar, National festivals, Republic Day and Independence Day are celebrated every year.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Our College hoists the National flag during national festivals and invites eminent persons to inspire students and staff by informing the sacrifices of freedom fighters and to emphasize the duties and responsibilities of responsible citizens. Eminent personalities deliver lectures on ethics, values, duties and responsibilities and also on saving the environment.

NSS and NCC activities of the institution have an affinity for Philanthropic initiatives. The college establishes policies that reflect core values. Code of conduct is prepared for students and staff and every one should follow the conduct of the rules.

Republic Day and Independence Day are celebrated every year to highlight the struggle of freedom and the importance of the Indian Constitution.

And the college is keen in creating awareness among the students about casting their vote in a proper manner. Regular meetings are conducted with the help of the District Collector Election wing to motivate the students to participate in the election process.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://tsatamilcas.edu.in/naac/7.1.9-Sensitization-of-students-and-employees-of-the-Institution-to-constitutional-obligations-values-rights-duties-and-responsibilities-of-citizen.doc
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff

B. Any 3 of the above

4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Teachers Day: The Institution celebrated Teacher's Day to commemorate the birthday of Dr. Sarvepalli Radhakrishnan, a great teacher. On that day the institution felicitates eminent personalities from the field of education.

Pongal Festival: The College celebrated the harvest festival,

known as 'Pongal' in the campus. It is a celebration to thank the Sun, mother nature and the various farm animals that help to contribute to a bountiful harvest. During this festival, leaders of various religions participate in the celebrations to showcase the oneness and brotherhood.

rsonalities from the educational field.

Pongal: The College celebrated the harvest festival in the campus. It is a celebration to thank the sun, mother nature and the various farm animals that help to contribute to a bountiful harvest. During this festival, leaders of various religions participate in the celebrations to showcase the oneness and brotherhood.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practices-1

Title:Hunger Free Campus **Objectives:** The aim of this project is that all those who visit the college should not go away with a hungrystomach. **Context:** One of the basic human needs is food. It is a great work to quench the hunger of the students, faculty and general public. **Practice:** College teachers and former students help in it at the rate of one donor per day. An average 50 persons, including students benefit from it every day. Without any limit of 60, three course lunch is served in plantain leaf to all. On festival days, around 300 person take their food. The college takes a pride in doing this with happiness. This is practiced ever since the college is instituted, i.e in the year 1953 and it runs on all days. There by this campus is truly a hunger free campus.

Best Practices 2

The College Trust with the help of donors, sanction financial support to students, depending on the nature of the economic background of students. In thisway, nearly 200 students get their financial support.

This scheme is implemented in various ways A Section of students are paid their full fees for the three years. Another section of students is paid Rs.10,000/- per annum.

File Description	Documents
Best practices in the Institutional website	https://tsatamilcas.edu.in/naac/7.2-best-practices.doc
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The institution has set its eye on preparing first generation and socially backward rural students for their career and job opportunity at large by giving them experience based learning. The College has always inculcate the value of togetherness among all members of the institution by giving space to each and every stakeholder to participate in all events to make the society a more equitable place. The college has inculcated the values of Indian tradition and culture to the students in every possible way. Especially the regular teaching on moral values and ethics through so many spiritual festivals is widely appreciated by all those associated. Innovation cell is functioning inside the campus and students are encouraged to come with innovative ideas and facility is provided to bring the idea into product. Also students are encouraged to apply for competitions based on innovative ideas. The students are encouraged to become an entrepreneur to start with their startup ideas. Thus, the welfare of the students, keeping their future in mind, is the main focus of the college.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Academic Calendar:

The college follows the Academic calendar which is prepared by the Institution based on the guidelines of the Directorate of Collegiate Education (DCE) of Government of Tamil Nadu and the affiliating University and executes it meticulously.

- The Heads of Departments conduct the meetings for workload distribution, teaching and practical Paper allotment, plan the annual activities of the department and periodically review the completed syllabus.
- The Secretary and the Principal monitor the effective of the implementation of the Calendar through formal meetings with the Heads of Departments and informal discussions with the faculty periodically for the ensuring proper conduct of academic activities.

Timetable Committee:

- The college has constituted the Timetable committee to frame timetable for academic year.
- The Timetable is prepared by the respective departments under the guidance of respective Heads.

Teaching Plan:

- Teaching plan is prepared by every faculty member at the beginning of academic Semester and the same is posted in the College Management system portal (CMS).
- Teachers record teaching and practical completion schedule in their work diary.
- The students maintain the practical records and the results are certified by the faculty and by the HoD. On top of the file, a consolidated sheet with the marks scored, percentage of

attendance and any other special achievement by the individual student is mentioned with the signature of the Tutor, HoD and the Principal.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Academic calendar is prepared in the beginning of every academic year on the guidelines of the Directorate of Collegiate Education (DCE) of Government of Tamil Nadu and the affiliating University. All Academic activities, like conducting continuous Internal Examination (CIE), sports Day, College Day, and other major events of the college are held as per the calendar. Only in case of unforeseen situations, deviation will occur with prior information to Students and Faculty.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	http://tsatamilcas.edu.in/ssr/academic-calendar-2022-2023.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

12

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

11

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

987

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Professional Ethics

The curriculum is embedded with quality educational programs which incorporate ethical values.. It emphasizes to maintain the demeanor, decorum and values which strengthen the professional ethics. Courses like Business Ethics, Value Education - Human Rights, Corporate Governance & Ethics, Media Laws and Ethics, Corporate Ethics and Governance, Business Ethics and Corporate Governance provide the fundamental knowledge on the professional ethics of their respective discipline.

Environment and Sustainability

Environmental Study has been implemented as part of the curriculum for all the UG Program. Special attention has been provided to impart awareness on the impact of global warming and greenhouse effect.

Value Education

To inculcate moral, ethical and cultural values, the Curriculum of our University has Value Education as a compulsory course for all UG Programs It includes teaching on spiritual, religious, emotional and social values.

Gender Sensitization

Women Counseling Cell and Grievance Redressal Cell are set in the college to provide counseling to students, promote gender equity to students and related issues of safety and security of female students, staff and faculties. Orientation program regarding safety and security are given to women students.

Human Values

Human Rights as a part of the curriculum enable the students to understand their fundamental duties and rights. Apart from these activities National Cadet Corps, National Service Scheme, Red Ribbon Club, Consumer Club, Ramanujam Club, Women's Club, English Club and Nature Club etc., are also create awareness on social issues among our students.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

10

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

180

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students Teachers Employers Alumni**

A. All of the above

File Description	Documents
URL for stakeholder feedback report	Nil
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://tsatamilcas.edu.in/naac/FEEDBACK-ANALYSIS-REPORT-22-23-1.docx

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

364

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

364

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The Institution offers training sessions for advanced learners and remedial classes to slow learners. The assessment for advanced learners, and slow learners is based on the performance of the students in their previous examinations and the qualitative and quantitative assessment conducted by the college in the beginning of the academic year.

Internal I, II and University Model Examinations are conducted by the College to assess the students' knowledge in their subjects. For slow learners and moderate learners, the institution conducts bridge courses based on their curricula, guide them to give better performance in their examinations and also guide them to excel in their subjects and to gain knowledge on advancements in their curricula.

For advance learners the College offers 'Add on Courses' are offered to obtain knowledge on recent innovations in their curricula and placement training is given to all students to obtain their dream offers and also to achieve their goals in their life.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
364	52

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Students are the backbone of any institution. As such, the institution focuses on students-centric methods in teaching and learning processes to motivate them to update modern trends in their curricula.

Apart from regular teaching and evaluation, the institution trains the students in group discussions, paper presentations in the class, seminar presentations and quiz programmes, which help them not only to learn the present scenario of society but also to equip them to face the society as a successful citizen. Moreover, it helps them to obtain dream offers in Multi-National Companies.

Teachers in the institution follow methods to help students to acquire more skills in their curricula and to stimulate the students to learn more effectively. Teaching by models provide opportunity display their interest in gaining more and more knowledge in their curricula.

Assigning regular assignments to the students to develop their writing skills and to encourage them to visit the library regularly, refer books and borrow books help them to develop their reading skill.

Organizing oral presentations in the class helps the students

to develop oratorical skills and erase stage apprehension. This facilitates them to become a good orator.

By conducting debates on various current aspects of their curriculum guide the students to develop communication skills in spoken and other rhetoric skills.

By conducting quiz Programmes related to their curricula facilitates students to gain skills in their curriculum and also to prepare for them for competitive examinations.

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

In an era of technologically domination, education also inculcated several new methodologies like online classes, virtual seminars, Whatsapp discussion groups, twitter groups to share knowledge and update the recent developments in their subjects. This advancement in technology not only facilitates the students to acquire more and more information but also facilitates the teachers to reach the students anywhere and anytime and also anything relevant to subject of study.

Accordingly, the college encourages students to submit assignments online, obtain feedback through google form, encourage students to participate in online virtual conferences, organize periodical online interaction with the students with the tutors and an effective College Management System (CMS) portal for the students to know about the happenings of the College, including circulars.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	No File Uploaded

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

52

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

59

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

23

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

402

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Internal Assessments: Internal Assessment boosts up the grade levels of the students and it helps them to make them eligible candidates for participating in Multinational and, domestic placement drives and to appear for the competitive examinations to obtain jobs in public sectors.

The institution conducts internal assessment of the students as follows:

1. Internal examinations I, II and model examinations.
2. Conduct unit tests and slip tests.
3. Assign mini-presentation tasks based on their subjects.
4. Assignments based on their respective subjects.
5. Percentage of attendance in particular semesters.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

Grievances related to the Examinations: Two internal examinations and a model exam are conducted by the Institution for each semester to assess students' skill in their curricula and it is taken into account in awarding internal marks for the semester examinations which is uploaded in the University portal.

Question papers are framed by the respective Faculty members who handle the papers, based on the guidelines given by the University. The answer scripts of these examinations are evaluated and retests are conducted to the students who score minimum marks in their subjects.

Grievances on question and answer papers in the internal examinations are addressed suitably by following the three tier system of grievance redressal. First the Subject teacher attends the grievance of the student and if it is not convincing the students makes an appeal to the HoD and if it is still unsolved the matter is handled by the Committee headed by the College Principal. Internal examination time table is framed by the Institution for every semester.

In the case of grievances on University question papers, and withheld of results of students, the college exam cell addresses the University through the Principal and sought out to rectify the grievance of students.

Grievances related to hall tickets issued by the University, it is rectified by the College University exam cell by forwarding the letters by the students through the Principal to the Controller of the Examination of the University and follow up the matter till it is resolved.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Ours is a Bharathiar University-affiliated college, hence we follow Bharathiar University curriculum. The Board of Studies of Bharathiar University determines the course level objectives and outcomes, which are detailed in the course syllabi. The institution offers 9 undergraduate programmes and 3 postgraduate programmes. In addition, the college offers Research Programs in the field of Tamil, Commerce Computer Science. Despite of the fact that the university designs the program's curriculum, each department establishes the program outcomes and program specific outcomes for each program offered by the college. The teachers of each department discussed and finalized these outcomes in departmental meetings, and then they were displayed in college website. The Principal and the leads of Departments hold an induction meeting for first-year students on the first day of classes to educate them of these outcomes. Throughout the program, course teachers support and motivate all students to achieve the program's objectives. By doing so, the college makes every effort to explain the desired program outcomes of each program to staff and students as well as to ensure that they understand how to achieve the stated outcomes.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The College assesses students' progress in both direct and indirect ways. Because it is an affiliated institution, the university's official measuring parameters which include Continuous Internal Evaluation (CIE) and University Examination, viva-voce Exam are followed (UE). This evaluation technique is used to determine whether or not the program's objectives have been met.

Direct Evaluation

The marks earned in formative and summative assessments are clear indicators of achievement of certain Course Outcomes (COS)

The following are the components of formative assessment for theory and internals: The Bharathiar University conducts external exam for 75-marks theory paper, which students complete and are graded on. The 25 marks internal assessment is graded at the college level.

Practical tests for all undergraduate and postgraduate degrees follow a varied assessment pattern that differs from one program to the other.

Indirect Evaluation

The responses from various quarters are used as indications for achieving POSs.

Teachers Feedback: Because the college is part of the university system, the curriculum is reviewed by the university. The faculty's feedback, on the other hand, is gathered and delivered to the University's statutory authorities the syndicate, Senate, and Academic Council for any necessary changes. Student Feedback System: At the end of the semester, each student submits feedback. This feedback covers a wide range of topics related to the teaching-learning process. Alumni Feedback System: At least once per academic year, an alumni meeting is held, and alumni feedback is gathered to evaluate the programme specific outcomes.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

223

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

[Nil](#)

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

2727493

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

23

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

9

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	View File
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

RED RIBBON CLUB - The RRC Unit of the College creates awareness to students and general public on the dreaded disease AIDS on 1st December by organizing a rally every year. The main motto of this unit is to create awareness against AIDS. NATIONAL SERVICE SCHEME (NSS) units function in the college to educate our students on importance of service to the society. The volunteers, volunteered their service in campus cleaning, maintaining garden, adopted a tribal village and clean temples, organize medical camps and create awareness to the people on social, national and international issues. YOUTH RED CROSS (YRC) of the College organises blood donation camp with the support of students, which is collected by government hospitals and also whenever contacted for blood by patients, it is donated immediately. 'NAAN MUDALVAN': This is Tamil Nadu governments dream project launched to develop skills to the students and to make them eligible for obtaining jobs in MNCs and to develop entrepreneur skills. Faculty of the Institution attended workshops organised by the Cambridge University Press and trained our students. It is included in their I to V semester examinations.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

54

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

43

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

23

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

11

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Under the patronage of the college, through various clubs like NCC, NSS, YRC, Red Ribbon Club, Leo Club and Eco Club, a number of extension and outreach events were held. This College's greatest strength is its ability to assure the overall development of students by preparing them to be a responsible citizen through the teaching of values. The college further focuses on providing students with a high-quality education by instilling moral principles, cultivating a scientific mindset, and utilising cutting-edge technology. Its goal is to strive for greatness in order to produce students who are well developed intellectually, professionally, and culturally in order to face national and global issues. The outreach initiatives are organised by the college administration in collaboration with a number of voluntary organisations and non-governmental organisations. The basic needs of a human being are food, shelter and dress. Realising this, the College focuses on providing free lunch for the economically and socially weaker section. The aim of the institution is to establish a truly a hunger free campus. The Management has an unparalleled philanthropic mind to provide food for all. Everyday nearly 60 to 70 people, including poor students from college and school are taking lunch in our campus freely. NSS Volunteers and Students offer their services at the world famous ancient Sri Patteswara temple, Perur during festival seasons by serving food to the pilgrims and devotees and counting money and ornaments in 'hundiya', money offering box.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

9

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

13

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

206

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

23

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

5

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Classroom: There are 49 fully-furnished classrooms, well

ventilated, spacious lecture rooms for conducting classes. Three smart classrooms are provided to carry out the academic activities. There are 117 computers for Lab-I and 40 Computers in Lab-II for the benefit of Students and Scholars. The entire computer area unit is well connected with the local area network and internet facility. The Institution has 200MBPS leased line for the internet facility through LAN as well as Wi-Fi connectivity with 5 numbers of hot spots. Every year, more number of books, journals, computers, laboratory equipments, reading materials, sports items etc. are purchased.

- The available infrastructure is in line with the academic growth and the college takes steps to optimally utilize the same.
- The Library reading room is open to Students, Scholars, Faculty members, Staff, Alumni, and outsiders who prepare for competitive exams.
- The Library remains open from 9:30am to 5:00pm on all working days.
- The students of the college regularly practice for competitive exams with the guidance of expert Faculty in respective subjects.
- The computer laboratories and the related equipments are optimally utilized by the students, Faculty members and outside research scholars for course work and research respectively.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.tsatamilcas.edu.in/naac/2023/4.1.1(1)-supporting-document-compressed.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

SPORTS ACTIVITIES: The Campus is provided with both basic infrastructure for education and sports. The games like Basketball, Volleyball, Badminton, Ping-Pong, Cricket, Hand Ball, Softball, Throw ball, Foot ball, Chess, Carom, Athletics and self-protection underneath trendy games; Kho-Kho, Kabbadi etc. Underneath the standard sport activities of India are conducted.

CULTURAL ACTIVITIES: As a part of cultural activities, SVCE organizes student cultural fest SRUSHIT (Intra-college) - every year and KALAAVAIBHAVA (Intercollege) - once in two years. Student activities are categorized into art literature and drama which include solo dance, group dance, singing sketching, impromptu speech, mono acting, mad-ads etc. In addition to the above activities, the institution also celebrates State and National festivals.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.tsatamilcas.edu.in/naac/2023/4.1.2-supporting-document-compressed.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

49

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://tsatamilcas.edu.in/naac/2023/4.1.3-supporting-document-compressed.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The central library of the College was established in the year 1953, spread over in the first floor in an area of 2970 Sq.m. The central library is fully automated with AVEON library automation software and a rich collection of Tamil language books and for all offered program books, references, national journals, e-journals, magazines etc., This library follows open access system-Barcode based circulation process and WEB OPAC (Online Public Access Catalog) system which help to check the availability of the books.

There are rare collection of old Palmira leaves manuscripts (scripts are in tamil language which are carved by hand and sharp tool) available in the library. It is indeed a rare collection which is not found elsewhere in Tamilnadu except Saraswathy Mahal Library in Tanjore.

The library has information and Library Network (INFLIBNET). At the end of every year, the journals are preserved as back volumes separately for future references. In the same floor an audio visual room is provided to assist the students which contain 357 video cassettes and 5 systems with internet facility.

Accessibility to students each UG student, PG student can take 3 and 6 books respectively and retain for 15 days.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://www.tsatamilcas.edu.in/naac/2023/4.2.1-SD-2-compressed.pdf

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

B. Any 3 of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

53

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college has accessible IT facilities for both staff and students. The Institution has Information Security, Network Security and software management. The IT Section of the college is responsible for the procurement, installation, configuration of IT equipments in computer labs and administrative section. Computer lab is entrusted with authority for system, network administration and to decide the type and version of OS, IP addresses allocation, proxy, e-mail relays. If a machine malfunctions, the IT-section will notify the concerned Head of the Department and disconnect it from the core network until the problem is fixed. Usage of computers in the college for personal activities is prohibited. It helps the computer to safeguard from downloading unwanted websites and also it acts as production of the computers not allowing the virus to be damaged.

The college adopt digital learning through ICT to enhance the learning experience of the student. The college has an exclusive licensed application Zoom Meet. LCD projectors are available to present the seminar topics, to conduct conferences, guest lectures, FDP and Career Guidance programs.

The Institution has 117 PCs for lab-I, 40 PCs for lab-II, 2 Photocopier machine, 5 Printers, 3 printers with scanner.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.tsatamilcas.edu.in/naac/2023/4.3.1(2)-supporting-document.pdf

4.3.2 - Number of Computers

164

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

LABORATORY:

Initialization - The computer lab is used for conducting the regular academic activities as per the time-table which is prepared before the commencement of every semester.

LIBRARY:

Utilization - The circulation of books in the library is maintained by the software called CMS (College Management System) purchased from AVEON Systems. The students and faculties will register their ID card in the bar code scanner which is kept in the library entrance. Besides outsiders (Students from other college and general public are allowed to make use of the library facility with permission from our college principal's authorization letter.

INFLIBNET- Maintenance of 4500

SPORTS:

Utilization: The sports facility is made available to all the students throughout the year, the sports equipment lending register is maintained by the Physical Education Director(PED).

CLASSROOMS:

Utilization: Class rooms are used for the regular academic activities (teaching and examination) as per the time-table.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.tsatamilcas.edu.in/naac/2023/4.4.2(2)-supporting-document.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

208

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

116

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	https://tsatamilcas.edu.in/naac/5.1.3-capacity-building-final-LINK-TO-WEBSITE.docx
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

302

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

302

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

B. Any 3 of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

32

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

31

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

9

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

20

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

5.3.2 - Institution facilitates students' representation and engagement in various administrative,co-curricular and extracurricular activities

In the modern era, skill enhancement plays a vitalin all the fields. To develop co-curricular skills and extra-curricular skills of the students, our institution motivates them to organize inter departmental activities,departmental seminars,conferences and workshops.Our institution supports and encourages the students to participate inthese activities organized by our institution and also other institutions. Through these types of activities, students canobtain knowledge on latest development in their curriculum, their leadership qualityand presentation skills. It creates the opportunities to meet, to interact and to listen the resource persons.

Student's representatives have been nominated in each class to represent their grievances and also to develop their co-curricular and extracurricular activities. Apart from the

associations, our college has various clubs such as NSS,NCC,RRC,YRC,Sports etc., Through these club activities, the students make them to involve and to take active participation. Students are trained to organize the programs like workshops, competitions, awareness programs, common festivals and spiritual functions.

File Description	Documents
Paste link for additional information	https://tsatamilcas.edu.in/naac/5.3.2-SUP-DOC-LINK.docx
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

98

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The institution has a dynamic Alumni association named "TSA Alumni Association" - SL.No.140/2016. There is approximately 6500 alumni in the association. Prof. Dr. C. Subramaniam, Former Vice- chancellor of Tamil University, Tanjore is the President of the Alumni Association. Alumni are considered as one of the pillars of the institution. So their contribution to the development of the college is considered as an important

part. The alumni of our institution are working abroad and continuously extend their unfailing cooperation in career guidance, counselling, career assistance, character building, attitude formation, goal setting, personality development, development of soft skills etc. Many alumni are in high positions. They also offer monetary support to the poor and needy students every year. They donate reference books for library. Some of our Alumni, who are all entrepreneurs, deliver guest lectures to the students based on their working experiences. It helps the students to prepare for their interviews and help them to decide their career. The institution has an exclusive and first of its kind Association for Transgender alumni also. They are also working in reputed Organisations and extend their support to the Institution.

File Description	Documents
Paste link for additional information	https://tsatamilcas.edu.in/naac/5.4.1-add-i-sup-LINK.docx
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs) **A. ? 5Lakhs**

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

VISION

TSA CAST stands unique in its vision of "To Motivate, inspire the true potential of rural youth and help them become integral part of the Nation's development by providing them a holistic education in diverse fields"

MISSION

To promote the college into an institution of excellence, to

serve the rural youth by providing them with easy access to higher education and job opportunities and to deliver the knowledge and skill envisaged in various programs through teaching and participatory learning".

File Description	Documents
Paste link for additional information	https://www.tsatamilcas.edu.in/
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The College maintains a decentralization approach in administration. All academic and non-academic decisions based on policy are delegated by the Governing Body and the College Committee, which is Chaired by the institution's head. Academic and management autonomy are granted to department Heads.

Non-Teaching Staff Level:

The Governing Board and the IQAC also include non-teaching staff as members. Suggestions of Non-teaching staff are taken into account, when formulating policies or making critical choices.

Participative Management

At strategic, functional, and operational levels, the institution supports a participatory management culture. The views and opinions of everyone are always discussed and proactive ideas are always appreciated and implemented.

File Description	Documents
Paste link for additional information	https://www.tsatamilcas.edu.in/
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

TSA CAST is unique in its vision and mission, which are

followed in letter and spirit in the Institution. The College facilitates

- A holistic and man-making education that focuses on culture, moral and ethical values
- Scholarships to meritorious and economically disadvantaged students in order to make education cheaper and more accessible which are the outcomes of the philanthropic gesture of the Managing Committee.
- Updating and upgrading the knowledge and status of teachers is yet another prime focus, so that they can serve as role models in the promotion of higher education.
- Motivate students to take on challenges at global level.
- Personal computer to each of the departments in order to use ICT to improve the teaching-learning process. This is in addition to a well-equipped computer centre for the benefit of students and faculty.
- On-campus Wi-Fi connectivity for 24 hours a day, and 7 days a week is provided.
- Better interaction and collaboration with more number of Industries for the benefit of students.
- Encouraging faculty members to take part in Outreach and Refresher Programs.
- Encouraging Faculty members to obtain higher qualifications like NET, SET, and Ph. D. qualifications,
- An exclusive Cell for women empowerment and Entrepreneurship Development
- Waste Water Management Facility that is efficient in watering the plants and farms
- Strategies to help students improve their career and life skills
- Organizing orientation sessions for incoming faculty members
- Active Interaction with Alumni to promote growth chances by signing Memorandum of Understanding (MoU) with international institutions.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

BASIC DUTIES

As per the Indian Constituency Act 51A each and every Indian citizen should follow the following duties:

- a. One should respect Indian Constituency Act, its prime aims, national flag and national anthem.
- b. We should follow the aims of patriots.
- c. We should protect our integrity and sovereignty.
- d. Any untoward circumstances we should be ready to protect our Nation and render services voluntarily.
- e. We should strengthen brotherliness and eradicate defamation of women.
- f. We should protect our country's invaluable unity in diversity.
- g. We should preserve our forests, lakes, ponds, rivers, wild lives and develop healthy environment. We should have mercy on all creatures.
- h. We should develop our science, humanity, innovation and reformation.
- i. Give up violence and damaging public properties.
- j. Strive to achieve the highest goal.
- k. Parents and guardians should give education to their

children from 6 years to 14 years.

STUDENTS WELFARE

TUTORIAL SYSTEM

Every department has Tutors for every class to help students to develop their welfare ability in education, family and society in the ratio of 1 - 21.

GUIDELINES AND COUNSELLING

The Guidelines and counselling centre strengthens students' memory power, understanding capacity and makes students realize their own intellectual power to keep a healthy mind.

File Description	Documents
Paste link for additional information	https://www.tsatamilcas.edu.in/
Link to Organogram of the institution webpage	https://www.tsatamilcas.edu.in/organogram.php
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

B. Any 3 of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user inter faces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

STAFF WELFARE MEASURES

The College undertakes various following welfare activities for both the teaching as well as non-teaching staff.

Casual Leave (CL), Emergency Leave (XL), Earned Leave (EL), Maternity Leave, Permission for Flexible Hours for faculty, Loan facilities without interest, PF for teaching and non-teaching staff, Free transportation facilities for non-teaching staff, Vacation for Teaching, Financial support for teaching faculties to attend conferences, workshops, etc., Fees concession in TSA School and colleges for the employees' children and Free medical check-up facility are some of the welfare activities extended to Faculty and staff members of the college.

File Description	Documents
Paste link for additional information	=
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

10

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

5

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

97

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Response :

The objectives of IQAC are insisting to enhance the institutional functions towards quality improvement through internalization of quality culture and institutionalize the best practices as a model to everyone to follow.

Class Committee Meeting: In this the meetings are conducted by the IQAC on a regular basis with the support of teachers, HODs, Staff members and student representative. Students provide feedback on the teaching expertise of faculty in the classroom, due completion of syllabus, their effectiveness on the handling of classes and imparting updated knowledge to them and other related issues.

Staff Self-Appraisal: The Institution has implemented the system of performance appraisal in the academic year 2020-21 (different method was followed in previous years). Staff members of the college are given the opportunity to carry out self-assessment which help them to identify where they stand, and what skills they possess.

Non-teaching

The administrative Officer and the Head of the Institution observe the performance of teaching staff and non-teaching staff, then the opinion and suggestions are discussed with each other for enhancing their performance. Appreciation is given to high performers and counselling is offered to those who lag behind.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Internal and External financial audits are conducted regularly by the Institution. Financial planning is the primary instrument for establishing the goals of an organization. It is only with these the institution's objectives are met while taking into account its financial constraints. It also supports

the organization's action strategy.

1. Statutory Audits are conducted on a regular basis, both internally and externally. The internal audit is carried out on a basis of once in three months. External audit is performed once a year.

2. An internal audit team has been established within the institution to conduct regular reviews and vouching for everyday transactions, as well as providing expert opinions on each voucher.

3. The college's internal audit is carried out by a competent authority nominated by the Management.

4. Audits are conducted at regular intervals by the team in accordance with their schedule.

5. This method is used to evaluate an organization's performance against a set of standards, rules, metrics, or laws.

6. Internal controls in accounting, financial reporting, and IT general controls are examined throughout this audit.

7. The External Auditor performs the audit in line with Generally Accepted Accounting Principles (GAAP).

8. An external audit is carried out by a Chartered Accountant and his team.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

1148500

File Description	Documents
Annual statements of accounts	View File
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Institution maintains finance and accounts systematically. Management conducts periodical review of the financial position of the institution. Institution takes initiative to conduct internal and external audit regularly. External audit is carried out annually by a statutory Auditor. External audit is conducted after the accounting period by the Joint Director of Collegiate Education office. Audited statement of account is discussed in the College Development Committee meeting and also submitted to the Governing Council. If there is any queries and suggestion, that are resolved satisfactorily.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

1. Updating the website of the college regularly
2. Updating the college activities through College Management System (CMS) app.
3. Submission of data to NIRF
4. Establishment of IIC
5. Submission of data to AISHE

6. Planning and implementing waste management

7. Organizing FDP, Seminars and Conferences

8. Organizing outreach programs and quality enhancement events

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Mechanism of Communication: The Institution has clearly stated the outcomes of the Programs offered. The following mechanism is followed by the institution to communicate the learning outcomes to the teachers and students.

Ø Hard Copy of syllabi and Learning Outcomes are available in the departments for ready reference to the teachers and students

Ø Soft Copy of Curriculum and Learning Outcomes of Programs and Courses are uploaded in the Institution website for reference

Ø Importance of the learning outcomes has been communicated to the teachers in every IQAC Meeting and College Committee Meeting.

Ø The students are also made aware of the same through Tutorial Meetings.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC);

B. Any 3 of the above

Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

1. **Security Personnel at main gate:** The Institution has a strong Security staff, who are on duty round-the-clock and positioned throughout the campus and maintain a record of visitors to the campus. 2. **Surveillance System:** E-surveillance with high-resolution CCTV cameras are placed at several locations throughout the campus to monitor its safety, during day and night times. 3. **Hostel for Girls:** A separate hostel is available inside the campus for female students. Under the supervision of a warden, safety of women students is ensured. 4. **Medical Facilities:** Health centre with a qualified Doctor is available inside the campus to provide medical care to the girls' students. 5. **Student Counselling:** The Institution has student counselling cell. One of the Women faculty members is the coordinator for it. 6. **Complaints and Suggestion Box:** There is a suggestion box located on the campus for students to use in order to voice their concerns and grievances. 7. **Rituals Performed by Girls:** To inculcate the tradition and culture of our country, women students are encouraged to participate in the rituals conducted by the Organisation. 8. **Equivalence for**

Transgender: One of the transgender students has completed the Ph.D., Degree and working as an Assistant Professor in one of the Colleges. One another student is pursuing PG Degree at present.

File Description	Documents
Annual gender sensitization action plan	https://tsatamilcas.edu.in/naac/7.1.1-Measures-initiated-by-the-Institution-for-the-promotion-of-gender-equity-during-the-year..doc
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

1. Solid Waste Management

To reduce waste in the college, students and staff are educated on proper waste management practices through lectures and hands on training. Solid waste is segregated into degradable and non-degradable. All classrooms are provided with dry waste collecting bins. Daily garbage is collected by housekeeping staff and handed over to the Corporation staff.

2. Waste water Management

Collection of waste water is processed to water the ornamental plants and the coconut grove inside the campus. It is reused for gardening.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1.Restricted entry of automobiles
- 2.Use of bicycles/ Battery-powered vehicles
- 3.Pedestrian-friendly pathways
- 4.Ban on use of plastic
- 5.Landscaping

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

D. Any 1 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The College believes in unity in diversity. Hence, students are trained in religious tolerance and respect different religions, language and culture. Students generally feel that the college is their second home and all faculty members are like their family members. They greet each other at different festivals. By celebrating many events and festivals, the institution aims at bringing tolerance and harmony among the students and staff and other stakeholders.

Celebration of days of national festivals, NSS, NCC and other such activities by bringing students and teachers with diverse backgrounds on a single platform for creating an inclusive environment. Birthday of National leaders like Mahatma Gandhi, Jawaharlal Nehru, Ambedkar, National festivals, Republic Day and Independence Day are celebrated every year.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Our College hoists the National flag during national festivals and invites eminent persons to inspire students and staff by

informing the sacrifices of freedom fighters and to emphasize the duties and responsibilities of responsible citizens. Eminent personalities deliver lectures on ethics, values, duties and responsibilities and also on saving the environment.

NSS and NCC activities of the institution have an affinity for Philanthropic initiatives. The college establishes policies that reflect core values. Code of conduct is prepared for students and staff and every one should follow the conduct of the rules.

Republic Day and Independence Day are celebrated every year to highlight the struggle of freedom and the importance of the Indian Constitution.

And the college is keen in creating awareness among the students about casting their vote in a proper manner. Regular meetings are conducted with the help of the District Collector Election wing to motivate the students to participate in the election process.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://tsatamilcas.edu.in/naac/7.1.9-Sensitization-of-students-and-employees-of-the-Institution-to-constitutional-obligations-values-rights-duties-and-responsibilities-of-citizen.doc
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff
4. Annual awareness programmes on Code of Conduct are organized

B. Any 3 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Teachers Day: The Institution celebrated Teacher's Day to commemorate the birthday of Dr. Sarvepalli Radhakrishnan, a great teacher. On that day the institution felicitates eminent personalities from the field of education.

Pongal Festival: The College celebrated the harvest festival, known as 'Pongal' in the campus. It is a celebration to thank the Sun, mother nature and the various farm animals that help to contribute to a bountiful harvest. During this festival, leaders of various religions participate in the celebrations to showcase the oneness and brotherhood.

ersonalities from the educational field.

Pongal: The College celebrated the harvest festival in the campus. It is a celebration to thank the sun, mother nature and the various farm animals that help to contribute to a bountiful harvest. During this festival, leaders of various religions participate in the celebrations to showcase the oneness and brotherhood.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practices-1

Title:Hunger Free Campus **Objectives:** The aim of this project is that all those who visit the college should not go away with a hungry stomach. **Context:** One of the basic human needs is food. It is a great work to quench the hunger of the students, faculty and general public. **Practice:** College teachers and former students help in it at the rate of one donor per day. An average 50 persons, including students benefit from it every day. Without any limit of 60, three course lunch is served in plantain leaf to all. On festival days, around 300 person take their food. The college takes a pride in doing this with happiness. This is practiced ever since the college is instituted, i.e in the year 1953 and it runs on all days. There by this campus is truly a hunger free campus.

Best Practices 2

The College Trust with the help of donors, sanction financial support to students, depending on the nature of the economic background of students. In thisway, nearly 200 students get their financial support.

This scheme is implemented in various ways A Section of students are paid their full fees for the three years. Another section of students is paid Rs.10,000/- per annum.

File Description	Documents
Best practices in the Institutional website	https://tsatamilcas.edu.in/naac/7.2-best-practices.doc
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The institution has set its eye on preparing first generation and socially backward rural students for their career and job

opportunity at large by giving them experience based learning. The College has always inculcate the value of togetherness among all members of the institution by giving space to each and every stakeholder to participate in all events to make the society a more equitable place. The college has inculcated the values of Indian tradition and culture to the students in every possible way. Especially the regular teaching on moral values and ethics through so many spiritual festivals is widely appreciated by all those associated. Innovation cell is functioning inside the campus and students are encouraged to come with innovative ideas and facility is provided to bring the idea into product. Also students are encouraged to apply for competitions based on innovative ideas. The students are encouraged to become an entrepreneur to start with their startup ideas. Thus, the welfare of the students, keeping their future in mind, is the main focus of the college.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

Future Plans of Action for the next Academic Year

- The number of placement opportunities for all the eligible students to be enhanced in reputed industries.
- The number of MoU's with industry to be strengthened.
- The number of publications in Scopus/UGC care list to be improved.
- Faculty members and students are motivated to receive awards and recognitions in

various National/International competitions.

- Higher studies, Entrepreneurship and start-up relevant activities have to be improved.
- Enhancing Research Activities
- Obtaining A++ Grade in the next cycle