



YEARLY STATUS REPORT - 2023-2024

Part A

Data of the Institution

1.Name of the Institution

**Thavathiru Santhalinga Adigalar
Arts, Science and Tamil College**

- Name of the Head of the institution **Dr.S.Sethurajan**
- Designation **Principal**
- Does the institution function from its own campus? **Yes**

- Phone no./Alternate phone no. **04222607995**
- Mobile No: **9865627756**
- Registered e-mail **tsatamilcollege@gmail.com**
- Alternate e-mail **tsacollegeiqac@gmail.com**
- Address **Siruvani Main Road,**
- City/Town **Perur, Coimbatore**
- State/UT **Tamilnadu**
- Pin Code **641010**

2.Institutional status

- Affiliated / Constitution Colleges **2(f) 12(B)**
- Type of Institution **Co-education**
- Location **Semi-Urban**

- Financial Status **UGC 2f and 12(B)**
- Name of the Affiliating University **Bharathiar University**
- Name of the IQAC Coordinator **Dr.C.Bhuvaneswari**
- Phone No. **9677410188**
- Alternate phone No. **8122481967**
- Mobile **9865627756**
- IQAC e-mail address **tsaiqac@gmail.com**
- Alternate e-mail address **tsacollegeiqac@gmail.com**

**3.Website address (Web link of the AQAR
(Previous Academic Year)** <https://www.tsatamilcas.edu.in/>

**4.Whether Academic Calendar prepared
during the year?** **Yes**

- if yes, whether it is uploaded in the Institutional website Web link: <https://www.tsatamilcas.edu.in/academic-calendar/academic-calendar-2023-2024.pdf>

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	2.27	2016	11/07/2016	10/07/2021
Cycle 2	B+	2.56	2023	14/09/2023	13/09/2028

6.Date of Establishment of IQAC **17/08/2016**

**7.Provide the list of funds by Central / State Government
UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,**

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Institutional 1	Bharatiya Bhasha Samithi	Central Institute of Classical Tamil	2023	20000
Institutional 1	Samuga Nethi Kavalar Kalainar Speech Competition	Tamilnadu State Government	2024	3000

8. Whether composition of IQAC as per latest NAAC guidelines **Yes**

- Upload latest notification of formation of IQAC [View File](#)

9.No. of IQAC meetings held during the year **5**

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**
- If No, please upload the minutes of the meeting(s) and Action Taken Report [View File](#)

10. Whether IQAC received funding from any of the funding agency to support its activities during the year? **No**

- If yes, mention the amount

11. Significant contributions made by IQAC during the current year (maximum five bullets)

* Organized an election awareness rally conducted by our students on 15th April 2024. * Successfully conducted the first-year inauguration program to welcome and orient new students. * Organized a one-week Faculty Development Program to enhance teaching skills and professional growth. * Offered various certificate courses to students to improve their skills and enhance their career prospects.

12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
* Updating the college website	College website was updated using the latest technologies.
* Faculty Development Programs were planned	Faculty development programs were conducted as per plan.
* Updating the activities through College Management System	College activities updated in CMS (College Management System) software application
* Submitting the NIRF data	Submitted the data for NIRF on 12-01-2024
* Submitting the AQAR data	Submitted the data for AQAR on 02-05-2024
* Submitting the AISHE report	Submitted the AISHE report on 02-04-2024
* More students should be placed through placement cell	Students got benefited through placement cell comparatively last year.

13. Whether the AQAR was placed before statutory body? **Yes**

- Name of the statutory body

Name	Date of meeting(s)
College Committee	16/09/2023

14. Whether institutional data submitted to AISHE

Part A

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College Committee	16/09/2023

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Year	Date of Submission
2022-2023	02/04/2024

15. Multidisciplinary / interdisciplinary

Multidisciplinary:- 1. Tamil department students are offered programmes in archaeological studies, palm leaf literature studies and Journalism 2. English Literature students are offered soft skills, translation studies, and journalism studies 3. Environmental Studies is offered to all students irrespective of the nature of the course 4. Value Education - Human rights are imparted to students as an integral part of the programme 5. Yoga for human excellence is extended to students to strengthen their peace of mind. 6. Gender equality and sensitisation is imparted to students 7. General awareness is given to students to enhance their career skills and 8. 'Naan mudhalvan' - Skill Development Programme of Govt. Tamil Nadu is offered to students by the trainers from Government of Tamil Nadu. **Interdisciplinary:-** 1. Business accounting 2. Computer based optimized techniques 3. Mathematical structure for computer science 4. Discrete Mathematics 5. C programming 6. C++ programming 7. Mathematics for business and 8. Statistics for business

16.Academic bank of credits (ABC):

Being an affiliated College, the Institution has to follow the guidelines and direction of the affiliating University, i.e. Bharathiar University, Coimbatore. The University is yet to implement the NEP 2020 and the ABC, as it is awaiting direction from the Tamil Nadu State Council for Higher Education (TANSCH). As when the direction is received from the TNSCH & Government of Tamil Nadu, based on the guidelines of the affiliating University, the College will implement the NEP 2020 and ABC in letter and spirit.

17.Skill development:

The College is keen in enhancing the career and life skills of students for better job opportunities and a courteous life. Towards this, many events are regularly organised in the form of Add-on courses, special lectures, and periodical training programmes by experts and specialists. Also, students are exposed to spiritual discourses to lead their life in a calm, peaceful and in successful way. Skill development courses such as communicative English, E-commerce, Digital marketing, Photoshop, Basics of animation, Tally with GST, Spoken English, MS Office, Palmleave manuscript reading, preservation and publication, programming in .NET and PHP and Bharathanatiam and folklore are offered during the year under report. This not only helped the students to acquire skills in their domain and also acquire skills in other related areas. These were done in addition to the skill-based courses which were included in the curriculum of the

University. "Naan Mudhalvan" Scheme of Government of Tamil Nadu, a Skill Development Initiative is a flagship program by the Tamil Nadu Government aimed at empowering students and youth by enhancing their employability and entrepreneurial skills. This program focuses on bridging the gap between academic learning and industry requirements.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The College has taken strong efforts to uphold the Indian knowledge system, as it is the very backbone of our culture and tradition, the following steps are actively implemented as part of the curricula a. Palm leaves studies b. Archeological items studies c. Training how to perform ritual rites / ritual rites teaching d. Teaching Yoga Practice e. Literary discourse Palm leaves: The institution has a large number of literature in palm leaves. Through these scripts students and research scholars learn about the culture, tradition and thinking process of ancient people which were written on palmleaves with great difficulties. They also learn how to preserve these scripts. Through theses leaves they can learn ancient Indian culture and heritage. Collection and Preservation of Archeological Items: The Institution has rare collection of archeological items such as ancient coins, erthenwares, battle weapons, copper plates, musical instruments, 'grantha' scripts on clay plates. These are kept in our archeological centre named as Chithambara Adigalar Archeological Centre. Students Research Scholars and general public in and around this region visit this centre and know the ancient Indian life style. Ritual Rites Performing Training: Students of our Institution, Temple Priests and interested general public were given systematic Ritual Rites Performing Training especially for performing Kumbabishekam, House Warming, Marriage and Funeral Rites. This practice inculcates ritual knowledge among the participants and enables them to train others. Teaching Yoga practice: Our Institution gives systematic yoga practice to the interested students and general public in India and Abroad via online and offline. It integrates Indian Yoga knowledge to maintain sound body and mind. Literacy Discourse: Weekly once scholars and students are given an opportunity to deliver literary discourse via online, known in Tamil language "Nammul Ianakam". It enables the audience to know Indian literature, Culture and Heritage easily. This helps the participants not only to know about the Indian literature but also know the life style of our ancestors in different ages.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The Institution offers UG Programs - B.Lit*., B.A (Eng.), B.Sc., (Maths), B.Sc., (CS), BCA, B.Com, B.Com (CA)., B.Com.(PA), and B.Com (A&F) and PG Programs - M.A (Tamil), M.Com, and M.Sc.,(CS),. All these programs are outcome based programs and the curriculums were designed by the University. Besides, the Institution gives focus on values such as Spiritual, Moral, Cultural, Social, Constitutional and Environmental values and there by empowering the students with clear focus on careers and the required sets to achieve dream careers and moulding them as a responsible citizens. * B.Litt in Tamil is a unique course, which is offered only six colleges accross the State. This course was started in this college in the year 1953, and has produced legendary scholars, writers, speakers, Vice-Chancellors and innumerable teachers and administrators.

20.Distance education/online education:

Students are being motivated to do online courses related to their domain. Every week, Students, Faculty and staff are connected through an online programme called 'Nammul Inakkam' sensing "Unity among Us". which is conducted every Friday between 3.30 and 4.30pm. Besides, Students and faculty are encouraged to do MOOC offered online courses. Faculty and Students periodically interact with each other to clarify doubts, sharing PPTs and class notes.

Extended Profile

1.Programme

1.1	12
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2.Student

2.1	309
Number of students during the year	

File Description	Documents
Data Template	View File

2.2	249
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	
File Description	Documents
Data Template	View File
2.3	398
Number of outgoing/ final year students during the year	
File Description	Documents
Data Template	View File
3.Academic	
3.1	47
Number of full time teachers during the year	
File Description	Documents
Data Template	View File
3.2	55
Number of Sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1	49
Total number of Classrooms and Seminar halls	
4.2	13778444
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	130
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The college prioritizes effective curriculum delivery, adhering to Bharathiar University's guidelines through its Boards of Studies, with faculty contributing significantly to curriculum development. A structured Academic Calendar, aligned with the Commissionerate of Collegiate Education, guides departmental activities, syllabus completion, and workload distribution and monitored by the Principal, Secretary and President of the College.

The Timetable Committee prepares and displays departmental schedules, while faculty develop Teaching Plans to ensure systematic syllabus coverage, tracked through teaching diaries and IQAC reviews. Well-equipped Laboratories facilitate practical sessions, with results certified by faculty.

Diverse Teaching Aids like charts, maps, models, and technology like LCD projectors and online platforms—enhance learning. Methods such as group discussions, quizzes, and educational field visits foster student engagement, while guest lectures and career guidance expose students to industry trends. Department libraries provide subject-specific resources for easy access.

Faculty development is encouraged through orientation programs, refresher courses, and workshops. The Choice-Based Credit System (CBCS) empowers students to select electives, promoting academic flexibility.

Feedback Mechanism involves students, faculty, alumni, and parents to assess institutional and curricular performance. Slow learners receive remedial coaching, while advanced learners are supported through co-curricular and career-oriented programs. Curriculum refinement incorporates feedback to ensure innovation and relevance.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://www.tsatamilcas.edu.in/igac/1.1.1-time-table-lesson-plan.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The Academic calendar is prepared by the nominated Committee in the beginning of every academic year on the guidelines of the Directorate of Collegiate Education (DCE) of Government of Tamil Nadu and the affiliating University. All Academic activities, like conducting continuous Internal Examination (CIE), sports Day, College Day, and other major events of the college are held as per the calendar. Only in the case of unforeseen situations, deviation will occur with prior information to Students and Faculty. In brief, the Academic Calendar is meticulously followed by the College in letter and spirit.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	https://tsatamilcas.edu.in/academic-calendar/calendar-2023-2024.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.

A. All of the above

Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

12

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

11

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

329

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

329

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Professional Ethics

The curriculum is embedded with quality educational programs that incorporate ethical values. It emphasizes maintaining the demeanor, decorum, and values that strengthen professional ethics. Courses like Business Ethics, , Corporate Ethics and Governance, Business Ethics, and Corporate Governance provide fundamental knowledge.

Environment and Sustainability

Environmental Study has been implemented as part of the curriculum for all the UG programs. Special attention has been provided to impart awareness of the impact of global warming and the greenhouse effect. Solar energy and wind energy are effectively utilised in the campus.

Value Education

To inculcate moral, ethical and cultural values, the Curriculum of our University has Value Education as a compulsory course for all UG Programs. It includes teachings on spiritual, emotional and social values.

Gender Sensitization

Women Counselling Cell and Grievance Redressal Cell are set in the College to counsel students, and promote gender equity among students. Orientation programs regarding safety and security are given to women students.

Human Values

Human Rights education, National Cadet Corps, National Service Scheme, Red Ribbon Club, Youth Red Cross, Consumer Club, Ramanujam Club, Women's Club, English Club and Nature Club etc., are also available to create awareness on social responsibility to students.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

13

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	View File
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

435

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students
Teachers
Employers
Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	No File Uploaded
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	View File

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://www.tsatamilcas.edu.in/iqac/2023-2024/overall-feedback-analysis-report-2023-2024.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

712

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

298

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Our Institution offers training sessions for advanced learners and slow learners. The assessment of advanced learners and slow learners is based on the performance of the students in the internal examinations and slip tests conducted by the college. Internal I ,II and University Model Examinations are the examinations conducted by the college to assess the students' abilities in their subjects and assignments are given to the students in each paper to develop the habit of referring books ., etc . For slow learners and moderate learners our institution conduct bridge courses based on their curriculum, it helps them to give better performance in their examinations and scores high percentage and it also guides them to excel in their subjects and remedial classes conducted in our institution for reappearing students in the university examinations and to score minimum marks in the examinations. For advance learners our institution offers Add on courses like tally.,etc to obtain knowledge on recent innovations in their curriculum and placement training, these help to obtain their dream offers and to achieve their goals in their life. Students are motivated to attend the external programmes organized by the other institutions like international seminars,

conferences, etc.

File Description	Documents
Link for additional Information	https://www.tsatamilcas.edu.in/
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1003	47

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Students are the backbone of any institution. As such, the institution focuses on students-centric methods in teaching and learning processes to motivate them to update modern trends in their curricula. Apart from regular teaching and evaluation, the institution trains the students in group discussions, paper presentations in the class, seminar presentations and quiz programmes, which help them not only to learn the present scenario of society but also to equip them to face the society as a successful citizen. Moreover, it helps them to obtain dream offers in Multi- National Companies. Teachers in the institution follow methods to help students to acquire more skills in their curricula and to stimulate the students to learn more effectively. Teaching by models provide an opportunity display their interest in gaining more and more knowledge in their curricula. Assigning regular assignments to the students to develop their writing skills and to encourage them to visit the library regularly, refer to books and borrow books help them to develop their reading skill. Organizing oral presentations in the class helps the studentsto establish oratorical skills and erase stage apprehension. This facilitates them to become a good orator. By conducting debates on various current aspects of their curriculum guide the students to develop communication skills in spoken and other rhetoric skills. By conducting quiz Programmes related to their curricula facilitates

students to gain skills in their curriculum and also prepares for them for competitive examinations.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

In an era of technological domination, education also inculcated several new methodologies like online classes, virtual seminars, Whatsapp discussion groups, and Twitter groups to Share knowledge and update the recent developments in their subjects. This advancement in technology not only facilitates the students to acquire more and more information but also facilitates the teachers to reach the students anywhere and anytime and also anything relevant to the subject of study. Accordingly, the college encourages students to submit assignments online, obtain feedback through Google form, encourage students to participate in online virtual conferences organize periodical online interaction with the students with the tutors and an effective College Management System (CMS) portal for the students to know about the happenings of the College, including circulars.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	https://www.youtube.com/results?search_query=tsacas

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

46

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

47

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

19

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

336

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Internal Assessments: Internal Assessment boosts up the grade levels of the students and it helps them to make them eligible candidates for participating in Multinational and, domestic placement drives and to appear for the competitive examinations to obtain jobs in the public sector. Our institution assesses internal assessment of the student 1. To conduct internal examinations I,II and model examinations. 2. To conduct unit tests and slip tests. 3. To assign students to conduct mini-presentations in a part of their curriculum. 4. To give assignments base on their curriculum. 5. To asses attendance percentage of a student gain in the particular semesters. 6. To award final internal marks the best of three (internal -I, internal -ii and Model examinations) will be considered

File Description	Documents
Any additional information	View File
Link for additional information	https://www.tsatamilcas.edu.in/igac/files/2.5.1.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Grievances related to the Examinations: Two internal examinations and a model exam are conducted by the Institution for each semester to asses students' skills in their curricula and it is taken into account in awarding internal marks for the semester examinations which are uploaded in the University portal. Question papers are framed by the respective Faculty members who handle the papers, based on the guidelines given by the University. The answer scripts of these examinations are evaluated and retests are

conducted to the students who score minimum marks in their subjects. Grievances on question-and-answer papers in the internal examinations are addressed suitably by following the three-tier system of grievance redressal. First, the Subject teacher attends to the grievance of the student and if it is not convincing the student makes an appeal to the HoD and if it is still unsolved the matter is handled by the Committee headed by the College Principal. The internal examination timetable is framed by the Institution for every semester. In the case of grievances on University question papers, and withheld of results of students, the college exam cell addressed the University through the Principal and sought to rectify the grievances of students. Grievances related to hall tickets issued by the University, it is rectified by the College University exam cell by forwarding the letters by the students through the Principal to the Controller of the Examination of the University and following up the matter till it is resolved.

File Description	Documents
Any additional information	View File
Link for additional information	https://www.tsatamilcas.edu.in/igac/files/2.5.2.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Ours is a Bharathiar University-affiliated college, hence we follow Bharathiar University curriculum. The Board of Studies of Bharathiar University determines the course level objectives and outcomes, which are detailed in the course syllabi. The institution offers 9 undergraduate programmes and 3 postgraduate programmes. In addition, the college offers Research Programs in the field of Tamil, Commerce Computer Science. Despite of the fact that the university designs the program's curriculum, each department establishes the program outcomes and program specific outcomes for each program offered by the college. The teachers of each department discussed and finalized these outcomes in departmental meetings, and then they were displayed in college website. The Principal and the leads of Departments hold an induction meeting for first-year students on the first day of classes to educate them of these outcomes. Throughout the program, course teachers support and motivate all students to achieve the

program's objectives. By doing so, the college makes every effort to explain the desired program outcomes of each program to staff and students as well as to ensure that they understand how to achieve the stated outcomes.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://www.tsatamilcas.edu.in/programe-outcomes.php
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The College assesses students' progress in both direct and indirect ways. Because it is an affiliated institution, the university's official measuring parameters which include Continuous Internal Evaluation (CIE) and University Examination, viva-voce Exam are followed (UE). This evaluation technique is used to determine whether or not the program's objectives have been met. Direct Evaluation The marks earned in formative and summative assessments are clear indicators of achievement of certain Course Outcomes (COS) The following are the components of formative assessment for theory and internals: The Bharathiar University conducts external exam for 75-marks theory paper, which students complete and are graded on. The 25 marks internal assessment is graded at the college level. Practical tests for all undergraduate and postgraduate degrees follow a varied assessment pattern that differs from one program to the other. Indirect Evaluation The responses from various quarters are used as indications for achieving POSS.

Teachers Feedback:

Because the college is part of the university system, the curriculum is reviewed by the university. The faculty's feedback, on the other hand, is gathered and delivered to the University's statutory authorities the syndicate, Senate, and Academic Council for any necessary changes. Student Feedback System: At the end of the semester, each student submits feedback. This feedback covers a wide range of topics related to the teaching-learning process. Alumni Feedback System: At least once per academic year, an alumni meeting is held, and alumni feedback is gathered to evaluate the

programme specific outcomes.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://www.tsatamilcas.edu.in/programe-outcomes.php

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

334

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://www.tsatamilcas.edu.in/igac.php

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://www.tsatamilcas.edu.in/igac.php>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

8

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	View File
Paste link to funding agency website	https://scholarship.canarabank.in/scholar/Logout.aspx

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

60

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

36

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

12

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

TSA College of Arts, Science & Tamil through its various clubs like NSS, NCC, YRC, Red Ribbon Club, Eco Club, and Leo Club, organizes numerous extension and outreach activities to foster student development and community engagement. The college focuses on holistic education by instilling moral values, promoting a scientific mindset, and integrating advanced technology. Its mission is to shape students into intellectually, culturally, and professionally adept individuals capable of addressing global challenges.

One of the institution's notable initiatives is its free lunch program, which provides meals daily to around 100 economically and

socially disadvantaged individuals. Funded by philanthropists, industrialists, and donors, this program embodies the principles of social equality by allowing individuals from diverse backgrounds to share meals on campus. The college president, Dr. Maruthachala Adigal, leads this effort, ensuring that no one in need is excluded from receiving support.

Students are also encouraged to engage in social service to gain practical life skills. They have volunteered at the Sri Patteswara Temple in Perur during festival seasons, managing crowds, serving food, and assisting with donation collection. These activities, organized in collaboration with temple authorities, provide students with valuable real-world experience while fostering a sense of responsibility and empathy toward society.

File Description	Documents
Paste link for additional information	https://www.tsatamilcas.edu.in/igac/3.3.1.pdf
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

4

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	View File

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

61

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

60

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

581

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

2

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Adequate facilities such as 49 fully-furnished , well ventilated, spacious classrooms , updated computer laboratory, research scholar room, spacious and well equipped library, seminar halls, and an auditorium are provided in the Institution for teaching learning activities.

Classroom

College has sufficient classroom facility with natural ventilation along with enough lights and fans. The classroom has the basic requirement of students to meet the conventional teaching.

Laboratory

College has two computer laboratories with 117 + 40 computer systems. All the computers, available in the lab are with adequate latest required software.

Seminar Hall

College has a seminar hall with 150 of seating capacity equipped with touch screen smart television and ultra modern audio facilities.

Auditorium

The college has a spacious and luxurious auditorium with 300 seating capacity for organizing workshops/conference/symposia, Inter collegiate meets, cultural programs and any special occasion with ICT equipments.

Library

A spacious library is located in a square feet of 2,970, which can accommodate 60 users and stocked with 50,119 books, 71 magazines and 6,000 e-books and digital resources like N-LIST or Inflibnet facility. In addition more than 400 palm leaf literatures are available.

Hostel

The college has separate hostels for boys and girls in the college premises with capacity of 120 and 200 respectively. The hostel fulfills all required basic amenities.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://drive.google.com/file/d/1pH51p8ht9ilsDiVsugP0pC7JPBhset3H/view?usp=drive_link

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

SPORTS ACTIVITIES:

The campus is provided with infrastructure for education and sports and. Games like Basketball, Volleyball, Badminton, Ping-Pong, Cricket, Hand Ball, Softball, Throw ball, Foot ball, Chess, Carom, Kho-Kho, Kabbadi, Athletics and self-protection martial arts like Karethe, silambam etc are imparted to students meticulously.

CULTURAL ACTIVITIES:

As a part of cultural activities, the College organises student cultural fest (Intra-college) - every year. Student activities are categorized into art, literature and drama which include solo dance, group dance, singing, sketching, impromptu speech, mono acting, mad-ads etc. In addition to the above activities, the institution also celebrated, in addition to State and National festivals.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://drive.google.com/file/d/1dLgomidye_df5PwkCR_X-1DowLgiqIfNE/view?usp=drive_link

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

49

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

5

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://drive.google.com/file/d/1rTRKqflPf_Db0gvlYzWHzltX-Mwh7Lw3b/view?usp=drive_link
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

1555400

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

ILMS software - AVEON Automation: Full Version:21.11.04.001 Year: 2017 is provided in the Library. The Salient Features of the Library are many. To highlight a few: It is built in an area of 2970 sq.ft with 60 reader seating capacity. Library has a collection of 47,000 Volumes, with 39,600 Titles, 73 Periodicals, 2 National Journals, 1 International Journal, 6000 e-journals & number of e-books, 12,000 back volumes, 510 CDs and more than 400 classical Tamil Literature in Palm leaf manuscripts, which are the rarest of rare collection and the richest possession of the College, which is the abode of several Tamil scholars to pursue their superior research.

Acquisition Module and Library Usage Statistics Module

Bibliographic Control and Serial Control Circulation Management Web OPAC and E-Gate Register New Arrivals Notification SMS Alerts, Email notification for Pre due, Overdue, On-due holds, check-in and check-out Digital Library Resources Digital Library are enabled features of the Library, which is named as 'Chidambara Adigalar Library.'

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://docs.google.com/document/d/1A6wGNrnRtLarW_m2JlTcuEd_laszkaBD/edit?usp=drive_link&oid=107899158153446936997&rtpof=true&sd=true

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

300000

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

132

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college has user friendly and accessible IT facilities for both staff and students. The Institution has Information Security, Network Security and software management. The IT Section of the college is responsible for the procurement, installation, configuration of IT equipment in computer labs and administrative section. Computer lab is entrusted with authority for system, network administration and to decide the type and version of OS, IP addresses allocation, proxy, e-mail relays. If a machine malfunctions, the IT-section will notify the concerned Head of the Department and disconnect it from the core network until the problem is fixed. Usage of computers in the college for personal activities is prohibited. It helps the computer to safeguard from downloading unwanted websites and also it acts as production of the computers not allowing the virus to be damaged.

The college adopts digital learning through ICT to enhance the learning experience of the student. The college has an exclusive licensed application for Zoom Meet. LCD projectors are available to present in the seminar topics, to conduct conferences, guest lectures, FDP and Career Guidance programs.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://drive.google.com/file/d/1BWDIFKitdiWSwgWPu8zCt2BO6IeeDV_H/view?usp=drive_link

4.3.2 - Number of Computers

130

File Description	Documents
Upload any additional information	View File
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

6

File Description	Documents
Upload any additional information	View File
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

1. Purchase, installation, service, repair and stock of equipment in laboratories are in place through specific registers.

2. The purchase order and stock register of the sports items and Gymnasium maintained by the physical trainer.

3. The library software maintenance, maintenance of Archeological things, palm leaf manuscripts and handwritten manuscripts, digitalizing the rare collection of books, purchase of books, journals, magazines and newspapers are administered by the Librarian.

4. The usage of halls is monitored by maintenance staff using the booking register. Housekeeping of premises is regulated. Safety and security of the campus is ensured round the clock by security personnel and surveillance camera.

5. Sophisticated equipment, Fire extinguishers, air conditioners and RO units and drinking water purifying units are maintained by AMC.

6. Sustainable campus is maintained with the help of Manager, Green Campus assisted by an Environmental officer and Assistants.

7. Help desk system is maintained by the Office Superintendent to enable the general maintenance of physical and IT infrastructure.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://drive.google.com/file/d/1dLgomidye_df5PwkCR_X-1DowLqiqIfNE/view?usp=drive_link

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

267

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

137

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to institutional website	https://www.tsatamilcas.edu.in/igac.php
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

1240

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

1240

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

B. Any 3 of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

208

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

40

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

4

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

12

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Presently, the skill enhancement plays a dominant role in all the fields. To develop co-curricular skills and extra-curricular skills of the students, the College regularly motivates them to participate in inter-departmental activities, seminars, conferences and workshops. Our institution supports and encourages the students to participate in these activities and also by other institutions. They actively participate in all the activities. Each department has their own club to enhance the students' talent and skill. Through these types of activities, students can obtain knowledge on latest development in their curriculum, their leadership quality and presentation skills. It creates the opportunities to meet, and interact with resource persons.

Student representatives have been nominated in each class to represent their grievances and also to develop their co-curricular and extracurricular activities. Apart from the associations, our college has various clubs such as NSS, NCC, RRC,YRC, Sports etc., Through these club activities, the students make them to involve and to take active participation. They can realize their duties and responsibilities towards the society. They can obtain life skills through these activities. Students are trained to organize programs like workshops, competitions, awareness programs, common festivals and spiritual functions.

File Description	Documents
Paste link for additional information	https://tsatamilcas.edu.in/igac/skill-enhance-final.pdf
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The institution has a dynamic registered alumni association named "TSA Alumni Association" - (SL.No.140/2016). There is approximately 6500 alumni in the association. Prof. Dr. C. Subramaniam , Former Vice- chancellor of Tamil University, Tanjore is the president of the Alumni Association. Alumni are considered one of the pillars of the institution. So their contribution to the development of the college is considered as an important part. Our institution alumni are working in abroad and still they are extending their cooperation in career guidance, counseling, career assistance, character building, attitude formation, goal setting, personality development, development of soft skills etc. many alumni are in high position. They offer monetary support to the poor and needy students every year. They donate reference books to the library. Some of the alumni have working as assistant professor in our institution. They assist financially to some of the students who are studying in our college. Some of our alumni who are all entrepreneurs, deliver guest lectures to the students based on their working experiences. It helps the students to prepare for their interviews and help them to decide their career. The institution has transgender alumni also. They are also working in a reputed Institutions.

File Description	Documents
Paste link for additional information	https://www.tsatamilcas.edu.in/igac/5.4.1-Supported-Documents.pdf
Upload any additional information	View File

5.4.2 - Alumni contribution during the year D. 1 Lakhs - 3Lakhs (INR in Lakhs)

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

VISION The College (TSA CAST) stands unique in its vision of "To Motivate, inspire the true potential of rural youth and help them become integral part of the Nation's development by providing them a holistic education in diverse fields".

MISSION To promote the college into an institution of excellence, to serve the rural youth by providing them with easy access to higher education and job opportunities and to deliver the knowledge and skill envisaged in various programs through teaching and participatory learning".

File Description	Documents
Paste link for additional information	https://www.tsatamilcas.edu.in/
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The College maintains the decentralization approach in administration. All academic and non-academic decisions based on policy are delegated by the Governing Body and the College Committee, which is chaired by the Institution's Head. Academic

and management autonomy is granted to Department Heads and to Non-Teaching Staff . The Governing Board and the IQAC also include non-teaching staff as members. Suggestions of Non-teaching staff are taken into account when formulating policies and making critical choices. Participative Management at strategic, functional, and operational levels, the institution supports a participatory management culture. The views and opinions of everyone are always discussed and proactive ideas are always appreciated and implemented.

File Description	Documents
Paste link for additional information	https://www.tsatamilcas.edu.in/
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The College (TSA CAST) is unique in its vision and mission, which are followed in letter and spirit in the Institution. The College facilitates:.

- A holistic and man-making education that focuses on culture, moral and ethical values
- Scholarships to meritorious and economically disadvantaged students to make education cheaper and more accessible which are the outcomes of the philanthropic gesture of the Managing Committee.
- Updating and upgrading the knowledge and status of teachers is yet another prime focus, so that they can serve as role models in the promotion of higher education.
- Motivate students to take on challenges at global level.
- Personal computer to each of the departments in order to use ICT to improve the teaching-learning process. This is in addition to a well-equipped computer centre for the benefit of students and faculty.
- On-campus Wi-Fi connectivity for 24 hours a day, and 7 days a week is provided.
- Better interaction and collaboration with more number of Industries for the benefit of students.
- Encouraging faculty members to take part in Outreach and Refresher Programs. Encouraging Faculty members to obtain higher qualifications like NET, SET, and Ph. D. qualifications,

- An exclusive Cell for women empowerment and Entrepreneurship Development Waste Water Management Facility that is efficient in watering the plants and farmsm Strategies to help students improve their career and life skills Organizing orientation sessions for incoming faculty members
- Active Interaction with Alumni to promote growth chances by signing Memorandum of Understanding (MoU) with international institutions.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://www.tsatamilcas.edu.in/
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

BASIC DUTIES:

As per the Indian Constituency Act 51A every Indian citizen should follow the following duties:

- a. One should respect the Indian Constituency Act, its prime aims, national flag, and national anthem.
- b. We should protect our integrity and sovereignty.
- c. Any untoward circumstances we should be ready to protect our Nation and render services voluntarily.
- d. We should strengthen brotherliness and eradicate the defamation of women.
- e. We should protect our country's invaluable unity in diversity.
- f. We should preserve our forests, lakes, ponds, rivers, wild lives and develop a healthy environment. We should have mercy on all creatures.
- g. We should develop our science, humanity, innovation and

reformation.

h. Give up violence and damaging public property and strive to achieve the highest goal.

i. Parents and guardians should give education to their children from 6 years to 14 years. STUDENTS WELFARE TUTORIAL SYSTEM Every department has Tutors for every class to help students develop their welfare ability in education, family and society in a ratio of 1 - 21.

GUIDELINES AND COUNSELLING The Guidelines and Counseling Center strengthens students' memory power, and understanding capacity and makes students realize their intellectual power to keep a healthy mind.

File Description	Documents
Paste link for additional information	https://www.tsatamilcas.edu.in/organogram.php
Link to Organogram of the Institution webpage	https://www.tsatamilcas.edu.in/organogram.php
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user interfaces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

STAFF WELFARE MEASURES The College undertakes various welfare activities for both the teaching as well as non-teaching staff. Casual Leave (CL), Emergency Leave (XL), Earned Leave (EL), Maternity Leave, Permission for Flexible Hours for faculty, Loan facilities without interest, PF for teaching and nonteaching staff, Free transportation facilities for non-teaching staff, Vacation for Teaching, Financial support for teaching faculties to attend conferences, workshops, etc., Fees concession in TSA School and colleges for the employees' children and Free medical check-up facility are some of the welfare activities extended to Faculty and staff members of the college.

File Description	Documents
Paste link for additional information	https://www.tsatamilcas.edu.in/
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

4

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

4

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

66

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Response:

The objectives of IQAC are to enhance the institutional functions towards quality improvement through internalization of quality

culture and institutionalize the best practices as a model for everyone to follow.

Class Committee Meeting:

Towards this, the meetings are conducted by the IQAC on a regular basis with the support of teachers, HODs, Staff members, student and Alumni representatives. Students provide feedback on the teaching expertise of faculty in the classroom, due completion of the syllabus, their effectiveness in the handling of classes and imparting updated knowledge to them and other related issues.

Staff Self-Appraisal:

The Institution has implemented an updated system of performance appraisal in the academic year 2020-21 (A different method was followed in previous years). Faculty members of the college are given the opportunity to carry out self-assessment, which help them to identify where they stand, and the required skills they possess.

Non-teaching The Administrative Officer and the Head of the Institution observes the performances of teaching and non-teaching staff, and then the opinions and suggestions are discussed with each other to enhance their performance. Appreciations are given to best performers and counselling is offered to those who lag behind.

File Description	Documents
Paste link for additional information	https://www.tsatamilcas.edu.in/iqac/files/self-appraisal-all-faculty.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Internal and External financial audits are conducted regularly by the Institution. Financial planning is the primary instrument for establishing the goals of an organization. It is only with these, the institution's objectives are met while taking into account its financial constraints. It also supports the organization's action

strategy. 1. Statutory Audits are conducted on a regular basis, both internally and externally. The internal audit is carried out on a basis of once in three months. External audit is performed once a year. 2. An internal audit team has been established within the institution to conduct regular reviews and vouching for everyday transactions, as well as provide expert opinions on each voucher. 3. The college's internal audit is carried out by a competent authority nominated by the Management. 4. Audits are conducted at regular intervals by the team under their schedule. 5. This method is used to evaluate an organization's performance against a set of standards, rules, metrics, or laws. 6. Internal controls in accounting, financial reporting, and IT general controls are examined throughout this audit. 7. The External Auditor performs the audit in line with Generally Accepted Accounting Principles (GAAP). 8. An external audit is carried out by a Chartered Accountant .

File Description	Documents
Paste link for additional information	https://www.tsatamilcas.edu.in/
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

1212500

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The Institution maintains finance and accounts systematically. Management conducts periodic review of the financial position of the institution. Institution takes initiative to conduct internal

and external audit regularly. The external audit is carried out annually by a statutory Auditor. The external audit is conducted after the accounting period by the Joint Director of the Collegiate Education Auditors. The audited statement of account is discussed in the College Development Committee meeting and also submitted to the Governing Council. If there are any queries and suggestions, that are resolved satisfactorily.

File Description	Documents
Paste link for additional information	https://www.tsatamilcas.edu.in/iqac/files/6.4.3.pdf
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

1. Updating the website of the college regularly 2. Updating the college activities through College Management System (CMS) app. 3. Submission of data to NIRF 4. Establishment of IIC 5. Submission of data to AISHE

File Description	Documents
Paste link for additional information	https://www.tsatamilcas.edu.in/iqac/files/6.5.1.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Mechanism of Communication: The Institution has clearly stated the outcomes of the Programs offered. The following mechanism is followed by the institution to communicate the learning outcomes to the teachers and students.

- Hard Copy of syllabi and Learning Outcomes are available in the departments for ready reference to the teachers and students
- Soft Copies of Curriculum and Learning Outcomes of Programs

and Courses are uploaded to the Institution's website for reference

- The importance of the learning outcomes has been communicated to the teachers in every IQAC Meeting and College Committee Meeting.
- The students are also made aware of the same through Tutorial Meetings.

File Description	Documents
Paste link for additional information	https://www.tsatamilcas.edu.in/programe-outcomes.php
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://www.tsatamilcas.edu.in/iqac.php
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Facilities for Women Students and Women Faculty on Campus:

1. Surveillance System:

E-surveillance with high-resolution CCTV cameras are placed at several key locations throughout the campus. CCTV systems can help streamline the supervision of the vast campus and also the student population.

2. Girls' Hostel:

A separate hostel facility is available inside the campus for female students. It provides safe and comfortable accommodations for girl students who are studying away from home.

3. Medical Facilities:

The college has prioritised the provision of adequate medical facility within the campus itself. Particularly, a dedicated Siddha Doctor is available on campus.

4. Student Counselling:

Our institution has student counselling cell. One of the women faculties is the coordinator for it. There is a separate room for counselling.

5. Complaint & Suggestion box:

A college's complaint and suggestion box is a place for students to anonymously submit grievances and suggestions for improvement. The box is located in front of the administrative block.

6. Rituals Perform by Girls:

Our institution has conducting many spiritual activities. Girl children play the vital role in it.

7. Equivalence for Transgender:

Everyone deserves to receive an education free from discrimination. For this we are providing education for transgender students also. In our institution two of the transgender students are studying.

File Description	Documents
Annual gender sensitization action plan	https://www.tsatamilcas.edu.in/naac/link/7.1.1-institutional-values-and-social-responsibilities.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://www.tsatamilcas.edu.in/naac/link/7.1.1-institutional-values-and-social-responsibilities.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

1. Solid Waste Management

Proper solid-waste collection is important for the protection of students' health, safety and environmental quality. To utilise the waste in the college, students and staff are educated on proper waste management practices through lectures and practicals. Solid waste is segregated into degradable and non-degradable. All classrooms are provided with dry waste collecting bins. Daily garbage is collected by housekeeping personnel and handed over to corporation people.

2. Liquid Waste Management

Wastewater (domestic sewage) is reclaimed and reused for landscape irrigation. With achievement of appropriate (secondary) treatment levels, it is reused for the irrigation of certain agricultural

crops. Collection of liquid waste is conveyed to watering the plants. It is reused for gardening.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	Nil
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

B. Any 3 of the above

- 1.Restricted entry of automobiles
- 2.Use of Bicycles/ Battery powered vehicles
- 3.Pedestrian Friendly pathways
- 4.Ban on use of Plastic
- 5.landscaping with trees and plants

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

C. Any 2 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other

diversities (within 200 words).

The College believes in unity in diversity. Because of it, our students respect different religions, language and culture. We feel the college is our second home and all faculties are like a family member. We greet and wish each other at different festivals. By celebrating many events and festivals the institution aims at bringing tolerance and harmony among the students and staff and other stakeholders.

Celebration of days of national festivals, NSS, NCC and other such activities by bringing students and teachers with diverse backgrounds on a single platform for creating an inclusive environment. National festivals, Republic Day and Independence Day are celebrated every year.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

In Our College, we hoist the flag during national festivals and invites eminent persons to inspire students and Faculty by informing the qualities of freedom fighters and to emphasize the duties and responsibilities of citizens. Eminent personalities delivered lectures on ethics, values, duties and responsibilities and on saving the environment.

NSS and NCC activities of our institution have an affinity for Philanthropic initiatives. The college establishes policies that reflect core values. Code of conduct is prepared for students and staff and every one should obey the conduct rules.

Republic Day and Independence Day are celebrated every year to highlight the struggle of freedom and the importance of the Indian Constitution.

The College is keen in creating awareness among the students about casting their vote in a proper manner.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	No File Uploaded
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Republic Day and Independence Day:

Every year the Institution celebrates Republic day and Independence Day by hoisting the national flag by the Chief Guest of the program. Students and staff salute the flag and then sing the National Anthem.

Teachers Day:

The Institution celebrates Teacher's Day commemorating the

birthday of Dr. Sarvepalli Radhakrishnan, a great teacher. On that day the institution felicitates eminent personalities from the educational field.

Pongal:

Our College celebrates the harvest festival in the campus. It is a celebration to thank the sun, Mother Nature and the various farm animals that help to contribute to a bountiful harvest.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

The College teachers and former students support in the Hunger Free Campus project at the rate of one contributor per day. As a result, on an average around 50 people, including students benefit from this scheme every day. whoever is in need, lunch is provided to all. At times nearly 300 person too take food. The advantage and achievement of this program is to fulfill the hunger of many people. This system is planned to gratify the hunger of students who do not bring food for lunch, the visitors those who visit the college and general public. The great triumph of this program is that many people join this program as contributors, because it allevates the hunger of the students and it goes on all days including on holidays.

We extend our hands to help the needy students to get their education, by paying their term fees with the help of trust management. Owing to this, every student can get their education. Free Ships to Underprivileged Students is implemented in various ways:

One donor per student for three years of enrollment Rs. 10,000/- per annum at the rate of Rs. 5,000/- per semester. The balance

amount is paid by the student. A few donors support the education of the students by accepting the full fees. A few organizations visit our educational institution meet the students and provide scholarships according to their family background and educational status

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	No File Uploaded

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The institution has set its eye on preparing students for their career and the community at large by giving them practice based learning experience. Our institution has always inculcate the value of togetherness among all members of the institution by giving space to each and every stakeholder to participate in all events to make the society more equitable place. Our college has inculcated the values of our tradition and culture to the students in many ways. Especially we teach the moral values and ethics through so many spiritual festivals. We take great pride in our NCC and NSS, as it plays a pivotal role in instilling a sense of community sensitivity among our students through which we foster an environment that nurtures talent, encourages exploration, and wholeheartedly supports the holistic development of our students. At the core of our college's mission lies a profound commitment to providing quality education to our students. Our student body primarily consists of individuals from rural areas and marginalized communities, many of whom are first-generation learners. Recognizing the transformative power of education, our institution embraces the responsibility of shaping their lives and dedicated to providing an optimal learning environment supported by robust physical and human resources. We take great pride in offering our students an array of amenities designed to enhance their learning experience.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The college prioritizes effective curriculum delivery, adhering to Bharathiar University's guidelines through its Boards of Studies, with faculty contributing significantly to curriculum development. A structured Academic Calendar, aligned with the Commissionerate of Collegiate Education, guides departmental activities, syllabus completion, and workload distribution and monitored by the Principal, Secretary and President of the College.

The Timetable Committee prepares and displays departmental schedules, while faculty develop Teaching Plans to ensure systematic syllabus coverage, tracked through teaching diaries and IQAC reviews. Well-equipped Laboratories facilitate practical sessions, with results certified by faculty.

Diverse Teaching Aids like charts, maps, models, and technology like LCD projectors and online platforms—enhance learning. Methods such as group discussions, quizzes, and educational field visits foster student engagement, while guest lectures and career guidance expose students to industry trends. Department libraries provide subject-specific resources for easy access.

Faculty development is encouraged through orientation programs, refresher courses, and workshops. The Choice-Based Credit System (CBCS) empowers students to select electives, promoting academic flexibility.

Feedback Mechanism involves students, faculty, alumni, and parents to assess institutional and curricular performance. Slow learners receive remedial coaching, while advanced learners are supported through co-curricular and career-oriented programs. Curriculum refinement incorporates feedback to ensure innovation and relevance.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://www.tsatamilcas.edu.in/igac/1.1.1-time-table-lesson-plan.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The Academic calendar is prepared by the nominated Committee in the beginning of every academic year on the guidelines of the Directorate of Collegiate Education (DCE) of Government of Tamil Nadu and the affiliating University. All Academic activities, like conducting continuous Internal Examination (CIE), sports Day, College Day, and other major events of the college are held as per the calendar. Only in the case of unforeseen situations, deviation will occur with prior information to Students and Faculty. In brief, the Academic Calendar is meticulously followed by the College in letter and spirit.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	https://tsatamilcas.edu.in/academic-calendar/calendar-2023-2024.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

12

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

11

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

329

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

329

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Professional Ethics

The curriculum is embedded with quality educational programs that incorporate ethical values. It emphasizes maintaining the demeanor, decorum, and values that strengthen professional ethics. Courses like Business Ethics, , Corporate Ethics and Governance, Business Ethics, and Corporate Governance provide fundamental knowledge.

Environment and Sustainability

Environmental Study has been implemented as part of the curriculum for all the UG programs. Special attention has been provided to impart awareness of the impact of global warming and the greenhouse effect. Solar energy and wind energy are effectively utilised in the campus.

Value Education

To inculcate moral, ethical and cultural values, the Curriculum of our University has Value Education as a compulsory course for all UG Programs. It includes teachings on spiritual, emotional and social values.

Gender Sensitization

Women Counselling Cell and Grievance Redressal Cell are set in the College to counsel students, and promote gender equity among students. Orientation programs regarding safety and security are given to women students.

Human Values

Human Rights education, National Cadet Corps, National Service Scheme, Red Ribbon Club, Youth Red Cross, Consumer Club, Ramanujam Club, Women's Club, English Club and Nature Club etc., are also available to create awareness on social responsibility to students.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

13

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	View File
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

435

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students Teachers Employers Alumni**

A. All of the above

File Description	Documents
URL for stakeholder feedback report	No File Uploaded
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	View File

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://www.tsatamilcas.edu.in/igac/2023-2024/overall-feedback-analysis-report-2023-2024.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

712

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

298

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Our Institution offers training sessions for advanced learners and slow learners. The assessment of advanced learners and slow learners is based on the performance of the students in the internal examinations and slip tests conducted by the college. Internal I ,II and University Model Examinations are the examinations conducted by the college to assess the students' abilities in their subjects and assignments are given to the students in each paper to develop the habit of referring books ., etc . For slow learners and moderate learners our institution conduct bridge courses based on their curriculum, it helps them to give better performance in their examinations and scores high percentage and it also guides them to excel in their subjects and remedial classes conducted in our institution for reappearing students in the university examinations and to score minimum marks in the examinations. For advance learners our institution offers Add on courses like tally.,etc to obtain knowledge on recent innovations in their curriculum and placement training, these help to obtain their dream offers and to achieve their goals in their life. Students

are motivated to attend the external programmes organized by the other institutions like international seminars, conferences, etc.

File Description	Documents
Link for additional Information	https://www.tsatamilcas.edu.in/
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1003	47

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Students are the backbone of any institution. As such, the institution focuses on students-centric methods in teaching and learning processes to motivate them to update modern trends in their curricula. Apart from regular teaching and evaluation, the institution trains the students in group discussions, paper presentations in the class, seminar presentations and quiz programmes, which help them not only to learn the present scenario of society but also to equip them to face the society as a successful citizen. Moreover, it helps them to obtain dream offers in Multi- National Companies. Teachers in the institution follow methods to help students to acquire more skills in their curricula and to stimulate the students to learn more effectively. Teaching by models provide an opportunity display their interest in gaining more and more knowledge in their curricula. Assigning regular assignments to the students to develop their writing skills and to encourage them to visit the library regularly, refer to books and borrow books help them to develop their reading skill. Organizing oral presentations in the class helps the studentsto establish oratorical skills and erase stage apprehension. This facilitates them to become a good orator. By conducting debates

on various current aspects of their curriculum guide the students to develop communication skills in spoken and other rhetoric skills. By conducting quiz Programmes related to their curricula facilitates students to gain skills in their curriculum and also prepares for them for competitive examinations.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

In an era of technological domination, education also inculcated several new methodologies like online classes, virtual seminars, Whatsapp discussion groups, and Twitter groups to Share knowledge and update the recent developments in their subjects. This advancement in technology not only facilitates the students to acquire more and more information but also facilitates the teachers to reach the students anywhere and anytime and also anything relevant to the subject of study. Accordingly, the college encourages students to submit assignments online, obtain feedback through Google form, encourage students to participate in online virtual conferences organize periodical online interaction with the students with the tutors and an effective College Management System (CMS) portal for the students to know about the happenings of the College, including circulars.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	https://www.youtube.com/results?search_query=tsacas

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

46

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

47

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

19

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

336

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Internal Assessments: Internal Assessment boosts up the grade levels of the students and it helps them to make them eligible candidates for participating in Multinational and, domestic placement drives and to appear for the competitive examinations to obtain jobs in the public sector. Our institution assesses internal assessment of the student 1. To conduct internal examinations I,II and model examinations. 2. To conduct unit tests and slip tests. 3. To assign students to conduct mini-presentations in a part of their curriculum. 4. To give assignments base on their curriculum. 5. To asses attendance percentage of a student gain in the particular semesters. 6. To award final internal marks the best of three (internal -I, internal -ii and Model examinations) will be considered

File Description	Documents
Any additional information	View File
Link for additional information	https://www.tsatamilcas.edu.in/igac/files/2.5.1.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

Grievances related to the Examinations: Two internal examinations and a model exam are conducted by the Institution for each semester to asses students' skills in their curricula and it is taken into account in awarding internal marks for the semester examinations which are uploaded in the University portal. Question papers are framed by the respective Faculty

members who handle the papers, based on the guidelines given by the University. The answer scripts of these examinations are evaluated and retests are conducted to the students who score minimum marks in their subjects. Grievances on question-and-answer papers in the internal examinations are addressed suitably by following the three-tier system of grievance redressal. First, the Subject teacher attends to the grievance of the student and if it is not convincing the student makes an appeal to the HoD and if it is still unsolved the matter is handled by the Committee headed by the College Principal. The internal examination timetable is framed by the Institution for every semester. In the case of grievances on University question papers, and withheld of results of students, the college exam cell addressed the University through the Principal and sought to rectify the grievances of students. Grievances related to hall tickets issued by the University, it is rectified by the College University exam cell by forwarding the letters by the students through the Principal to the Controller of the Examination of the University and following up the matter till it is resolved.

File Description	Documents
Any additional information	View File
Link for additional information	https://www.tsatamilcas.edu.in/igac/files/2.5.2.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Ours is a Bharathiar University-affiliated college, hence we follow Bharathiar University curriculum. The Board of Studies of Bharathiar University determines the course level objectives and outcomes, which are detailed in the course syllabi. The institution offers 9 undergraduate programmes and 3 postgraduate programmes. In addition, the college offers Research Programs in the field of Tamil, Commerce Computer Science. Despite of the fact that the university designs the program's curriculum, each department establishes the program outcomes and program specific outcomes for each program offered by the college. The teachers of each department discussed and finalized these outcomes in departmental meetings, and then they were displayed in college website. The Principal and the

leads of Departments hold an induction meeting for first-year students on the first day of classes to educate them of these outcomes. Throughout the program, course teachers support and motivate all students to achieve the program's objectives. By doing so, the college makes every effort to explain the desired program outcomes of each program to staff and students as well as to ensure that they understand how to achieve the stated outcomes.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://www.tsatamilcas.edu.in/programe-outcomes.php
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The College assesses students' progress in both direct and indirect ways. Because it is an affiliated institution, the university's official measuring parameters which include Continuous Internal Evaluation (CIE) and University Examination, viva-voce Exam are followed (UE). This evaluation technique is used to determine whether or not the program's objectives have been met. Direct Evaluation The marks earned in formative and summative assessments are clear indicators of achievement of certain Course Outcomes (COS) The following are the components of formative assessment for theory and internals: The Bharathiar University conducts external exam for 75-marks theory paper, which students complete and are graded on. The 25 marks internal assessment is graded at the college level. Practical tests for all undergraduate and postgraduate degrees follow a varied assessment pattern that differs from one program to the other. Indirect Evaluation The responses from various quarters are used as indications for achieving POSSs.

Teachers Feedback:

Because the college is part of the university system, the curriculum is reviewed by the university. The faculty's feedback, on the other hand, is gathered and delivered to the

University's statutory authorities the syndicate, Senate, and Academic Council for any necessary changes. Student Feedback System: At the end of the semester, each student submits feedback. This feedback covers a wide range of topics related to the teaching-learning process. Alumni Feedback System: At least once per academic year, an alumni meeting is held, and alumni feedback is gathered to evaluate the programme specific outcomes.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://www.tsatamilcas.edu.in/programe-outcomes.php

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

334

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://www.tsatamilcas.edu.in/igac.php

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://www.tsatamilcas.edu.in/igac.php>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

8

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	View File
Paste link to funding agency website	https://scholarship.canarabank.in/scholar/Logout.aspx

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

60

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

36

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

12

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

TSA College of Arts, Science & Tamil through its various clubs like NSS, NCC, YRC, Red Ribbon Club, Eco Club, and Leo Club,

organizes numerous extension and outreach activities to foster student development and community engagement. The college focuses on holistic education by instilling moral values, promoting a scientific mindset, and integrating advanced technology. Its mission is to shape students into intellectually, culturally, and professionally adept individuals capable of addressing global challenges.

One of the institution's notable initiatives is its free lunch program, which provides meals daily to around 100 economically and socially disadvantaged individuals. Funded by philanthropists, industrialists, and donors, this program embodies the principles of social equality by allowing individuals from diverse backgrounds to share meals on campus. The college president, Dr. Maruthachala Adigal, leads this effort, ensuring that no one in need is excluded from receiving support.

Students are also encouraged to engage in social service to gain practical life skills. They have volunteered at the Sri Patteswara Temple in Perur during festival seasons, managing crowds, serving food, and assisting with donation collection. These activities, organized in collaboration with temple authorities, provide students with valuable real-world experience while fostering a sense of responsibility and empathy toward society.

File Description	Documents
Paste link for additional information	https://www.tsatamilcas.edu.in/igac/3.3.1.pdf
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

4

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	View File

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

61

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

60

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

581

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

2

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Adequate facilities such as 49 fully-furnished , well ventilated, spacious classrooms , updated computer laboratory, research scholar room, spacious and well equipped library, seminar halls, and an auditorium are provided in the Institution for teaching learning activities.

Classroom

College has sufficient classroom facility with natural ventilation along with enough lights and fans. The classroom has the basic requirement of students to meet the conventional teaching.

Laboratory

College has two computer laboratories with 117 + 40 computer systems. All the computers, available in the lab are with adequate latest required software.

Seminar Hall

College has a seminar hall with 150 of seating capacity equipped with touch screen smart television and ultra modern audio facilities.

Auditorium

The college has a spacious and luxurious auditorium with 300 seating capacity for organizing workshops/conference/symposia, Inter collegiate meets, cultural programs and any special occasion with ICT equipments.

Library

A spacious library is located in a square feet of 2,970, which can accommodate 60 users and stocked with 50,119 books, 71 magazines and 6,000 e-books and digital resources like N-LIST or Inflibnet facility. In addition more than 400 palm leaf leteratures are available.

Hostel

The college has separate hostels for boys and girls in the college premises with capacity of 120 and 200 respectively. The hostel fulfills all required basic amenities.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://drive.google.com/file/d/1pH51p8ht9ilsDiVsugP0pC7JPBhset3H/view?usp=drive_link

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

SPORTS ACTIVITIES:

The campus is provided with infrastructure for education and sports and Games like Basketball, Volleyball, Badminton, Ping-Pong, Cricket, Hand Ball, Softball, Throw ball, Foot ball, Chess, Carom, Kho-Kho, Kabbadi, Athletics and self-protection martial arts like Karethe, silambam etc are imparted to students meticulously.

CULTURAL ACTIVITIES:

As a part of cultural activities, the College organises student cultural fest (Intra-college) - every year. Student activities are categorized into art, literature and drama which include solo dance, group dance, singing, sketching, impromptu speech, mono acting, mad-ads etc. In addition to the above activities, the institution also celebrated, in addition to State and National festivals.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://drive.google.com/file/d/1dLgomidyedf5PwkCR_X-1DowLqiqIfNE/view?usp=drive_link

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

49

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

5

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://drive.google.com/file/d/1rTRKqflPfDb0gv1YzWHzltX-Mwh7Lw3b/view?usp=drive_link
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

1555400

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

ILMS software - AVEON Automation: Full Version:21.11.04.001 Year: 2017 is provided in the Library. The Salient Features of the Library are many. To highlight a few: It is built in an area of 2970 sq.ft with 60 reader seating capacity. Library has a collection of 47,000 Volumes, with 39,600 Titles, 73 Periodicals, 2 National Journals, 1 International Journal, 6000 e-journals & number of e-books, 12,000 back volumes, 510 CDs and more than 400 classical Tamil Literature in Palm leaf manuscripts, which are the rarest of rare collection and the

richest possession of the College, which is the abode of several Tamil scholars to pursue their superior research.

Acquisition Module and Library Usage Statistics Module
Bibliographic Control and Serial Control Circulation Management
Web OPAC and E-Gate Register New Arrivals Notification SMS Alerts, Email notification for Predue, Overdue, On-due holds, check-in and check-out Digital Library Resources Digital Library are enabled features of the Library, which is named as 'Chidambara Adigalar Library.'

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://docs.google.com/document/d/1A6wGNrnRtLarW_m2JlTcuEd_laszkaBD/edit?usp=drive_link&ouid=107899158153446936997&rtpof=true&sd=true

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

B. Any 3 of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

300000

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

132

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college has user friendly and accessible IT facilities for both staff and students. The Institution has Information Security, Network Security and software management. The IT Section of the college is responsible for the procurement, installation, configuration of IT equipment in computer labs and administrative section. Computer lab is entrusted with authority for system, network administration and to decide the type and version of OS, IP addresses allocation, proxy, e-mail relays. If a machine malfunctions, the IT-section will notify the concerned Head of the Department and disconnect it from the core network until the problem is fixed. Usage of computers in the college for personal activities is prohibited. It helps the computer to safeguard from downloading unwanted websites and also it acts as production of the computers not allowing the virus to be damaged.

The college adopts digital learning through ICT to enhance the learning experience of the student. The college has an exclusive licensed application for Zoom Meet. LCD projectors are available to present in the seminar topics, to conduct

conferences, guest lectures, FDP and Career Guidance programs.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://drive.google.com/file/d/1BWDIFKitdiWSwgWPu8zCt2BO6IeeDV H/view?usp=drive_link

4.3.2 - Number of Computers

130

File Description	Documents
Upload any additional information	View File
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

6

File Description	Documents
Upload any additional information	View File
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

1. Purchase, installation, service, repair and stock of equipment in laboratories are in place through specific registers.
2. The purchase order and stock register of the sports items and Gymnasium maintained by the physical trainer.
3. The library software maintenance, maintenance of Archeological things, palm leaf manuscripts and handwritten manuscripts, digitalizing the rare collection of books, purchase of books, journals, magazines and newspapers are administered by the Librarian.
4. The usage of halls is monitored by maintenance staff using the booking register. Housekeeping of premises is regulated. Safety and security of the campus is ensured round the clock by security personnel and surveillance camera.
5. Sophisticated equipment, Fire extinguishers, air conditioners and RO units and drinking water purifying units are maintained by AMC.
6. Sustainable campus is maintained with the help of Manager, Green Campus assisted by an Environmental officer and Assistants.
7. Help desk system is maintained by the Office Superintendent to enable the general maintenance of physical and IT infrastructure.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://drive.google.com/file/d/1dLgomidyedf5PwkCR_X-1DowLgiqIfNE/view?usp=drive_link

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

267

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

137

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to institutional website	https://www.tsatamilcas.edu.in/igac.php
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

1240

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

1240

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student

B. Any 3 of the above

grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

208

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

40

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

4

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

12

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Presently, the skill enhancement plays a dominant role in all the fields. To develop co-curricular skills and extra-curricular skills of the students, the College regularly motivates them to participate in inter-departmental activities, seminars, conferences and workshops. Our institution supports and encourages the students to participate in these activities and also by other institutions. They actively participate in all the activities. Each department has their own club to enhance the students' talent and skill. Through these types of activities, students can obtain knowledge on latest development in their curriculum, their leadership quality and presentation skills. It creates the opportunities to meet, and interact with resource persons.

Student representatives have been nominated in each class to represent their grievances and also to develop their co-curricular and extracurricular activities. Apart from the associations, our college has various clubs such as NSS, NCC, RRC,YRC, Sports etc., Through these club activities, the students make them to involve and to take active participation. They can realize their duties and responsibilities towards the society. They can obtain life skills through these activities. Students are trained to organize programs like workshops, competitions, awareness programs, common festivals and spiritual functions.

File Description	Documents
Paste link for additional information	https://tsatamilcas.edu.in/iqac/skill-enhance-final.pdf
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

233

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The institution has a dynamic registered alumni association named "TSA Alumni Association" - (SL.No.140/2016). There is approximately 6500 alumni in the association. Prof. Dr. C. Subramaniam, Former Vice- chancellor of Tamil University, Tanjore is the president of the Alumni Association. Alumni are considered one of the pillars of the institution. So their contribution to the development of the college is considered as an important part. Our institution alumni are working in abroad and still they are extending their cooperation in career guidance, counseling, career assistance, character building, attitude formation, goal setting, personality development, development of soft skills etc. many alumni are in high position. They offer monetary support to the poor and needy students every year. They donate reference books to the library. Some of the alumni have working as assistant professor in our institution. They assist financially to some of the students who are studying in our college. Some of our alumni who are all entrepreneurs, deliver guest lectures to the students based on their working experiences. It helps the students to prepare for their interviews and help them to decide their career. The institution has transgender alumni also. They are also working in a reputed Institutions.

File Description	Documents
Paste link for additional information	https://www.tsatamilcas.edu.in/igac/5.4.1-Supported-Documents.pdf
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

D. 1 Lakhs - 3Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

VISION The College (TSA CAST) stands unique in its vision of "To Motivate, inspire the true potential of rural youth and help them become integral part of the Nation's development by providing them a holistic education in diverse fields".

MISSION To promote the college into an institution of excellence, to serve the rural youth by providing them with easy access to higher education and job opportunities and to deliver the knowledge and skill envisaged in various programs through teaching and participatory learning".

File Description	Documents
Paste link for additional information	https://www.tsatamilcas.edu.in/
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The College maintains the decentralization approach in administration. All academic and non-academic decisions based on policy are delegated by the Governing Body and the College Committee, which is chaired by the Institution's Head. Academic

and management autonomy is granted to Department Heads and to Non-Teaching Staff . The Governing Board and the IQAC also include non-teaching staff as members. Suggestions of Non-teaching staff are taken into account when formulating policies and making critical choices. Participative Management at strategic, functional, and operational levels, the institution supports a participatory management culture. The views and opinions of everyone are always discussed and proactive ideas are always appreciated and implemented.

File Description	Documents
Paste link for additional information	https://www.tsatamilcas.edu.in/
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The College (TSA CAST) is unique in its vision and mission, which are followed in letter and spirit in the Institution. The College facilitates:.

- A holistic and man-making education that focuses on culture, moral and ethical values
- Scholarships to meritorious and economically disadvantaged students to make education cheaper and more accessible which are the outcomes of the philanthropic gesture of the Managing Committee.
- Updating and upgrading the knowledge and status of teachers is yet another prime focus, so that they can serve as role models in the promotion of higher education.
- Motivate students to take on challenges at global level.
- Personal computer to each of the departments in order to use ICT to improve the teaching-learning process. This is in addition to a well-equipped computer centre for the benefit of students and faculty.
- On-campus Wi-Fi connectivity for 24 hours a day, and 7 days a week is provided.
- Better interaction and collaboration with more number of Industries for the benefit of students.
- Encouraging faculty members to take part in Outreach and Refresher Programs. Encouraging Faculty members to obtain higher qualifications like NET, SET, and Ph. D. qualifications,

- An exclusive Cell for women empowerment and Entrepreneurship Development Waste Water Management Facility that is efficient in watering the plants and farms Strategies to help students improve their career and life skills Organizing orientation sessions for incoming faculty members
- Active Interaction with Alumni to promote growth chances by signing Memorandum of Understanding (MoU) with international institutions.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://www.tsatamilcas.edu.in/
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

BASIC DUTIES:

As per the Indian Constituency Act 51A every Indian citizen should follow the following duties:

- One should respect the Indian Constituency Act, its prime aims, national flag, and national anthem.
- We should protect our integrity and sovereignty.
- Any untoward circumstances we should be ready to protect our Nation and render services voluntarily.
- We should strengthen brotherliness and eradicate the defamation of women.
- We should protect our country's invaluable unity in diversity.
- We should preserve our forests, lakes, ponds, rivers, wild lives and develop a healthy environment. We should have mercy on all creatures.

g. We should develop our science, humanity, innovation and reformation.

h. Give up violence and damaging public property and strive to achieve the highest goal.

i. Parents and guardians should give education to their children from 6 years to 14 years. STUDENTS WELFARE TUTORIAL SYSTEM Every department has Tutors for every class to help students develop their welfare ability in education, family and society in a ratio of 1 - 21.

GUIDELINES AND COUNSELLING The Guidelines and Counseling Center strengthens students' memory power, and understanding capacity and makes students realize their intellectual power to keep a healthy mind.

File Description	Documents
Paste link for additional information	https://www.tsatamilcas.edu.in/organogram.php
Link to Organogram of the Institution webpage	https://www.tsatamilcas.edu.in/organogram.php
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user interfaces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

STAFF WELFARE MEASURES The College undertakes various welfare activities for both the teaching as well as non-teaching staff. Casual Leave (CL), Emergency Leave (XL), Earned Leave (EL), Maternity Leave, Permission for Flexible Hours for faculty, Loan facilities without interest, PF for teaching and nonteaching staff, Free transportation facilities for non-teaching staff, Vacation for Teaching, Financial support for teaching faculties to attend conferences, workshops, etc., Fees concession in TSA School and colleges for the employees' children and Free medical check-up facility are some of the welfare activities extended to Faculty and staff members of the college.

File Description	Documents
Paste link for additional information	https://www.tsatamilcas.edu.in/
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

4

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

4

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

66

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Response :

The objectives of IQAC are to enhance the institutional functions towards quality improvement through internalization of quality culture and institutionalize the best practices as a model for everyone to follow.

Class Committee Meeting:

Towards this, the meetings are conducted by the IQAC on a regular basis with the support of teachers, HODs, Staff members, student and Alumni representatives. Students provide feedback on the teaching expertise of faculty in the classroom, due completion of the syllabus, their effectiveness in the handling of classes and imparting updated knowledge to them and other related issues.

Staff Self-Appraisal:

The Institution has implemented an updated system of performance appraisal in the academic year 2020-21 (A different method was followed in previous years). Faculty members of the college are given the opportunity to carry out self-assessment, which help them to identify where they stand, and the required skills they possess.

Non-teaching The Administrative Officer and the Head of the Institution observes the performances of teaching and non-teaching staff, and then the opinions and suggestions are discussed with each other to enhance their performance. Appreciations are given to best performers and counselling is offered to those who lag behind.

File Description	Documents
Paste link for additional information	https://www.tsatamilcas.edu.in/iqac/files/self-appraisal-all-faculty.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Internal and External financial audits are conducted regularly by the Institution. Financial planning is the primary

instrument for establishing the goals of an organization. It is only with these, the institution's objectives are met while taking into account its financial constraints. It also supports the organization's action strategy. 1. Statutory Audits are conducted on a regular basis, both internally and externally. The internal audit is carried out on a basis of once in three months. External audit is performed once a year. 2. An internal audit team has been established within the institution to conduct regular reviews and vouching for everyday transactions, as well as provide expert opinions on each voucher. 3. The college's internal audit is carried out by a competent authority nominated by the Management. 4. Audits are conducted at regular intervals by the team under their schedule. 5. This method is used to evaluate an organization's performance against a set of standards, rules, metrics, or laws. 6. Internal controls in accounting, financial reporting, and IT general controls are examined throughout this audit. 7. The External Auditor performs the audit in line with Generally Accepted Accounting Principles (GAAP). 8. An external audit is carried out by a Chartered Accountant .

File Description	Documents
Paste link for additional information	https://www.tsatamilcas.edu.in/
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

1212500

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The Institution maintains finance and accounts systematically. Management conducts periodic review of the financial position of the institution. Institution takes initiative to conduct internal and external audit regularly. The external audit is carried out annually by a statutory Auditor. The external audit is conducted after the accounting period by the Joint Director of the Collegiate Education Auditors. The audited statement of account is discussed in the College Development Committee meeting and also submitted to the Governing Council. If there are any queries and suggestions, that are resolved satisfactorily.

File Description	Documents
Paste link for additional information	https://www.tsatamilcas.edu.in/iqac/files/6.4.3.pdf
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

1. Updating the website of the college regularly 2. Updating the college activities through College Management System (CMS) app. 3. Submission of data to NIRF 4. Establishment of IIC 5. Submission of data to AISHE

File Description	Documents
Paste link for additional information	https://www.tsatamilcas.edu.in/iqac/files/6.5.1.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Mechanism of Communication: The Institution has clearly stated the outcomes of the Programs offered. The following mechanism is followed by the institution to communicate the learning

outcomes to the teachers and students.

- Hard Copy of syllabi and Learning Outcomes are available in the departments for ready reference to the teachers and students
- Soft Copies of Curriculum and Learning Outcomes of Programs and Courses are uploaded to the Institution's website for reference
- The importance of the learning outcomes has been communicated to the teachers in every IQAC Meeting and College Committee Meeting.
- The students are also made aware of the same through Tutorial Meetings.

File Description	Documents
Paste link for additional information	https://www.tsatamilcas.edu.in/programe-outcomes.php
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://www.tsatamilcas.edu.in/iqac.php
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Facilities for Women Students and Women Faculty on Campus:

1. Surveillance System:

E-surveillance with high-resolution CCTV cameras are placed at several key locations throughout the campus. CCTV systems can help streamline the supervision of the vast campus and also the student population.

2. Girls' Hostel:

A separate hostel facility is available inside the campus for female students. It provides safe and comfortable accommodations for girl students who are studying away from home.

3. Medical Facilities:

The college has prioritised the provision of adequate medical facility within the campus itself. Particularly, a dedicated Siddha Doctor is available on campus.

4. Student Counselling:

Our institution has student counselling cell. One of the women faculties is the coordinator for it. There is a separate room for counselling.

5. Complaint & Suggestion box:

A college's complaint and suggestion box is a place for students to anonymously submit grievances and suggestions for improvement. The box is located in front of the administrative block.

6. Rituals Perform by Girls:

Our institution has conducting many spiritual activities. Girl children play the vital role in it.

7. Equivalence for Transgender:

Everyone deserves to receive an education free from discrimination. For this we are providing education for transgender students also. In our institution two of the transgender students are studying.

File Description	Documents
Annual gender sensitization action plan	https://www.tsatamilcas.edu.in/naac/link/7.1.1-institutional-values-and-social-responsibilities.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://www.tsatamilcas.edu.in/naac/link/7.1.1-institutional-values-and-social-responsibilities.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

1. Solid Waste Management

Proper solid-waste collection is important for the protection of students' health, safety and environmental quality. To utilise the waste in the college, students and staff are educated on proper waste management practices through lectures and practicals. Solid waste is segregated into degradable and non-degradable. All classrooms are provided with dry waste

collecting bins. Daily garbage is collected by housekeeping personnel and handed over to corporation people.

2. Liquid Waste Management

Wastewater (domestic sewage) is reclaimed and reused for landscape irrigation. With achievement of appropriate (secondary) treatment levels, it is reused for the irrigation of certain agricultural crops. Collection of liquid waste is conveyed to watering the plants. It is reused for gardening.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	Nil
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

B. Any 3 of the above

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. landscaping with trees and plants

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

C. Any 2 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The College believes in unity in diversity. Because of it, our students respect different religions, language and culture. We feel the college is our second home and all faculties are like a family member. We greet and wish each other at different festivals. By celebrating many events and festivals the institution aims at bringing tolerance and harmony among the students and staff and other stakeholders.

Celebration of days of national festivals, NSS, NCC and other such activities by bringing students and teachers with diverse backgrounds on a single platform for creating an inclusive environment. National festivals, Republic Day and Independence Day are celebrated every year.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

In Our College, we hoist the flag during national festivals and invites eminent persons to inspire students and Faculty by informing the qualities of freedom fighters and to emphasize the duties and responsibilities of citizens. Eminent

personalities delivered lectures on ethics, values, duties and responsibilities and on saving the environment.

NSS and NCC activities of our institution have an affinity for Philanthropic initiatives. The college establishes policies that reflect core values. Code of conduct is prepared for students and staff and every one should obey the conduct rules.

Republic Day and Independence Day are celebrated every year to highlight the struggle of freedom and the importance of the Indian Constitution.

The College is keen in creating awareness among the students about casting their vote in a proper manner.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	No File Uploaded
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff
4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Republic Day and Independence Day:

Every year the Institution celebrates Republic day and Independence Day by hoisting the national flag by the Chief Guest of the program. Students and staff salute the flag and then sing the National Anthem.

Teachers Day:

The Institution celebrates Teacher's Day commemorating the birthday of Dr. Sarvepalli Radhakrishnan, a great teacher. On that day the institution felicitates eminent personalities from the educational field.

Pongal:

Our College celebrates the harvest festival in the campus. It is a celebration to thank the sun, Mother Nature and the various farm animals that help to contribute to a bountiful harvest.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

The College teachers and former students support in the Hunger Free Campus project at the rate of one contributor per day. As a result, on an average around 50 people, including students benefit from this scheme every day. whoever is in need, lunch is provided to all. At times nearly 300 person too take food. The advantage and achievement of this program is to fulfill the hunger of many people. This system is planned to gratify the hunger of students who do not bring food for lunch, the visitors those who visit the college and general public. The great triumph of this program is that many people join this program as contributors, because it allevates the hunger of the students and it goes on all days including on holidays.

We extend our hands to help the needy students to get their education, by paying their term fees with the help of trust management. Owing to this, every student can get their education. Free Ships to Underprivileged Students is implemented in various ways:

One donor per student for three years of enrollment Rs. 10,000/- per annum at the rate of Rs. 5,000/- per semester. The balance amount is paid by the student. A few donors support the education of the students by accepting the full fees. A few organizations visit our educational institution meet the students and provide scholarships according to their family background and educational status

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	No File Uploaded

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The institution has set its eye on preparing students for their career and the community at large by giving them practice based learning experience. Our institution has always inculcate the value of togetherness among all members of the institution by giving space to each and every stakeholder to participate in all events to make the society more equitable place. Our college has inculcated the values of our tradition and culture to the students in many ways. Especially we teach the moral values and ethics through so many spiritual festivals. We take great pride in our NCC and NSS, as it plays a pivotal role in instilling a sense of community sensitivity among our students through which we foster an environment that nurtures talent, encourages exploration, and wholeheartedly supports the holistic development of our students. At the core of our college's mission lies a profound commitment to providing quality education to our students. Our student body primarily consists of individuals from rural areas and marginalized communities, many of whom are first-generation learners. Recognizing the transformative power of education, our institution embraces the responsibility of shaping their lives and dedicated to providing an optimal learning environment supported by robust physical and human resources. We take great pride in offering our students an array of amenities designed to enhance their learning experience.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

1. Strengthen formal feedback from students for quality improvement and analytic evaluation of teachers for improvement in quality of teaching.

2. More scholarships / freeships to be provided to economically and socially disadvantaged students.
3. To work on good Placement and Career opportunities for students
4. Increase in number of courses and intake in both UG and PG
5. To motivate all faculty members with Ph.D. qualification.
6. Strengthening the Alumni database & their contribution at the departmental level.
7. Conducting programs to encourage and support students to start their own business ventures.
8. Improvement of University Results and securing more university ranks every year.
9. To promote Research activities like Writing Research papers, publication of Research papers, and books and to implement more Experiential Learning activities.
10. To create an Incubation Centre for encouraging students and supporting students to start their own business ventures